

- I. Approval of Agenda
- II. Approval of Minutes from February 24, 2021
- III. RIASEC Tool Presentation (Joel Arias) - 20 min
- IV. Vita Navis Presentation (Ailene Crakes & Victoria Miller) - 20 min
- V. Guided Discussion - 20 min:
 - A. What is the decision making process for acquiring new technology?
 - B. Have either/both of these platforms been mapped to the four pillars?
 - C. How might these connect to our mapping/meta-majors?
 - D. Can you walk us through the student journey utilizing these tools?
 - E. How will the effectiveness be assessed?
 - F. What are the outcomes?
 - G. What will be done with the data and what will it inform?
 - H. What types of questions will these tools ask?
 - I. Do we need both tools or just one?
- VI. Follow Up Tool Presentation (Leroy Johnson) - 15 min
- VII. Workgroup Reports - 10 min
 - A. Continuing Education
 - B. Pathways Communication
 - C. Proactive & Integrated Resources and Supports

Announcements:

- Pathways Project Funding information (including application, rubric and timeline) is LIVE! Visit <http://sdmesa.edu/mesa-pathways/pathways-projects.shtml> for additional details.
- Workgroups will submit monthly reports in advance of MPC meetings.
 - **OCE, GMMWG, and Pathways Fellows: Please send written workgroup reports to Marisa Alioto (malioto@sdccd.edu) by Thursday, March 18, 2021*

Upcoming Events:

Mesa Pathways Mixers

- March 11, 3:30pm - 4:30pm (Classified Professionals)
- March 12, 11:10am-12:40pm
- March 15, 11:00am - 12:00pm (Classified Professionals)
- March 18, 3:00pm - 4:30pm
- March 22, 8:00am - 9:30am

Next MPC Meeting Date: Wednesday, March 24th, 12:45pm – 2:15pm

SAN DIEGO MESA COLLEGE

Estrada-Howen, Larry Maxey, Ian Duckles, Jemmer Kearns, Linda Hensley, Howard Eskew, Trina Larson, Charlie Lieu, Ashanti Hands, Terry Kohlenberg, Anne Hedekin, Manuel Velez, Marisa Alioto, Sharon Hughes, Toni Parsons, Gina Abbiate, Karla Trutna, Amy Lee

MPC Fellows: Stephen Alison, Alexander Needleman, Jocelyn De Santiago, Gabriela Ibarra Aspe, Shenai Potter, Lindy Mosqueda, Robert Young, Daniela Perez, Tiffany Rosenberg

Guests: Joel Arias, Victoria Kerba Miller, Ailene Crakes, Leroy Johnson

I. Approval of Agenda: MacNeill/Hughes

II. Approval of Minutes February 24, 2021: Velez/Rico

III. RAISEC Tool Presentation:

Joel gave a quick introduction to a RAISEC Tool, the questions that were shown came from Career Coach (<https://www.economicmodeling.com/student-success/>) and O*NET (<https://www.onetonline.org/>); the data was provided by the Federal Government Bureau of Labor Statistics. There are two options: detailed assessment that takes 10 minutes and is 60 questions or the quick assessment, which takes only two minutes. The quick assessment are questions that the student chooses to agree or disagree and the student has the option to go back and change the answer. On the detailed assessment, once the sixty questions have been answered by the student, the results are given on which academic programs best suit the student and it is advisable for the student to share these outcomes with a General Counselor or Career Counselor. Students can email themselves the results and are provided a RAISEC code that displays their top interest areas and explains them, their matching academic programs, and matching careers. Programs best suited for the student will be available in the new web redesign and consolidated in one place. In reference to their matching career results, a video will provide a quick description of the actual career and will take them to the career page. Results can be filtered by the meta-major or interest area, which gives the student a more tailored experience. There is also an option to “Try It Again” and to “Give Feedback.”

IV. Project Success/Vita Navis Presentation:

The Department of Education invited Financial Aid to explore and learn about Project Success with the intention of improving Mesa’s retention rate, graduation rate, improve default rates, and enhance current programs and services. Mesa will receive \$10,000 a semester for Emergency Student Aid, and students can apply for up to \$500/semester. The Department of Education will provide the financial support, so that students can complete and graduate from Mesa’s programs. There are four components of Project Success: Emergency Student Aid, Online Financial Literacy Platform, Default Rate Management & Repayment Success, and the VitaNavis Student Success Platform.

