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Planning & Institutional Effectiveness Committee

Co-Chairs

Holly Jagielinski

Bridget Herrin

Purpose

The Planning and Institutional Effectiveness Committee (PIE) is a participatory governance committee that reports directly to President's Cabinet.

PIE is designed to advance the overall planning work for the College.

Following the sustainable continuous quality improvement model, the PIE is responsible for assuring that the College's planning framework is consistent with accreditation standards; for guiding the annual assessment of progress on stated goals, objectives and priorities and recommending changes as indicated; and for assuring the integration of planning across the campus.

PIE may establish sub-committees to carry out specific purpose and objective of the committee. These sub-committees will report directly back to the PIE Committee.

PIEC Format

Working Meetings

- Update IP Calendar
- Develop action plans related to governance assessment
- Work on deliverables

Report-out meetings

- Monitor & Support:
 - progress of other campus groups
 - Accreditation Reporting
- Support Alignment across campus
- Data Sharing

Report-outs

1. Mesa 2030
2. Mesa Pathways
3. Success, Equity, and Transformation (SET)
4. Program Review
5. Committee on Outcomes & Assessment
6. Budget Allocation & Recommendation Committee
7. Faculty Hiring Priorities Committee
8. Classified Hiring Priorities Committee
9. Research
10. Accreditation
11. HSI Program

DRAFT
Ongoing
Responsibilities of
PIEC

- **Monitor and support progress of campus wide initiatives, using data, to support a continued focus on equity and ensure alignment with ACCJC institution set standards and campus goals.**
- **Communicate and meaningfully engage the campus community in institutional effectiveness efforts, governance structure updates, and short- and long-term planning cycles.**
- **Support resource allocation processes that align with long- and short-term planning goals.**
- **Continuously evaluate the efficacy of current planning and assessment structures and engage in quality improvement to support the mission of the institution.**

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DRAFT Deliverables

1. **RoadMap to Mesa2030- Strategic Plan**
2. **Integrated Planning Guidance**
3. **Governance Model Chart**
4. **Integrated Planning and Governance Guide**
5. **Provide content and feedback for the Mid-term report and annual reporting processes for Accreditation.**

RoadMap to Mesa2030 - Strategic Plan

- Start with the framework provided by the Goals established in the 10-year plan-Mesa2030
- Coordinate and collaborate with all constituency groups
- Maintain Equity & Excellence as the core tenet and overarching goal of the plan
- Include short-term objectives and measurable outcomes that tie to the 10-year goals
- Meaningfully integrate the work of Mesa Pathways, HSI Programs, and career education.
- Develop effective feedback and input systems for the plan
- Outline clear assessment plan and timeline for progress evaluation
- Integrate regular quality improvement processes

Integrated Planning Guidance

- Includes relationships between long-term, short-term, and annual planning cycles
- Clarifies the relationship between planning and resource allocation
- Explicitly embeds equity and excellence throughout
- Identifies the governance groups that are critical in the integrated planning cycle
- Outlines process for updating annual Integrated planning calendar and multi-year planning calendar

Governance Model Chart

- **Coordinate and collaborate with all governance groups**
- **Clarify Mesa's governance structure and the communication channels that exist between and amongst committees.**
- **Outline the organizational workflow of decision-making on campus**
- **Governance 101 Modules**

Integrated Planning and Governance Guide

- Revised document to reflect strategic plan, Integrated Planning Guidance, and Governance Model Workflow
- Create a dynamic interface that links to other work on campus
- Create a plan and establish responsibility for the annual update

Next steps

- **Fall/Spring-Finalize draft of Integrated Planning Guidance for review by campus**
 - Share with campus constituency groups
- **Spring-RoadMap to Mesa2030 Planning**
 - Develop task force?
 - Engage campus
 - Develop draft
- **Spring-Link Strategic Planning Objectives to:**
 - Program Review
 - Resource Allocation

A blue speech bubble with a white outline and a small tail pointing downwards, containing the text "Questions?". The background features several sets of concentric, curved lines in light gray and white, some solid and some dashed, creating a sense of motion or a circular path.

Questions?