

## Proactive And Integrated Resources & Supports (PAIRS)

Wednesday, February 17, 2021

4:00-5:00 PM | [ZOOM](#)

### Agenda & Minutes

1. Welcome!
2. Meet PAIR Fellows Jocelyn De Santiago-Ramirez!
3. Student Success Teams
  - How can we be effective once we get back on campus? We want to be mindful, intentional, intrusive. A tribe around students. The thought is to start with FY/FFY which we can work closely with and learn from. We can learn from this and extend this learning to other groups.
  - Goal setting: We want to think about the structure of the SSTs so we have a model we could fan out as we identify other groups going forward
  - Questions: what's realistic? What's worked with the athletes? We want to have a longer planning meeting that's optional. Today, let's see who wants to join to help us schedule.
  - Planning Session - Who is Interested? (Trina)
    - Gina, Sade, Trina, Chris, Brian, Marisa, Lindy, Symone, Katie, Jocelyn
  - Foster Youth Cohort Ideas, Strategies, Models (Sade, All)
  - Thinking Ahead about Cost & Institutionalizing (All)
  - **Overview of OPP from Ailene Crakes.** We're working with coaches to see who they'd like to move forward. We asked for volunteers and went from there. Then we thought about how to divide the groups. Then had a training every semester. Everything's been deployed; have a Canvas shell. :D Three main things. We want to talk to Dean Ailene about specifics. When something needs tweaking we do it on the spot.

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Next Meeting: Wednesday, March 3 | 4:00-5:00 | [Zoom](#)

Membership | [HERE](#)

Mission: PAIRS will work with the campus community to integrate supports proactively along students' educational journeys, identifying and addressing inequity and structures of oppression where we find them.

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- Gina, Trina, Sade, Ailene, at a minimum to meet.
  - ARTs gave honest feedback at the end of fall. It's a work in progress.
  - Our group can model after OPP. When we create something, OPP will have forged a lot of territory.
  - Institutionalization: OPP is still looking at this. Some is paid for by Pathways and some is paid through General Funds.
  - There are 18 ARTs; each has 30 students (+/-540 students)
  - What do PAIRS folks think?
    - Framework and model are very important as a basis for our ongoing work.
4. Pathways Tech: Update from MPC Convo & Regional Coordinators (Trina)
- Is this moving to another group?
  - Do we agree that we do not have the capacity to implement tech at from this subgroup?
  - It needs to be at a higher level.
  - We need our input in tech decisions.
  - Lindy/Jocelyn could reach out to NANC teams at the other colleges, if something like Fellows exist at the other colleges the "Fellows" teams could get together and also be involved in steering our tech decisions.
  - Now Tech is everything. OPP relies heavily on tech. Before COVID it had to be intentional. Now it's moving organically.

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- Tech in systems or case management? We need to be conscious of that we're talking about. Let's build systems and frameworks and bring technology to it.
- We have historically had challenges leveraging the three colleges' input when the district really does not want to make a particular change (specifically tech changes).
- There is a committee called "Districtwide Investments in Instructional Software Workgroup" now chaired by Susan T. at district.
- @Katie - do you know if that is the group that is also discussing things like campus emails and texts? If so, Ashanti (who is on MPC), sits on that committee
- @Marisa - no, it's instructional tech -- isabel is on it

### Highlights/Themes from the Chat:

*Are all these meetings this fun? Haha*

#### Student Success Team Models

- We need to look into the research and framework.
- I think we can start with OPP, and start hitting some research at what other colleges are doing with student success teams.

#### Student Involvement

- If we were going to design the Student Success Team to support foster youth would it be possible to have a few foster youth present.

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- Can the pathways fellows join as well? (*I think this refers to student involvement in tech development. Trina. To answer: Fellows' involvement is always welcome. At Mesa, at least.*)
- Jocelyn, I like that idea!
- student voice trumps all!
- I agree with Jocelyn's idea!

#### Connecting with the District (and other SDCCD colleges) on Tech

- There is a committee called "Districtwide Investments in Instructional Software Workgroup" now chaired by Susan T. at district.
- Maybe a MPC person joins that District tech committee?
- I like the idea of someone on MPC joins District committee.
- Just in our area, we have historically had challenges leveraging the three colleges' input when the district really does not want to make a particular change (specifically tech changes).

#### Next Steps:

- Meet with Ailene (Gina, Sade, Trina, Ailene, Ryan)
- Next meeting - longer from 3-5.
  - Planning our pilot Student Success Team (Foster Youth/Former Foster Youth)
  - Thought Gina and Trina shared after the meeting -
    - Can we start this semester?
    - Can we think up front about how we will institutionalize (start with what we have; think about we can reframe what currently exists, existing employees - thinking intentionally in terms of

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teams). Rather than imagining a huge, expensive infrastructure  
- see how we can build something we can sustain.

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