

Mesa Pathways Work Group Meeting
Proactive and Integrative Student and Academic Support (PIZZAS)
Wednesday, November 13, 2:30 PM to 4 PM, LRC-432
Agenda

1. Welcome (10 min)

- What's Been Happening/Come Up Since Last Time

2. Review of [Meeting Minutes](#) (5 min)

3. Big Picture for Proactive & Integrated Services

- In an Ideal World
- “Scan” for Existing Services
- Visualizing our Vision (Mark & Katie)

4. Student Participation Updates

- Equitable Student Participation in Pathways (Trina - 10 min)
- Student Open Forum (Olivia, send Trina email with details. :) (2 min)

5. Next Time:

- Next Meeting: January 2020 (?)
- Agenda for Next Meeting
- Any Independent To-Dos?

Mission: *The mission of the Proactive and Integrated Student and Academic Support Pathways inquiry group (PIZZAS) is to be model communicators, intentionally bringing the campus community together to investigate **new** and **ongoing** innovative, promising, and equitable support practices for students. At the heart of our mission are open, shared, and continuous inquiry and learning. Our goal is to integrate support services into the fabric of students' learning experiences at Mesa, proactively meeting students where they are and supporting their educational achievement.*

Intentional about these Intersections:

Work Groups: *Brave Communication (Andy) ___ Guided Majors and Mapping (Tina) ___ Onboarding & Career Exploration (Tied to SW Pathways Navigation) ___ **Equity** ___ **Data** ___ **Student Services/LRAS/Instruction** ___*

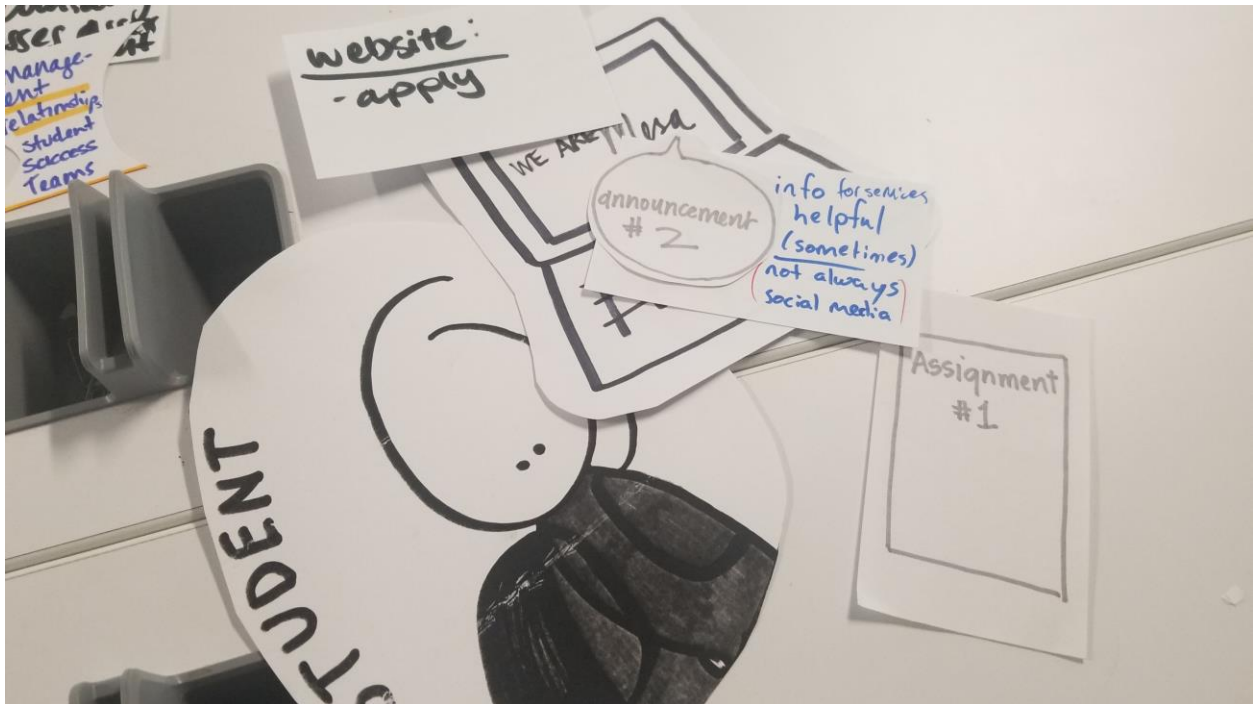
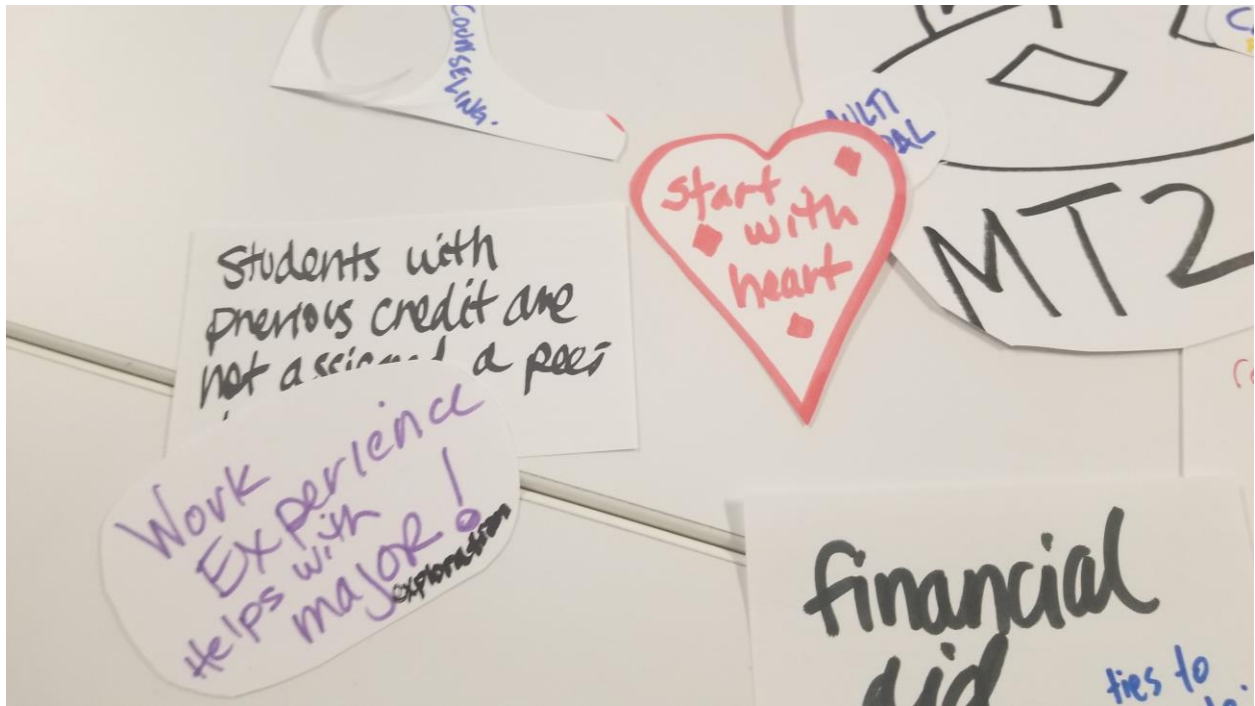
[Meeting Agendas & Minutes](#)

