

SEA Annual Report

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Approved by Pamela Luster

12/18/2019 03:33 PM PST

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Approved by Lorenze Legaspi

12/16/2019 11:24 AM PST

Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Black or African American	Male	Transferred to a Four-Year Institution	89	135	+51.69% ◀ ▶
Native Hawaiian or other Pacific Islander	Male	Transferred to a Four-Year Institution	6	10	+66.67% ◀ ▶
Black or African American	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	3	23	+666.67% ◀ ▶
Hispanic or Latino	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	60	157	+161.67% ◀ ▶
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	5	34	+580% ◀ ▶
Native Hawaiian or other Pacific Islander	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	0	2	+100% ◀ ▶

Disproportionately Impacted (DI) Custom Student Groups

No population groups selected.

Overall Student Groups

No population groups selected.

Activities

Black or African American : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Equity Crosswalk

Categories

- Administrative
- Campus climate
- Communities of practice
- Concurrent/dual enrollment
- Counseling
- Cultural awareness events

- Embedded Tutoring
- Faculty
- Learning communities
- Orientation/Welcome activities
- Other (Specify)
- Pedagogical tools
- Peer Mentoring
- Professional development
- Student Recruitment
- Student Success workshops
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Other Category

Retention Programs

Related Activity from Student Equity Plan

Classroom Tutor Program

Categories

- Administrative
- Co-requisite courses
- Communities of practice
- Concurrent/dual enrollment
- Curriculum Development
- Embedded Tutoring
- Faculty
- Pedagogical tools
- Peer Mentoring
- Professional development
- Student Success workshops
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Related Activity from Student Equity Plan

Leader in Equity Engagement Professional (LEEP) Equity Series

Categories

- Administrative
- Campus climate
- Classified
- Communities of practice

- Curriculum Development
- Faculty
- Other (Specify)
- Pedagogical tools
- Professional development

Implementation Status

Implementation in progress

Other Category

Professional Learning, Engagement , Equity and Personal Practice

Related Activity from Student Equity Plan

Placement Assistant

Categories

- Administrative
- Counseling
- Curriculum Development
- Learning communities
- New courses
- Other (Specify)
- Student portal
- Technology access for students

Implementation Status

Implementation in progress

Other Category

Multiple Measures

Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Equity Crosswalk

Categories

- Administrative
- Campus climate
- Communities of practice
- Concurrent/dual enrollment
- Counseling
- Cultural awareness events
- Embedded Tutoring
- Faculty
- Learning communities
- Orientation/Welcome activities

- Other (Specify)
- Pedagogical tools
- Peer Mentoring
- Professional development
- Student Recruitment
- Student Success workshops
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Other Category

Retention Programs

Related Activity from Student Equity Plan

Classroom Tutor Program

Categories

- Administrative
- Co-requisite courses
- Communities of practice
- Concurrent/dual enrollment
- Curriculum Development
- Embedded Tutoring
- Faculty
- Pedagogical tools
- Peer Mentoring
- Professional development
- Student Success workshops
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Related Activity from Student Equity Plan

Leader in Equity Engagment Professional (LEEP) Equity Series

Categories

- Administrative
- Campus climate
- Classified
- Communities of practice
- Curriculum Development
- Faculty
- Other (Specify)
- Pedagogical tools

- Professional development

Implementation Status

Implementation in progress

Other Category

Professional Learning, Engagement, Equity, and Personal Practice

Related Activity from Student Equity Plan

Placement Assistant

Categories

- Administrative
- Counseling
- Curriculum Development
- Learning communities
- New courses
- Other (Specify)
- Student portal
- Technology access for students

Implementation Status

Implementation in progress

Other Category

Multiple Measures

Black or African American : Male : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Crosswalk

Categories

- Administrative
- Campus climate
- Communities of practice
- Concurrent/dual enrollment
- Counseling
- Cultural awareness events
- Embedded Tutoring
- Faculty
- Learning communities
- Orientation/Welcome activities
- Other (Specify)
- Pedagogical tools
- Peer Mentoring
- Professional development
- Student Recruitment

- Student Success workshops
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Other Category

Retention Programs

Related Activity from Student Equity Plan

Leader in Equity Engagement Professional (LEEP) Equity Series

Categories

- Administrative
- Campus climate
- Classified
- Communities of practice
- Curriculum Development
- Faculty
- Other (Specify)
- Pedagogical tools
- Professional development

