

Course Learning Outcome Characteristics Worksheet

Course Learning Outcome Characteristics	Yes	No
Our Course Learning Outcomes are aligned to our Program Learning Outcomes		
Our Course Learning Outcomes are specific to a given course and are not our Program Learning Outcomes.		
Our CLO are clear, precise, unambiguous, and use action verbs.		
Our CLO describe the broadest goals for the class, ones that require higher-level thinking abilities.		
Our CLO require students to synthesize many discreet skills or areas of content.		
Our CLO ask students to then produce something -- papers, projects, portfolios, demonstrations, performances, art works, exams etc. – that applies what they have learned.		
Require faculty to evaluate or to assess the product to measure a student’s achievement or mastery of the outcomes.		
We have the resources to conduct the necessary measurements.		
Our CLO can be understood by our students; they are simple, focused statements, not a bundle of different ideas.		
Our CLO describe learning results and not the learning process.		
Our CLO are measurable in a continuous and sustainable way.		