

## PROPOSED INSTITUTIONAL LEARNING OUTCOMES (ILOs), 2016

### Communication

- Respond appropriately to incoming information in a variety of ways, including: written, oral, visual, auditory, and kinesthetic
- Communicate awareness of how diversity and multiple perspectives shape and impact individual experiences and society as a whole
- Converse with civility and appropriateness for situational context

### Critical Thinking

- Effectively interpret, analyze, synthesize, explain, and infer concepts and ideas
- Construct and deconstruct arguments
- Demonstrate quantitative or qualitative competency
- Apply problem-solving methods in appropriate context toward making decisions
- Come to rational conclusions based on evidence
- Think independently, creatively, and logically

### Information Literacy

- Gather, analyze, evaluate, and disseminate appropriate information using multiple modalities
- Utilize 21<sup>st</sup>-century tools effectively, ethically, and responsibly in information acquisition and distribution
- Cultivate the skills necessary for life-long learning

### Professional and Ethical Behavior

- Practice responsible, professional, and civil conduct in the classroom, workplace, community, digital world, and the natural environment
- Demonstrate the ability to work both independently and collaboratively
- Develop the cultural sensitivity needed to resolve conflicts and build alliances

### Global Consciousness

- Recognize the interconnectedness of global, national, and local concerns from multiple perspectives
- Exhibit awareness, appreciation, and respect for the diversity of individuals in one's immediate environment as well as in the global community
- Apply knowledge of diversity and multicultural competencies to promote equity and social justice in our communities

COA 10/18/2016

PIE 10/25/2016

President's Cabinet 11/1/2016