

Mesa Pathways Work Group Meeting
Proactive and Integrative Student and Academic Support (PIZZAS)
Wednesday, December 4, 2:30 PM to 4 PM, LRC-432
Agenda

1. Welcome (10 min)

- What's Been Happening/Come Up Since Last Time

2. Review of [Meeting Photos](#) (5 min)

3. PIZZAS: Presentation Ideas for Dec 10 PCAB Meeting

- Who's Who of PIZZAS
- Photos/Notes from our Visualization Activity
- Activities/Goals (Photo? Draft Logic Model?)
- Student Involvement
- Planning PIZZAS Workshop

4. Thinking Through a Workshop/Collaboratory

- Who's the Audience/Who are the Participants?
 - Student Services & LRAS as Stage One (?)
 - Support Services & Instruction as Stage Two (?)
 - Just One Stage (?)
 - DATE? June Something?
 - LOFT? Commons?
- Activities
 - Community Building
 - Pillars: What is Guided Pathways and How Does PIZZAS Connect
 - Exemplar of How to Work Across Systems: Tutoring/CTE/Basic Needs
 - "Scan" for Existing Services Using Padlet/Other
 - Speed Dating
 - Visualizing our Vision
 - Spotlight: Instructional Faculty
 - Next Steps

5. Next Time:

- Next Meeting: February 12, 2:30-4:00, LRC-432 (7 meetings in Spring 2020)

Mission: *The mission of the Proactive and Integrated Student and Academic Support Pathways inquiry group (PIZZAS) is to be model communicators, intentionally bringing the campus community together to investigate **new and ongoing** innovative, promising, and equitable support practices for students. At the heart of our mission are open, shared, and continuous inquiry and learning. Our goal is to integrate support services into the fabric of students' learning experiences at Mesa, proactively meeting students where they are and supporting their educational achievement.*

Intentional about these Intersections:

Work Groups: *Brave Communication (Andy) ___ Guided Majors and Mapping (Tina) ___ Onboarding & Career Exploration (Tied to SW Pathways Navigation) ___ **Equity** ___ **Data** ___ **Student Services/LRAS/Instruction** ___*

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[Membership](#)

[Parking Lot](#)

- Agenda for Next Meeting
- Any Independent To-Dos?

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Wednesday, December 4, 2:30 PM to 4 PM, LRC-432
Meeting Notes

Attended: Mark Manasse, Erika Higginbotham, Ngoc Tran, Johanna Aleman, Howard Eskew; Brian Mackus Zoe Adler, Shawn Fawcett, Trina Larson

1. PIZZAS: Presentation Ideas for Dec 10 PCAB Meeting

- Mark and Trina will present a summary of our semester
 - Who's Who of PIZZAS
 - Photos/Notes from our Visualization Activity: [Meeting Photos](#)
 - Activities/Goals (Photo? Draft Logic Model?)
 - Student Involvement
 - Planning PIZZAS Collab

2. Thinking Through a Workshop/Collaboratory

- June 2020
- Audience: Only Student and Academic Support. Will follow up with faculty in subsequent event
- Activities
 - Timeline of events for PIZZAS and Pathways
 - Community Building
 - Pillars: What is Guided Pathways and How Does PIZZAS Connect: What are we already doing that IS Pathways. We are going the work.
 - Exemplar of How to Work Across Systems: Tutoring/CTE/Basic Needs/DSPS
 - “Scan” for Existing Services Using Padlet/Other
 - Speed Dating
 - Visualizing our Vision
 - Spotlight: Instructional Faculty
 - What's missing. Gap analysis.
 - Before event, send one question survey to faculty/campus. Maybe at convocation. Ideas:
 - Falling through cracks
 - Student who changed your teaching
 - Questions for students before event: How do they find out about services. How do they figure out what to ask when using a service?
 - Next Steps

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3. Next Time:

- Next Meeting: February 12, 2:30-4:00, LRC-432 (7 meetings in Spring 2020)
 - Finalize collab agenda by end of second meeting
 - Update and work on collab the remaining meetings
 - Promote/market throughout semester
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