

# SAN DIEGO MESA COLLEGE

Mesa Pathways - Brave Communication  
Wednesday, September 4, 2019 - LOFT

1. Welcome – Initial Thoughts/Check in
2. Review Minutes from Last meeting
3. Discuss Membership – Roles
4. Theory of Change/Logic Model
5. [https://docs.google.com/document/d/15t2gz6ETC\\_Hm6DS0D2EAyl4IMFTCS9QCbzU5yhPCVk/edit](https://docs.google.com/document/d/15t2gz6ETC_Hm6DS0D2EAyl4IMFTCS9QCbzU5yhPCVk/edit)
6. Guided Pathways Website Review  
<https://www.sdmesa.edu/about-mesa/current-initiatives/guided-pathways/>
7. Roundtable
8. Meeting Schedule
  - a. September 4, 2019
  - b. September 18, 2019
  - c. October 2, 2019
  - d. October 16, 2019
  - e. November 6, 2019
  - f. November 20, 2019
  - g. December 4, 2019
  - h. December 18, 2019

Theory of Change:

*If the Brave Communication Squad is purposeful about crafting a communication plan that will empower all stakeholders inclusive of students, classified professionals, faculty, and administrators, then all parties will have a well-formed path to build communication that ensures all voices are equitably represented and reflected in our work.*

## **Mesa Pathways-Inclusive Decision Making Bubble**

### **Meeting Notes: Wednesday September 4<sup>th</sup>.**

#### **3:00pm - 4:00pm**

3:00 – 4:45 pm - time

Meeting Attendees:

Andrew MacNeill (Administrator)

Giovanni Garcia (Classified Professional) excused

Anne Hedekin (Student Services)

Gity Nematollahi (Classified Professional)

Michael Fitzgerald (Faculty)

Toni Parsons (MPC Co-Coordinator)

Todd Williamson (Classified Professional)

Hanna Padilla Barajas (Faculty)

Inna Kanevsky (Faculty)

Ingrid Jayne (Faculty)

Review of Minutes – approved minutes

- Introductions and why this committee – 4 new members.
- Anne H intro with Gity, assistant
- Look at website – build sheet
- Discuss the membership and rolls.
- Roles – Andy MacNeill, Instructional Chair; Anne Hedekin, Student Services Chair
- Michael Fitzgerald - Scribe

#### **Pathway committee report 2 and 4<sup>th</sup> 1230-2:30**

What are the duties of each lead, faulty lead and student service lead

Review TOC – When and why we have the work group name with “Brave”

Work with Leading From the middle, create a back and forth communication

Review our Logic Model with new members

Maybe Anne as the Student Service lead, maybe schedule conflict.

#### **Review website:**

Anne talked about verbiage from administrators did not translate to students, HOW DO WE SPEAK PLAIN TALK, NOT ADMINISTRATOR TALK.

We speak with acronyms and idioms, do we speak clearly, or do we speak in our institutional communication style?

## Questions for Pathways Website

- Who is the website for? What would a student think if they stumble upon this website?
- What information should we present, successes in pathways, new tools for students.
- Some students know but new students will get lost or bored quickly
- What is guided pathways? Theoretical framework – 4 pillars, from when they hear to Ed goal.
- Create path, help enter the pathway, help remain on path, ensure that the learning is happening
- Even added graphs or pictures. It is flat, just text.
- Pathways is big, you need to start with an introduction on what guided pathways.
- Need a resource page – a Start Here Page – Welcome to MP (mesa pathways)
- Brief animated video intro - dynamic
- Tab – get involved, get more info- the links in this are – 2 categories, get more deep and organize the items we have already done
- Have to paths, for new people and for those who just need to update
- Maybe a home page with 2 buttons – Welcome back to pathways, one for new people
- Have 4 pillar - as graphics
- Need to archive information.
- Is this for faculty or students? –
- Students Buttons – How do you do this?
- Make the navigation of the website their first pathway? How do we capture the attention of the user?
- Can we set up a calendar from the mesa calendar to a path
- Make the language more concise, snapper, and more pizazz.
- The goal is to empower the most marginalized people in the system, help support them the entire way.
- Talked about how students in other institutions have advisors. Spoke to the Mesa Star mentors.
- Promise students – peer navigators, whole first year

## Looking Forward

Language on the next agenda, how does our language fit our goal

What about THEIR GOAL, THEIR TIMELINE?

What happens when they get off the pathway and how do we help they get back?

Do you have a direct pathway from the drop button back into school and to get them back on the pathway. Anne addressed some of the methods currently used

Change Language on the pathway's website.

- Send out meeting note. Send the link google drive.

**Finish as soon as you can but take as long as needed.**

**Next meeting Wednesday September 18<sup>th</sup> @ 3:00 pm in the Loft**

**Adjourned 4:45 PM.**