Implementation Status

Implementation in progress

Other Category

Professional Learning, Engagement, Equity, and Personal Practice

Hispanic or Latino : Male : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Equity Crosswalk

Categories

- Administrative
- Campus climate
- Communities of practice
- Concurrent/dual enrollment
- Counseling
- Cultural awareness events
- Embedded Tutoring
- Faculty
- Learning communities
- Orientation/Welcome activities
- Other (Specify)

- Pedagogical tools
- Peer Mentoring
- Professional development
- Student Recruitment
- Student Success workshops
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Other Category

Retention Program

Related Activity from Student Equity Plan

Leader in Equity Engagment Professional (LEEP) Equity Series

Categories

- Administrative
- Campus climate
- Classified
- Communities of practice
- Curriculum Development
- Faculty
- Other (Specify)
- Pedagogical tools
- Professional development

Implementation Status

Implementation in progress

Other Category

Professional Learning, Engagement, Equity, and Personal Practice

Related Activity from Student Equity Plan

Placement Assistant

Categories

- Administrative
- Counseling
- Curriculum Development
- Learning communities
- New courses
- Other (Specify)
- Student portal
- Technology access for students

Implementation Status

Implementation in progress

Other Category

Multiple Measures

Related Activity from Student Equity Plan

Avanza Engagement Center

Categories

- Administrative
- Campus climate
- Counseling
- Cultural awareness events
- First Year experience
- Peer Mentoring
- Student Recruitment
- Student Success workshops

Implementation Status

Implementation in progress

Native Hawaiian or other Pacific Islander : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Equity Crosswalk

Categories

- Administrative
- Campus climate
- Communities of practice
- Concurrent/dual enrollment
- Counseling
- Cultural awareness events
- Embedded Tutoring
- Faculty
- Learning communities
- Orientation/Welcome activities
- Other (Specify)
- Pedagogical tools
- Peer Mentoring
- Professional development
- Student Recruitment
- Student Success workshops
- Supplemental instruction

Implementation Status

Implementation in progress

Other Category

Retention Programs

Related Activity from Student Equity Plan

Leader in Equity Engagement Professional (LEEP) Equity Series

Categories

- Administrative
- Campus climate
- Classified
- Communities of practice
- Curriculum Development
- Faculty
- Other (Specify)
- Pedagogical tools
- Professional development

Implementation Status

Implementation in progress

Other Category

Professional Learning, Engagement, Equity, and Personal Practice

Native Hawaiian or other Pacific Islander : Male : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Equity Crosswalk

Categories

- Administrative
- Campus climate
- Communities of practice
- Concurrent/dual enrollment
- Counseling
- Cultural awareness events
- Embedded Tutoring
- Faculty
- Learning communities
- Orientation/Welcome activities
- Other (Specify)
- Pedagogical tools
- Peer Mentoring
- Student Recruitment
- Student Success workshops
- Supplemental instruction
- Tutoring

Implementation Status

Implementation in progress

Other Category

Retention Programs

Related Activity from Student Equity Plan

Leader in Equity Engagment Professional (LEEP) Equity Series

Categories

- Administrative
- Campus climate
- Classified
- Communities of practice
- Curriculum Development
- Faculty
- Other (Specify)
- Pedagogical tools
- Professional development

Implementation Status

Implementation in progress

Other Category

Professional Learning, Engagement, Equity, and Personal Practice

Expenditures

Year 1 Expenditures

2018-19 Allocation

\$5,359,190

Expenditure Type	Year 1 Amount	Percentage of Allocation
1000 - Instructional Salaries	\$1,796,381	33.52%
2000 - Non-Instructional Salaries	\$1,673,500	31.23%
3000 - Employee Benefits	\$1,345,116	25.1%
4000 - Supplies and Materials	\$40,732	0.76%
5000 - Other Operating Expenses and Services	\$251,414	4.69%
6000 - Capital Outlay	\$65,761	1.23%
7000 - Other Outgo	\$25,032	0.47%
Total Expenditures	\$5,197,936	96.99%
Year 2 Forecast	\$161,254	3.01%
Total	\$5,359,190	
Remaining Allocation	\$0	0%

