

SD Mesa Onboarding & Career Exploration:

Onboarding, Student Intake, Career Planning Before Ed Planning, Career Exploration, and Differentiated Orientation

The Loft, Room 432

January 28, 2020 – 2:30-4P.M.

ZOOM Meeting:

<https://cccconfer.zoom.us/j/699622294>

Time:	Agenda details:	Facilitator:
2:30 – 2:35	Welcome	All
2:35 – 3:00	Announcements/Roundtable: <ul style="list-style-type: none">New meeting time and membership	Claudia/ Shawn / All
3:00 – 4:00	Main Topics: <ul style="list-style-type: none">Debrief GP retreatMPC Roles and ResponsibilitiesDiscussion on Onboarding and Career Exploration Plan for 2020 (Claudia/Shawn/Leroy)<ol style="list-style-type: none">Communication Plan90 day action plans Agenda items for next meeting: <ul style="list-style-type: none">Goals and professional learning needsAdditional agenda items from the group	All
4p.m.	Closing	

NOTES/ACTION ITEMS:

Our next meeting will be held on 2/11/20 in LRC 435.

Resources for Student Onboarding: <https://swp-library.myworkforceconnection.org/resources/>

THANK YOU!

1/28/20 GP: Onboarding & Career Exploration Meeting Notes

Announcements/Roundtable:

Debrief GP Retreat:

- Student voice
- Mesa Journeys → Linda Hensley
 - Too long of lists
 - Prioritize certain items → Too many choices to choose from, students are overwhelmed
 - Waverly Ray (GEOG) has her students complete Mesa Journeys during office hours as an assignment
- Data Informed Student Data Activity
 - Isabel highlighted guidance and exploration → John Crocitti
 - Emphasized the difficulty of doing these at the same time
 - What is reason for metamajors? → Linda Hensley
 - Explore in a larger context and broader category
 - Classroom faculty “ah-ha” moments when looking at students actions (classes, advising) → Monica Romero
 - Student Services sees this more regularly
 - General student vs. cohort/program case management model
 - More proactive intervention
 - Clarification on drops → John Crocitti
 - Not paying fees, etc.
 - Hard to get a feel for what was going on with the student
 - 90+ units to earn a AA/AS degree
 - Most of those were basic skills
- Guided Majors/Mapping:
 - Student goals → Leroy Johnson
 - Similar concept to what we are doing now
 - Nothing is not an option
 - Meet students where they are → All 3 options → Monica Romero
 - Hybrid between 1 and 2 → John Crocitti
 - Career showing up in other workgroups
- Onboarding & Career Exploration
 - Clarifying concepts and what happens in different orientations/departments → Leroy Johnson

- **MP Onboarding & Career Exploration Action Plan:**
 - Orientation → Not all workgroup members have watched the orientation
 - Mesa Journeys → Not all workgroup members have done Mesa Journeys
 - Send out links to workgroup to test out as homework before next meeting
 - Find out what information is being disseminated at each orientation and student feedback on what they are learning
 - Cohort connections → students don't know who their Counselors or faculty are
 - Need buy-in from the rest of campus
 - Career connects all 4 of the workgroups
 - Break down silos and interject common theme and areas to collaborate
 - Share out at MPC → Goal of main MPC group
- **Homework:**
 - Send links to
 - Everyone review 1 college onboarding & career exploration example from other campus → positives/challenges
 - Report out at next meeting