

Basic Skills and
Proactive and Integrated Student and Academic Support
Wednesday, November 4, 2020, 4:00-5:00 PM, ZOOM
Minutes

Attended: Marisa Alioto, Linda Hensley, Symone McDaniels, Mark Manasse, Gina Abbiate, Hai Hoang, Olivia Picolla, Leroy Johnson

1. Welcome
2. [Google Form](#)
 - **To Do: Complete this form before next meeting.**
 - We updated this form. Here are the team members who have responded to the updated form. If you don't see your name, please fill this out before our next meeting
 - Brian, Johanna, Chris, Leroy, Gina, Olivia, Marisa, Linda, Hai
3. [Student Video](#)
 - We reviewed this video during meeting and discussed connections to our group work
 - Suggestion was to please consider reviewing this video and maybe share with departments/areas. Short and to the point.
 - Ideas from video
 - **1. Funding pieces for students.**
 - Need to promote EARLY!
 - Journeys
 - Orientations
 - **2. Standard SUGGESTED formatting for Canvas for faculty, including resource page with consistent information.**
 - Best practices in Canvas Shell layout
 - How can advising/counseling match website/Canvas for consistent promotion/information?
 - **3. Faculty and Counseling Communication**
 - Training on campus that leads to cross-campus training for consistency and less duplication
 - Faculty with access to information (able to track) from Student Services for student history to know what information they have been given. Starfish?
 - Can instructional faculty have read only access in PeopleSoft to student counseling information?
 - Privacy reasons for no access? DSPS?
 - Advising and Counseling: How faculty can work *with* counselors?
 - Faculty could work with counseling liaisons as well
 - More open houses like what Counseling/Student Services just did and/or panels
 - **To Do: Bring this convo above to faculty and counselors for feedback and input and sharing next time. What are systematic solutions without additional meetings?**

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4. Subgroups
 - Tabled. Next time: Work with subgroup
 - Prompt: What will we be specifically working on as a subgroup?
5. [Google Form about weekly breakout](#)
 - To do: Please review. Is this the form we want to use for our subgroups?
6. [SOAA](#)
 - Our plan is to update this year's SOAA (form to update state on Pathways work) with our intended group projects.
7. Campus Forum Our Group Update
 - Combined Groups
 - Projects
8. Faculty Lead for Spring?
 - To Do: Find someone?