Emergency Student Aid – Aid will be available to support students experiencing

emergency/unforeseen circumstances. Students may apply via Emergency Student Aid portal (under Student Success & Equity Office). Students will receive a check within 3 business days, and will also receive ongoing support and resources.

Financial Literacy Platform – This personalized platform will be available to students and contains interactive modules and assessment videos to keep the student informed. There are 157 topics, some of which include: budgeting (how to buy a car/home), debt management, paying for college, repayment for student loans/private loans, and maintaining financial health.

Default Rate Management & Repayment Success – This support service will be free for all students and will help students receive financial counseling, gain repayment plan support with forbearance, and support on loan consolidation.

VitaNavis Student Success Platform – This platform connects academic and career readiness to provide students with information and exposure to possibilities of the world of work. This platform addresses the issues faced in higher education such as low retention & engagement, dismissal, completion rates, low persistence, lack of access to career tools, and provides ways to support undeclared students. The assessment can be completed in 10 minutes or less, is accessible through any mobile device, and helps students identify their interest. This platform uses current data from IPEDS Integrated Postsecondary Education Data System, BLS Bureau of Labor Statistics, and O*Net – Occupational Information Network. It also uses themes from Holland Codes (RIASEC). Most people can be categorized into one or some combination of six different categories and work environment can be divided into six different themes. The tendency is for people to seek environments that compliment their personality and the goal is to be able to match a person's personality with their work environment that will influence their job performance, satisfaction, and stability. The six super strong assessment's themes are: realistic, investigative, artistic, social, enterprising, and conventional. Upon login, the user will see eight different tasks – from completing the SuperStrong assessment, to viewing results and rating career interest, to exploring programs at San Diego Mesa College, and then saving programs and careers that interest you, exploring potential career paths, and using your Financial Literacy Resources. This resource page will be housed on Mesa's Equity website, and a link available through the Financial Aid website and Student Affairs. Contact information will be provided if any questions arise.

V.Guided Discussion:

In the discussion that followed, MPC members were able to ask questions and gain clarification regarding the tools presented. Highlights from this discussion include:

- Several people expressed that there seems to be overlap between the tools presented.
- It was noted that while the outcomes of both tools are the same, the intention is not for the tools to compete. Rather, the presence of both tools provides additional options that are easily accessible and enable students to make informed choices with regard to their path at Mesa.
- With regard to the cost for the use of Project Success (which includes VitaNavis), it was confirmed that this platform is fully funded by the Department of Education for 3 years; though it is unsure as to what future funding looks like after this timeframe.
- A question was brought up in relation to emphasizing meta-majors in these tools and whether or not these tools have the ability to interface with education plans. For Joel's in-house tool, it is customizable and can connect students to Mesa-specific programs. Joel

also clarified that for his tool, counselors used the O-Net crosswalk to map Holland codes to the correct programs. Additionally, if a student obtains a RIASEC code from another tool like Vita Navis, they can still search Mesa's programs and careers using that code, as the source for information (O-Net) is the same for both tools.

- For Vita Navis, it was noted that RIASEC tools are already being used by CRUISE, workshops, and PERG faculty. Counselors can also use this tool to supplement their appointments. The RIASEC codes can also be shared in the portal.

The discussion concluded with the reminder that we need to think about how new tools and technology will connect to existing tools and technology (like Mesa Journeys) in the student journey. It was emphasized that moving forward, we need to bring big projects to MPC for decisions/vetting so we understand (for example), how things will work with CS, etc. We have work to do as a committee to figure out our role and how do we interact with all of these new tools.

VI. Follow Up Tool Presentation:

Leroy Johnson from Counseling explained that the follow up process is part of Campus Solutions. An instructor can identify a student that is experiencing challenges and use Campus Solutions to send a message, which is received by one of the Student Services Technicians in General Counseling. The Student Services Technician will then contact the student in need to see if they want to meet with a counselor (either through phone or email) to obtain assistance. The follow up system will then notify the instructor if the student received some sort of counseling assistance. The last piece is for the instructor to know if the student got the help they needed in that particular class and this piece is what is still needed to "close the loop" in ensuring the student received services. Ailene Crakes shared a screenshot of the email sent to the student.

VII. Workgroup Reports:

Guided Majors and Mapping: Only three Program Maps need to be completed. Two mixers have been added for Classified Professionals.

PAIRS: The workgroup began brainstorming ideas for Student Success teams and will focus on the FAST scholars.

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Meeting adjourned.

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