

Basic Skills and
Proactive and Integrated Student and Academic Support
Wednesday, September 16th
ZOOM

Attended: Zoe Adler, Mark Manasse, Marisa Alioto, Linda Hensley, Leroy Johnson, Markus, Berrien, Symone McDaniels, Brian Mackus, Erika Higginbotham, Isabel O'Connor, Chris Sullivan, Gina Abbita, Katie Palacios, Ailene Crakes, Johanna Aleman, Hai Hoang, Olivia Picolla

- What was PIZZAS (Pathways Integrated Support) Up To?
 - SOAA ACTION WORKSHEET:
<https://docs.google.com/spreadsheets/d/1Mf8cGuioST2dgZoVLou9lh7byM29rRkQU51K8R4WRKg/edit?usp=sharing>
- What was BSI (Basic Skills Initiative) Up To?
 - Past year: Focused more on math, ELAC, less on counseling and English
 - Math X classes: Online math classes, starting to see some more improvement
 - Funding support for tutoring
- Why/How are We Combining?
- New Group Name/Mission/Meeting Logistics
- Brainstorm ideas for group
 - Data
 - Data on students not entering math/English within the first one-to-two years.
 - How do we gently guide students into these classes sooner?
 - Are students not enrolling because of a fear of not passing math/English
 - Momentum points of losing students. Where/why/how
 - Student Success Scorecard
 - How do we know students are succeeding
 - When do departments look at data?
 - Systems/Communication
 - **Systems as safety nets, not individual people!!!**
 - Connecting people to each other and services
 - Make resources available/known
 - Student services and instruction working together
 - How do we bring more people onboard with student support inside and outside of the classroom. Staying positive and allying with each other
 - Students are students at college, not just in one class.
 - Bring projects from around the campus together.
 - *It takes a village* approach
 - Communication. Access to info. Learn from each other and share

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- Example: Counseling open house and bring it back to classroom
10/13 and 10/14: 12 PM to 2 PM
- Culture
 - Student centered
 - Foster a culture of empathy across campus: inside and outside the classroom
 - What happens for students who aren't connecting to class/campus?
 - How do we work with select faculty as exemplars for working with students, student services, and others. Empathy training.
 - Double down on instructional culture connected to student support. Connect to evaluations.
 - So we need to change our mindset, we are Mesa...not instruction, not student services, we all have the same job. To prepare our students!
- Next Steps/Projects/How to Move Forward
 - SOAA
 - What data do we need?
 - Covid and projects now and projects after Covid
 - Faculty working with DSPS/Counseling to bridge gaps for student success
 - Working with Johanna/The Stand and connecting to class/students/faculty
 - Inventory of campus services, overlaps, gaps, etc
 - How often are services accessed and who accesses them
 - How do offer services in a variety of ways: online, in class, outside of class
 - Student Services Teams
 - Project Ideas:
<https://drive.google.com/file/d/1mBSrL0GUNMtX9hWoI1uUKcDM0KpJIUg0/view?usp=sharing>
 - [Foster Youth Project as an example](#)
- Anything Else!

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ZOOM Chat:

16:09:18 From Hai Hoang : GO BEARS

16:11:11 From Chris Sullivan : Can we sidebar briefly on the rate of online tutoring so far?

16:14:52 From Gina Abbiate : I vote for your two staying as our leaders!

16:22:04 From Katie Palacios : systems as safety nets instead of individual people

16:22:24 From Trina Larson (She/Her) : Aware of students with needs we don't talk about or recognize - some are known as the "above and beyond" how can we cultivate this?

16:22:28 From Trina Larson (She/Her) : Yes Katie!

16:23:58 From Trina Larson (She/Her) : I'm not wording this well. What Gina was talking about - the uber caring/connected faculty/employee resources - we know who "those people are." How can this be a pilot for all of us? How can we all be a go-to?

16:26:06 From Trina Larson (She/Her) : Making resources ever-present.

16:26:32 From Johanna A : So we need to change our mindset, we are Mesa...not instruction, not student services, we all have the same job. To prepare our studnets!

16:26:41 From Trina Larson (She/Her) : Yes, Johanna! :D

16:27:12 From Johanna A : students...typing we finger moving too fast :(

16:27:26 From Trina Larson (She/Her) : we finger moving too fast too.

16:27:39 From Johanna A : ahhhhh!

16:27:49 From Johanna A : I give up! :-)

16:28:02 From Trina Larson (She/Her) : We get what you mean 100%

16:28:19 From Johanna A : <3

16:29:00 From Trina Larson (She/Her) : Great point, Brian (and Katie)! I get it now!

16:29:07 From Hai Hoang : Yes Brian!

16:29:14 From Johanna A : YES!!!

