

OUTCOMES AND ASSESSMENT

Six Year Timeline 2016-2022

2016-2017

REFLECTION AND
PLANNING
IMPLEMENTATION
REVIEW

2017-2018

REFLECTION AND
PLANNING
IMPLEMENTATION
REVIEW

2018-2019

2019-2020

MID CYCLE REPORT

REFLECTION AND
PLANNING
IMPLEMENTATION
REVIEW

2020-2021

2021-2022

REFLECTION AND
PLANNING
IMPLEMENTATION
REVIEW

Consider using a 3 semester rotation of planning, assessment and reflection

Reflection and Planning

- Discuss previous round of assessment
- Identify changes to your outcomes and/or the assessment plan
- Establish a timeline for assessments and review

Implementation

- Finalize plans for assessment
- Run assessments
- Review completed assessments; evaluate data

Review/Action Plan

- Discuss results of the assessment
- Identify gaps
- Create an action plan
- Implement recommendations

Cycles within the Timeline are intended to be flexible.

- Student Services and AUO may choose to assess on an annual basis,
- Some CTE Programs must complete the cycle in 2 years.
- All courses must be assessed for all outcomes within the six year timeline
- All Programs must be assessed at least once within the six year timeline..

Assessment should be a continuous process. During the six year cycle, smaller departments should consider completing two three-year cycles of outcomes assessment.



Planning
and
Reflection



Assessment



Discussion
of
Collected
Data



Reflect
Refine
Action Plan



Student
Success