

Student Success Teams Workgroup Final Report to PCab

December 7, 2021

Gina Abbiate

Ian Duckles

Bridget Herrin

Anthony Reuss

The Mesa Pathways Fellows

Participants by Roadshow

- Roadshow #1 September 13: 8 participants
 - 3 Classified Professionals, 1 FT Instructional Faculty, 2 FT non-Instructional Faculty, 2 Admin/Supervisor
- Roadshow #2 September 21: 12 participants
 - 3 CP; 3 FT Instr, 2 PT Instr, 2 FT non-Instr, 2 PT non-Instr
- Roadshow #3 September 29: 23 participants
 - 12 CP, 5 FT Instr, 3 PT Instr, 3 FT non-Instr
- Roadshow #4 October 8: 19 participants
 - 4 CP, 9 FT Instr, 2 PT Instr, 1 FT non-Instr, 3 Admin

Participants by Roadshow

- Roadshow #5 October 14: 3 participants
 - 1 FT Instr, 1 PT non-Instr, 1 Admin
- Roadshow #6 October 18: 8 participants
 - 5 CP, 4 FT Instr, 1 FT non-Instr, 1 PT non-Instr
- Roadshow #7 October 20: 11 participants
 - 5 CP, 4 FT Instr, 1 FT non-Instr, 1 PT non-Instr

Total Participants

32 Classified
Professionals

25 Full-time
Instructional Faculty

8 Part-time
Instructional Faculty

9 Full-time non-
Instructional Faculty

4 Part-time non-
Instructional Faculty

7 Administrators

We also presented to
the Counseling
Department and
Administrative
Services

In total, we reached
well over 100
Administrators, Faculty
and Classified
Professionals.

Which Framework?

Of the four frameworks, there is a clear preference for the Academic and Career Pathways.

The Modular approach, Student Goals, and Affinity Groups were all closely tied for a distant second.



Other Details

- Many are excited and want to be involved
- Concern about time commitments/workload of faculty and classified staff
- Compensation for participation
- Hoping for collaboration with more faculty, want to be sure enough people participate
- Opportunity to breakdown silos
- Desire to make it easier for students to find out about existing resources
- Concerns about scalability

Student Participation



The Pathways Fellows were able to survey 29 students.



The majority (57%) preferred the Academic and Career Pathways Framework.



When asked, “Do you believe student intervention efforts such as ‘Student Success Teams’ would benefit you in your academic journey?” 93% responded “Yes.”

Recommendations



Academic and Career Pathways should be the organizing structure.



Won't replace existing affinity groups but will be another source for student success.



Time to set these up.



Need to create a Student Success Teams Workgroup under MPC.

Charge of SST Workgroup

- 9 teams organized around ACP's + Exploring/Undecided Team (goal is to move students into an ACP)
- Ultimate deliverable is a “Student Success Team Handbook” to guide and institutionalize SST's.
- Questions for the Workgroup to answer:
 - Composition of each Team and roles and responsibilities of each member on the Team? (~10 people per team)
 - What is their term on the Team and how are they recruited and compensated?
 - How do the Teams communicate with students and how do students communicate with the Teams?
 - How are students placed within an ACP and corresponding Success Team?
 - Timeline for completion of this work?