16:29:14 From Gina Abbiate : white board envy, Brian

16:29:25 From Chris Sullivan : word

16:30:24 From Trina Larson (She/Her) : Yes, Mark! I wish I would have known!

16:32:29 From Katie Palacios : protocol = empathy

16:32:40 From Gina Abbiate : ^^^^

16:32:40 From Zoe Adler (she/her) : Katie - absolutely

16:33:49 From Trina Larson (She/Her) : Yes, Katie. Exactly. I've changed what I do with students. When they file a petition, I first look at their rationale and if they talk about food insecurity, homelessness, or other issues, I first offer resources and then talk about the petition.

16:33:51 From Chris Sullivan : Will the SCFF influence this? From a metrics perspective?

16:34:24 From Trina Larson (She/Her) : Setting a tone for culture!!

16:34:29 From Trina Larson (She/Her) : Yes!

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- 16:34:54 From Trina Larson (She/Her) : "This is what it means to be a faculty member at Mesa." This is an expectation.
- 16:35:13 From Trina Larson (She/Her) : Good point, Chris.
- 16:36:40 From Trina Larson (She/Her) : Yes, Susan! It takes a village.
- 16:36:42 From Gina Abbiate : We don't need data to prove it to ourselves...math hasn't changed in 1000 years!
- 16:36:49 From Katie Palacios : maybe this group's mission is to foster a culture of empathy across campus?
- 16:36:54 From Trina Larson (She/Her) : Everyone on the same page.
- 16:36:59 From Zoe Adler (she/her) : I really like that, Katie
- 16:37:40 From Trina Larson (She/Her) : Me too, Katie and Zoe.
- 16:38:07 From Katie Palacios : it reminds me of Cloris' story from convocation
- 16:38:08 From Trina Larson (She/Her) : Unpacking what we mean by empathy.
- 16:39:02 From Trina Larson (She/Her) : Yes! That's the perfect story -the touch points that made the difference for her.
- 16:39:07 From Chris Sullivan : You aren't alone, boss
- 16:39:10 From Trina Larson (She/Her) : Data, yes!!
- 16:39:58 From Trina Larson (She/Her) : What data stories should we focus on. How to they intersect with empathy, for ex.
- 16:40:57 From Trina Larson (She/Her) : Everything we do aligns with focused data stories.
- 16:41:05 From Trina Larson (She/Her) : Yes, Isabel. We need focus.
- 16:42:17 From Trina Larson (She/Her) : Student Success Score Card: We have data points. We need to use them (Leroy). We need to use them differently (Leroy).
- 16:43:38 From Trina Larson (She/Her) : Sometimes people question the value of KPI and their relevance to us. But they help us understand whether students are successful.
- 16:44:09 From Chris Sullivan : There is still a debate about the role and function of math. and English: are they service disciplines for other related courses
- 16:44:28 From Gina Abbiate : better English than Math, haha
- 16:44:31 From Trina Larson (She/Her) : lololol!! Yes "service discipline"
- 16:45:13 From Gina Abbiate : yes, focus on skills to be successful in college
- 16:46:06 From Trina Larson (She/Her) : Ailene: we need to commit to looking at data. We need to have the hard questions.
- 16:46:42 From Trina Larson (She/Her) : If we don't connect with our students: what's the next step? We provide resources. They don't/can't use them. Then what? (Erika)
- 16:47:40 From Trina Larson (She/Her) : lol!! GINA CALL THE STUDENTS!
- 16:48:24 From Trina Larson (She/Her) : There's a larger structure that could support these students in better ways. How can we tap into available services/structures more effectively.
- 16:49:31 From Trina Larson (She/Her) : Yes, Brian. The inventory!

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16:50:18 From Katie Palacios : systems +1
16:50:35 From Trina Larson (She/Her) : systems +1 times infinity
16:51:47 From Trina Larson (She/Her) : Look at many ways to make things so
ever-present.
16:51:48 From Susan Topham : The pressure!!!!
16:51:59 From Trina Larson (She/Her) : ahahahaha - yes, Susan!
16:53:05 From Chris Sullivan : Withdrawals: when & why
16:53:59 From Gina Abbiate : Yes Chris and how to prevent them
16:54:07 From Trina Larson (She/Her) : Yes.
16:54:56 From Chris Sullivan : the pathyimps
16:56:49 From Chris Sullivan : student persistence by intake method (e.g. CE, HS former
foster, etc.)
16:57:22 From Trina Larson (She/Her) : Thanks Chris. Yes, this is what we need.
16:57:50 From Chris Sullivan : outreach and intake
16:58:13 From Chris Sullivan : zen
16:58:35 From Katie Palacios : mission = zen. I like it chris!
16:59:19 From Zoe Adler (she/her) : or everyone keeps the chat notes