

Proactive And Integrated Resources & Supports (PAIRS)

Wednesday, February 3, 2021

4:00-5:00 PM | [ZOOM](#)

Agenda

1. Welcome!
2. Meet PAIR Fellows Jocelyn De Santiago-Ramirez & Lindy Mosqueda!
3. Two-Sentence Updates (Trina)
 - PAIRS + Student Success Teams
 - Student Engagement Innovation Grant: A proposed longitudinal study of Black/African American experience and related Canvas space.
 - Pathways Tech: District, Regional, and State
4. Diving In and, um, Breaking Out (Gina, All)
 - Zoom Out / Structural Needs: Johanna, Leroy, Trina, Leticia, Erika
 - Services Inventory: Brian, Chris, Symone, Sade
 - Zoom in: Pilot Collaborations: Linda, Markus
 - Tech: Katie, Hai, Marisa, Olivia, Gina, Ailene
5. Thoughts (Gina, All)
6. First/Next Steps

Minutes: December 2, 2021 [HERE](#)

Next Meeting: Wednesday, February 17 | 4:00-5:00 | [Zoom](#)

Membership | [HERE](#)

Mission: PAIRS will work with the campus community to integrate supports proactively along students' educational journeys, identifying and addressing inequity and structures of oppression where we find them.

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MINUTES

Attendees: Gina Abbiate, Trina Larson, Sade Burrell, Johanna Aleman, Marisa Alioto, Markus Berrien, Leticia Diaz, Linda Hensley, Erika Higginbotham, Hai Hoang, Leroy Johnson, Lindy Mosqueda, Isabel O'Connor, Brian Mackus, Symone McDaniels, Olivia Picolla, Chris Sullivan

Regrets: Ailene Crakes, Jocelyn De Santiago-Ramirez, Suzanne Khambata, Kim Lester, Katie Palacios

Attends As Able/Needed: Jennifer Cost, Isabel O'Connor,

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1. The group introduced themselves and welcomed PAIR Fellows Lindy Mosqueda!
2. Student Success Teams
 - MPC has invited the PAIRS group to work on a strategy for developing Student Success Teams.
 - The idea of PAIRS working on Student Success Teams was well received.
 - The way that we teach and engage with students will change indefinitely. We will never be 100% back on campus. This is why it's imperative that we do this now.
 - In all, we want to think about what is actually doable given that we know we are unlikely to be back on campus in Fall. We want to use the GP money we have wisely. It sunsets in June 2022.
 - COVID is a great way/time to wrap around.
 - Marisa - The hard thing is not knowing the modality we'll be in for Fall. Ideas will need to be presented and we want to vet and discuss more.

- Cohort Ideas -
 - Focus on former foster youth as a first group; Formerly incarcerated is another important group. Focus on DI groups, who are often DI's in multiple ways (FFY students may also be DSPS students)
 - Foster Youth; (have the most comprehensive need of all students); Math (students often don't complete because of math); students who have enrolled in "X" class.
 - Focus on former foster youth as a first group; Formerly incarcerated is another important group. Focus on DI groups, who are often DI's in multiple ways (FFY students may also be DSPS students, for ex.)
 - FAST Scholars - why that would be a smart place to start: what we do for the most vulnerable will help everyone else.
 - Foster Youth also want to/care about building their own families so the cohort model is a good fit.

- Strategies & Models
 - Instructor involvement AND students services is the key collaboration.
 - Launch SS teams in a virtual space: look at the OPP framework, look at other colleges
 - Ask: What works for STEM; what works for business? Need to find models and be knowledgeable about them. The Arts do keep in touch with students and follow-up. Constant engagement; regular engagement.
 - We need to think about staffing or technical solutions for outreach. Outreach has to be the main focus in the beginning.

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- In addition to the students we already have contacted, we also have lots of students who meet the criteria to be in certain special student services programs but they are not reachable / not aware of those programs
 - Black Faculty Collaborative has already reached out to Black students for Spring 2021. Look at what they are modeling.
 - Symone: Use the research tools we have. Look at who is most impacted by the pandemic or other conditions of COVID. Circle into the present moment.
 - High touches; multiple contacts; intrusive; backed in is content/discipline - connections to careers
- Thinking About Our Existing Subgroups
 - Instruction + Student Services Structures, SS Inventory, Pilot Collaborations can be folded into the tangible SS Team work. Maybe Tech can too.
 - Next Steps
 - Hold a longer planning meeting for those who want to participate.
 - We can bring what we learned to MPC and back to PAIRS.
 - DSPS can offer perspective.

3. Student Engagement Innovation Grant

- Pathways, working with the Research Office and the Fellows Program have been given a \$5000 grant with which we hope to launch a longitudinal study of Black/African American experience. The thought is that this would be organized in a Canvas space which could also give us opportunities to offer wrap-around services to this cohort.

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PAIRS might want to be involved, piloting Student Success Team practices with them.

- Possibly, but it looks like PAIRS will focus on Former Foster Youth

4. Pathways Tech: District, Regional, and State

- Before the break there was discussion about Pathways technology with a desire to move forward with some planning. Because we have a tech group, the workgroup leads suggested we conduct an inventory of tech needs before looking at specific options. This may be helpful or a very challenging process that may not yield useful results, as we've experienced with past inventory processes like this.
- Another option may be to begin working with the Regional Coordinators with the request that the State host technology sessions or a conference so that colleges can learn about tech options, how colleges have fared with them, and what tools best pair with systems like ours - PeopleSoft/Campus Solutions. Charlie will be meeting with the District to discuss Pathways tech, so he may be a liaison. The Regional Coordinators are open to this discussion and these may be useful venues to draw decision makers and end users together to make meaningful and coordinated decisions.
- We didn't have a lot of time to talk about this. The PAIRS leads will reach out to the Regional Coordinators for support.

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