

SD Mesa Onboarding & Career Exploration:

Onboarding, Student Intake, Career Planning Before Ed Planning, Career Exploration, and Differentiated Orientation

April 15, 2021 – 3:00-4:30P.M.

ZOOM Meeting:

<https://cccconfer.zoom.us/j/<redacted>>

Time:	Agenda details:	Facilitator:
3:00 – 3:05	Welcome	Claudia/Sharon
3:05 – 3:??	Roundtable: <ul style="list-style-type: none">● Budget/Funding Updates● New Fellow!● Career Planning ESU Project presentation	All
3:?? – 4:30	Main Topics: <ul style="list-style-type: none">● 90 Day Action Plans are closing at the end of April. Please be sure to fill out meeting notes for this week and start thinking about your next 90 day Action plans!● Meeting Notes: https://forms.gle/Q9pPTV937CrrtR2e7● Subcommittee Meetings <p>Agenda items for next meeting:</p> <ul style="list-style-type: none">● Sub-committee report outs	All
4:30p.m.	Closing	

NOTES/ACTION ITEMS:

Our next meeting will be held on May 6, 2021

THANK YOU!

Career Planning Presentation (Rachel R, Mary E, and Mary G)

- Create career guidance and exploration to assist students towards completion
- Career communities “actualize” student’s passions. increase course completion, equity minded high-touch support services.
- Career Communities and Success Teams were prevalent across CCs.
- Propose:
 - leverage existing best practices and career assets at Mesa
 - Redesign for early career connection
 - Career center experience:
 - Peer Ambassador
 - WBL faculty
 - faculty mentor
 - career/transfer coach
 - Career Center Supervisor
 - Early Alert Technology (non-sentient member, lol)
- A lot of pieces are already in place.
- Challenges/opportunities:
 - ease of connection to career community (multiple entry points)
 - Undecided students need attention
 - Career planning checklist
 - Campus wide support and buy in
 - reassign time
 - tech support
 - get students to attend events
 - Equity
 - Professional Learning (faculty and classified)
 - would need to collaborate with IR
 - need compensation to encourage participation
- Flexibility, adaptability will always be a part of making this work for student success
- Create meaningful experiences for students