

Guided Majors and Mapping Work Group

Agenda for Friday, February 21, 2020 12:30-2:00 SB-111

- I. Welcome and Introductions
- II. Approve Agenda
- III. Approve Minutes
- IV. Update on Career Center Hours
- V. MPC Report
- VI. The Charge of the Committee?
- VII. For the Good of the Order
- VIII. Adjourn

Next Meeting: Friday, March 6 12:30-2:00 in SB-111

Mesa Mixers for Spring 2020:

- 2/27 noon-2:00pm in BT-215
- 3/16 noon-2:00pm in I4-213 (Note change of venue)

GUIDED MAJORS AND MAPPING WORKGROUP

Minutes

Friday, February 21, 2020 (12:30-2pm)

Attendees:

Katlin Choi, Work based Learning

Ian Duckles, Philosophy

Howard Eskew, Business (via Zoom)

Helen Greenbergs, Psychology

Mary Gwin, Philosophy

Terrence Hale, Counseling

Leroy Johnson, Counseling

Dina Miyoshi, Psychology

Ryan Mongelluzzo, Anthropology

Bruce Naschak, Humanities

Uriel Ornelas, Languages

Alison Primoza, Languages

Cynthia Rico, Counseling

Kim Tran, Mathematics

I. Meeting called to order at 12:30pm by Ian

-Welcome and Introductions

II. Approve Agenda

- Ian added item VI a. Continue edits of Reviewer Recommendation Form for maps
- Alison P. asked about rearranging chairs in circle (or finding a different room with tables)
- Kim T. asked about the involvement of faculty in student success and it was mentioned that this was a part of the Onboarding work group and also related to faculty mentoring
- Agenda approved unanimously*

III. Approval of Feb 7th Minutes

- it was mentioned that ours was the only group currently submitting minutes
- agreed that this is necessary for transparency
- the question was asked about transparency with regards to guided pathways funding
 - Cynthia asked Howard to provide budget information pertaining to what has been spent, what is allocated to be spent, and the requirements for receiving the money
- the website was also addressed in that it lacked information about work group minutes, etc. It was mentioned that MPC trying to find someone to take on this task.
- Minutes approved unanimously*

IV. Update on Career Center Hours: Katlin will report on this at end of the meeting.

V. MPC Report

-Glossary: Ian explained that the MPC is asking for edits and these are to be forwarded to Ingrid.

-a question was asked about content and Ian indicated this document was primarily pulling definitions from outside sources

-Self-Assessment document: additional questions that need to be completed

-Howard explained that a Nov14 webinar indicated questions were added to this document about "additional supports needed?" and two additional questions pertaining to student engagement and mapping/enrollment management/programs. The MPC agreed that this second item would be addressed by Toni Parsons.

VI. The Charge of the Committee

-Ian referenced Southwestern College and their work group that focused on Guided Majors and Career Exploration (appears we are still in more of an exploration phase than that college)

-*Discussion of the "Charge of the Committee/Mission Statement" Draft commenced*

-discussion of whether to include faculty advising/mentoring/career advising & guidance or if this should be a separate group? The group decided to house it for now.

-Ryan indicated that we should focus on what faculty mentoring would be and determine later how to fund it (Academic Senate and Union would be involved in that part). The group agreed.

-Ryan also suggested adding identification of systems of checks and balances

-Alison asked if we have to have Meta-Majors. This should be bottom-up and faculty should decide this

-The group asked Howard to provide information about what is required.

-What did the previous Guided Majors group accomplish?

-discussion of using "bottom-up" student data pertaining to interests, courses completed, etc., to help them figure out what to take next

-A "blended model" focused on aspects of areas of interests and goals?

**The group agreed on the following final draft:

The Guided Majors and Mapping Workgroup will:

- 1. Identify and explore mapping frameworks; seek input on these frameworks from the wider campus community (Academic and Counseling Faculty); develop a framework for implementation at Mesa College; make recommendations to the Mesa Pathways Committee (MPC)*
- 2. Identify and explore frameworks for Meta-Major/Areas of Interest/Academic Concentration; seek input on these frameworks from the wider campus community (Academic and Counseling Faculty); develop a framework for implementation at Mesa College; make recommendations to the Mesa Pathways Committee (MPC)*
- 3. Identify and explore frameworks for a Faculty Advising/Mentoring/Career Advising/Guidance Program; seek input on these frameworks from the wider campus community (Academic and Counseling Faculty); develop a framework for implementation at Mesa College; make recommendations to the Mesa Pathways Committee (MPC)*
- 4. Identify systems of checks and balances through existing or new campus structures to ensure transparency and that these frameworks do no harm to programs, faculty, staff, or students.*
- 5. Report on work and seek input and guidance from the MPC on items (1), (2), (3), and (4) above*
- 6. Based on recommendations from the MPC, work to implement the frameworks identified in (1), (2), (3), and (4) above.*

>>>Motion made to approve the above draft and present to MPC (1st Mary G./2nd Alison P.)

-approved unanimously by the group

VI a. Reviewer Recommendation Form Edits

-Ian mentioned the concern raised by Terry at MPC about those who had completed maps already. Would they have to start over?

-In the first section pertaining to discipline faculty considerations:

-suggestion to change the language about recommended electives to “significant elective course recommendations” instead

-add that maps do not need to be prescriptive and dictate all student choices semester to semester

-remove all “needed/recommended and when”

-change “recommendation/rationale” to “comments”

-Discussion about the signatures: don’t need counseling dean, VPI, VPSS?

-In the second section pertaining to counseling faculty considerations:

-discussion of the second bullet point pertaining to part-time, full-time, acceleration maps

-concern raised about this implying multiple maps had to be created by discipline faculty

-Cynthia explained this was added because people indicated they didn’t just want full-time

-Ian indicated this discussion would be continued at the next meeting.

>>> *Homework for next meeting:*

-look at the “Counseling Faculty” consideration list and bring ideas/edits for revisions to the next meeting

Item IV. revisited: Katlin indicated she would send out an email with the updated Career Center hours information.

Meeting adjourned at 2:00pm.