Category Spending

Category Spending

2018-20 Expenditures

\$5,359,190

Activity Category	Percent	Amount
Counseling	35%	\$1,875,716
Professional development	5%	\$267,960
Tutoring	7%	\$375,143
Orientation/Welcome activities	10%	\$535,919
Classified	25%	\$1,339,798
Embedded Tutoring	5%	\$267,960
First Year experience	3%	\$160,776
Basic needs support (food, transportation, housing)	10%	\$535,919
Other (Specify)	0%	\$0
Sub-Totals	100%	\$5,359,190
Uncategorized	0%	\$0
Total	100%	\$5,359,190

Success Story (optional)

Story Title

Basic Needs at San Diego Mesa College

Responsible Person

Maxey, Larry (lmaxey@sdccd.edu)

Success Story

Basic Needs refers to the most essential resources required to thrive as a student, which includes access to nutritious food, stable housing, and financial wellness resources. San Diego Mesa College is committed to supporting the basic needs of our students in order to support retention and equity-focused student engagement.

San Diego Mesa College has been working diligently to address the most basic needs of students. From opening up The Stand (the food and clothing pantry) in early 2017, to debuting the monthly free Farmers Market in 2018, the weekly Pop-Up Markets in 2019, to providing emergency funds for car repairs and hotel vouchers, Mesa has assisted thousands of students with obtaining access to essentials such as food, clothing, transportation and housing. Through this work, the college identified a need to do more.

At Mesa College, we recognize that it is often not enough to start college – the real reward comes after attaining educational goals. However, sometimes, circumstances in the lives of our students get so challenging due to a lack of basic needs that it puts their education at risk.

In order to be successful, students must be dedicated, hardworking, and resilient. We also know that even when all these are in place, students may still experience setbacks. Additionally, San Diego Mesa College works towards helping students safeguard their educational goals by working collaboratively with community partners such as the San Diego Food Bank, County of San Diego, Ronald McDonald House, and the San Diego Mesa College Foundation to develop programs and interventions that support the basic needs of our students. These interventions include the following:

- The Stand: Offers food, hygiene products, and professional clothing at no charge to students. In 2018 – 2019, The Stand distributed nearly 45,000 food items, 1,600 clothing items and served nearly 1,800 unique students.
- The Stand Farmers Market: Offered monthly, provides free and fresh produce to our campus community as well as shelf-stable food items for students. In 2018 – 2019, the market distributed more than 150,000 pounds of food to nearly 9,000 households.
- Pop-Up Market: Provides a weekly means for students to gain access to free and fresh food and serves an average of 1,000 pounds of food per week.

Through our partnership with Feeding San Diego, we partnered with the Ronald McDonald House as a secondary pick-up of retail rescue. This partnership provided us with a substantial amount and a variety of food for our students. We had products from Costco, Starbucks, and Traders Joes, to name a few. An average of 1000 pounds of food was distributed weekly to an average of 75 households. Additionally, Direct Support services are available to students in the form of educational resources, food cards, transportation support, textbook resources, and other practical supports. There are also one-time emergency relief funds available to Mesa's most vulnerable populations. Lastly, Financial well-being workshops are also available to help students gain financial stability through financial education programs.

Outcomes

2018- 2019 The Stand Year in Review:

- 44,972 items of food
- 1,576 items of clothing
- 1781 unduplicated student count
- Total Transactions 17,406

Farmers Market Data:

- Distributed 150,813 pounds of food, primarily produce. (avg. 12,567 pounds per month)
- Served 8,773 households (Avg. 731 households per month)

During the 2018- 2019 school year, The Stand hosted 6 CalFresh sign-up workshops. As a result of these workshops, 51 students now have CalFresh benefits.

Challenges (optional)

Description of Challenge

Challenges encountered with implementing efforts and activities related to the SEA program entail uncertainty of the funding. Additionally, the absence of a sequencing of classes does not mean that we no longer have basic skills needs as an institution. There is a need to firmly develop processes in ways to engage students in the corequisite support courses as well as other courses across the curriculum that show high D, F, W grades to support basic skills needed to pass these courses.

Additionally, students are struggling in the support corequisite courses and many are dropping.

Categories

- Administrative
- Co-requisite courses
- Curriculum Development
- New courses

Responsible Person

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