

SAN DIEGO MESA COLLEGE

Continuing Education Workgroup Agenda

3/19/21

10:00 AM – 11:00 AM

MEMBERSHIP

2020-2021

Alison Damoose
Cat Prindle
Chris Sullivan
Claudia Estrada-Howell
Cynthia Rico
Edith Quintero
Emmett Lancaster
Erika Higginbotham
Gilda Maldonado
Gina Abbate
Helen Greenbergs
Howard Eskew
Jessica Gaffney
Jorge Villalobos
Karla Trutna
Leticia Diaz
Linda Hensley
Lima Khalid
Natalie Lindenberg
Toni Parsons
Tonya Whitfield
Robert Young
Wendy Smith

1. Welcome
2. CE workgroup Google Drive:
L: pathwayscemesa@gmail.com
P: PATHWAYSCE
3. 2020 CE Transition Study:
 - [CE Report](#)
4. SB 554
 - [SB 554 Bill](#)
5. CE Mesa Website Plan of Action:
 - [Survey](#) (DRAFT)
 - Survey CE and Mesa Students
 - CE Presentations Request form on website
 - Similar to College Connections effort

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Continuing Education Workgroup

Notes on meeting held Friday, March 19, 2021

Present: Alison Damoose, Cat Prindle, Chris Sullivan, Claudia Estrada-Howell, Cynthia Rico Edith Quintero, Emmett Lancaster, Erika Higginbotham, Gilda Maldonado, Gina Abbiate Helen Greenberg, Howard Eskew, Jessica Gaffney, Jorge Villalobos, Karla Trutna, Leticia Diaz Linda Hensley, Natalie Lindenberg, Toni Parsons, Tonya Whitfield, Wendy Smith

I: Welcome and Introductions

COMMENTS	<ul style="list-style-type: none"> ● Introduced Pathways Fellow Robert Young ● Natalie Lindenberg, Edith Quintero and Cat Prindle provided an overview of CCE services.
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II: CE workgroup Google Drive:

COMMENTS	<ul style="list-style-type: none"> ● Add ideas to padlet here: https://padlet.com/pathwayscemesa/brk3niju5cl4ro13 ● CE Workgroup Google Folder: <ul style="list-style-type: none"> ○ L: pathwayscemesa@gmail.com ○ P: PATHWAYSCE
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III: 2020 CE Transition Study:

COMMENTS	<p>2020 CE Transition Study -</p> <ul style="list-style-type: none"> ● Shared with the group the 2020 report: CE Report ● The CE workgroup was asked to review the 2020 CE Transition Study (CE Report). Takeaways from this study will help with the development of the CE and Mesa website.
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IIII: SB 554

COMMENTS	<p>SB 554 Bill -</p> <ul style="list-style-type: none"> ● The CE workgroup discussed SB554, “existing law authorizes the governing board of a school district to allow pupils whom the district has determined would benefit from advanced scholastic or vocational work to attend community college as special part-time or full-time students, subject to parental permission. This bill authorizes the governing board of a school district overseeing an
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	<p>adult education program or the governing board of a community college district overseeing a non-credit program to authorize a student pursuing a high school diploma or a high school equivalency certificate to enroll as a special part-time student at a community college, as provided. The bill credits or reimburses the community college through the apportionment process for the student's attendance at the college, as specified.</p> <p>Cat Prindle from West City Continuing Education shared the current process a CE student has to take in order to enroll part time at the college. Some of the questions that arose were: Are part time students eligible for aid, and what other resources are available for students who are part time. Our goal is to ensure this information is readily available on the CE Mesa website.</p>
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V: CE Mesa Website Plan of Action:

COMMENTS	<p>Survey CE and Mesa Students - In our April meeting we will discuss the distribution of the CE and Mesa survey. The data that will be collected will help us to move closer to the development of the CE and Mesa website.</p> <p>CE Presentations Request form on website - An email me form will be developed and added to the CE Mesa Website, where students can request one-on-one support, and faculty can request classroom presentations (similar to the college connections effort).</p>
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ACTION ITEMS	PERSON(S) RESPONSIBLE	DEADLINE
Share CE survey with Dean Hensley to get feedback from ELAC faculty	Karla Trutna	April 1