[Membership](#)

[Parking Lot](#)

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Meeting Notes (Activity Photos)

We experimented with tools we could use to assess successful pathways and gaps in pathways.



Hand-drawn diagram for MT2C (Master's Thesis Coordinator) role, featuring a central figure and various notes:

- Start with a heart** (in a heart shape)
- financial aid** (ties to vehicle)
- Scholarships** (financial aid recommended this)
- Student Experiences System** (helps students navigate)
- Students with previous credit are not a crisis** (Work Experience helps with major)
- returning students miss out on entry careers**
- Student Services - Visit Counseling uses a...**
- website: - apply**
- STUDENT** (large figure)
- CONSELMOR** (figure)
- ANNOUNCEMENT** (figure)
- info for...** (figure)
- helpful** (figure)
- not always** (figure)
- social media** (figure)
- Canvas ACCOUNT**
- Canvas LISTS** (MAKE SURE ALL STUDENTS ENROLLED)
- Relationship Student Success Team**
- Website** (apply)
- announcement**
- info for...**
- helpful**
- not always**
- social media**
- Scholarships**
- Perq class**

Hand-drawn diagram for Faculty role, featuring a central figure and various notes:

- "PACKAGING"** (SERVICES ANNOUNCEMENTS USE DATA Streamline)
- Integrate more into events - student success teams deployed to events! Did you know!?**
- CANVAS MODULES** (How to use Canvas Modules)
- BUT HOW STUDENTS INTERACT** (Context, make student, Faculty Assignment)
- CANVAS MESA EVENTS** (MAKE SURE ALL STUDENTS ENROLLED)
- COMMUNICATIONS OFFICE**
- Student Success Coordinator** (How Integrate, Higher Vision)
- Faculty help make rethink our** (Diff Systems, Umbrella, rethinking curriculum, SS, Instruction, Admin serv., DISTRICT)

• CANVAS RE-ORG.

★ (please do district IT) ★

- website
- email
- canvas
- options for working students (online, evening, weekend counseling)

- improve campus calendar - have canvas posting
- need for demonstrating / discussion of services in CLASSROOMS
 - creating resources to deploy
 - canvas announcements

- School identity within college - undeclared
- specific tailored calendars based on interest/majors
- guided website experience
- repository of resources put online (canvas)
 - workshops
- robust online options & experience
- **ACTIONABLE** online experience



