

President's Cabinet Report

Fall 2021

Planning and Institutional Effectiveness Committee
Program Review Steering Committee
Committee on Outcomes Assessment

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Planning and Institutional Effectiveness Committee



01	Accreditation	<ul style="list-style-type: none">• Recommend development of Accreditation Steering Committee• Recommend composition for Accreditation Steering Committee• Support the development of the Accreditation timeline• Monitor progress and timeline adherence• Support development of ISER
02	Program Review/Outcomes	<ul style="list-style-type: none">• Support the selection of new software• Collaborate on the development of a training plan for new software• Ensure alignment with Roadmap objectives• Support FHP, CHP, and BARC processes
03	Governance	<ul style="list-style-type: none">• Evaluate implementation of Gov101• Revise Gov101 based on feedback• Administer Governance Self-Evaluation survey
04	Roadmap Implementation	<ul style="list-style-type: none">• Coordinate assignment of leadership responsibilities for each objective• Integrate Roadmap tasks into Integrated Planning Calendar• Monitor development of Progress report Template• Develop template for Committee Reports to PIEC• Revisiting the list of who reports to PIEC
05	Integrated Planning Documents	<ul style="list-style-type: none">• Update IP Calendar



Accomplishments to date:

- Recommended development of Accreditation Steering Committee
- Established membership composition for Accreditation Steering Committee
- Supporting the development of the Accreditation timeline
- Collaborating on the goals and continued implementation of Gov101
- [Developed a grid with objectives towards the Roadmap implementation](#)
- Coordinated assignment of leadership responsibilities for each Roadmap objective
- [Integrated Roadmap tasks into the Integrated Planning Calendar](#)
- Updated the Integrated Planning Calendar

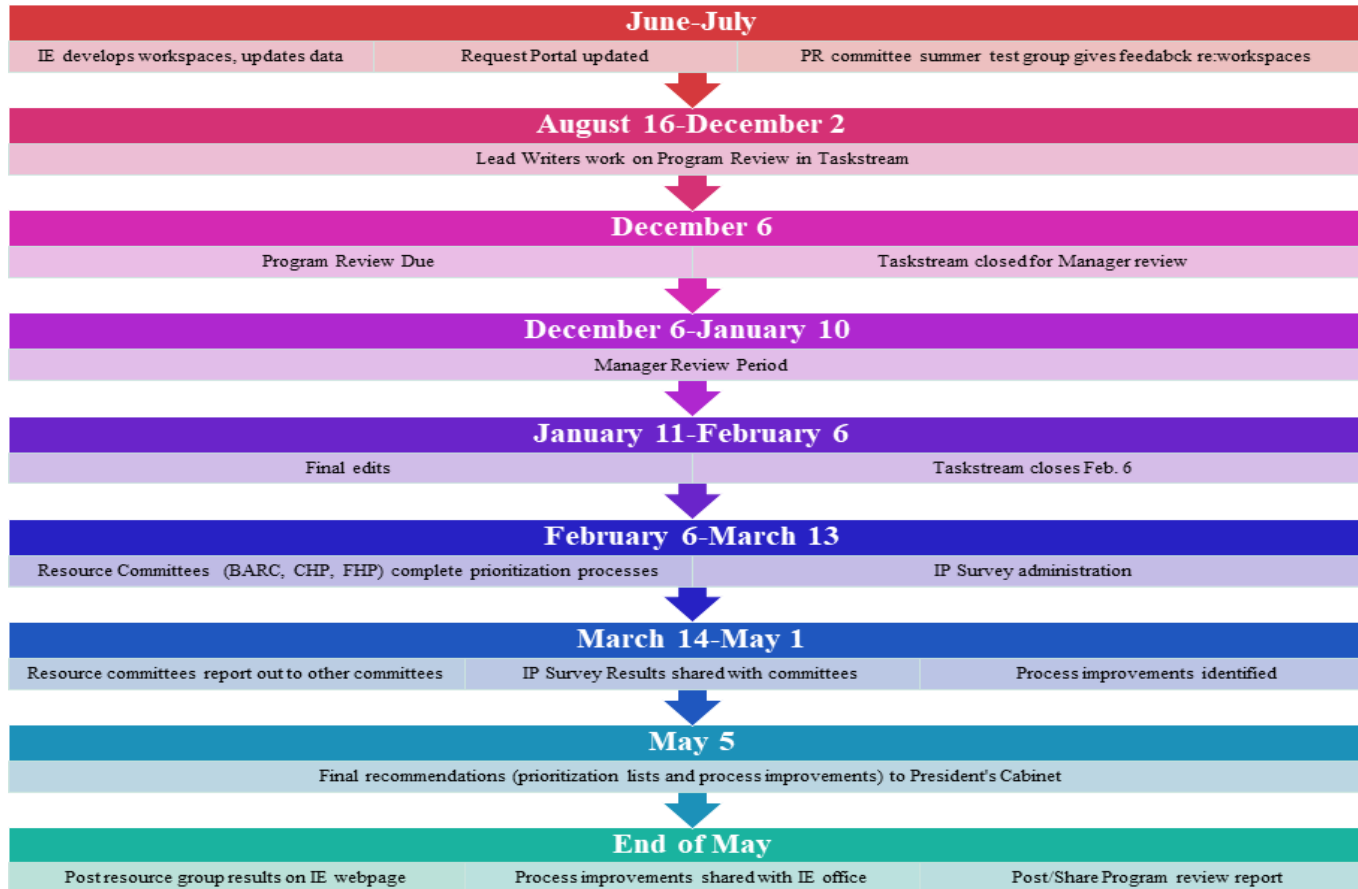
Roadmap to Mesa2030





**Program Review Steering
Committee**

2021-2022 Program Review Timeline



2021-2022 PR Training Schedule

TRAINING SCHEDULE 2021-2022

Training session formats:	(1) Group training/open sessions in Zoom**					
	(2) Self-Service Video Tutorials and recordings of Zoom sessions					
	(3) Personalized/Individual sessions Via Zoom request by email sking@sdccd.edu					
	(4) Anytime, Email or call A-109; x2509 sking@sdccd.edu bherrin@sdccd.edu amccomb@sdccd.edu					
Date	Time	Location	Intended Audience	Topic		FLEX#
Wednesday, Sept 29	11:00 am-12:00 pm	Zoom	Lead Writers	Orientation & TaskStream Intro	Meeting ID: 991 0368 4818	10596
Monday, Oct 4	3:00pm-4:00 pm	Zoom	ALL	Research/Data Training	Meeting ID: 920 1465 9904	10597
Monday, Oct 11	11:00 am-12:00 pm		ALL	Resource Request: CHP form	Meeting ID: 996 7235 7944	10598
Friday, Oct 15	10:00 am - 11:00 am	Zoom	Lead Writers	Open work session	Meeting ID: 927 5678 3310	10599
Monday, Oct 18	11:00 pm-12:00 pm	Zoom	ALL	Resource Request: FHP form	Meeting ID: 998 4319 6398	10601
Monday, Oct 18	3:00 pm-4:00 pm	Zoom	All	Resource Request: BARC form	Meeting ID: 97504800378	10600
Friday, Nov 5	11:00 am-12:00 pm	Zoom	Lead Writers	Open work session	Meeting ID: 927 5678 3310	10602
Monday, Dec 6	11:00 am-12:00 pm	Zoom	Lead Writers	Open work session	Meeting ID: 927 5678 3310	10603

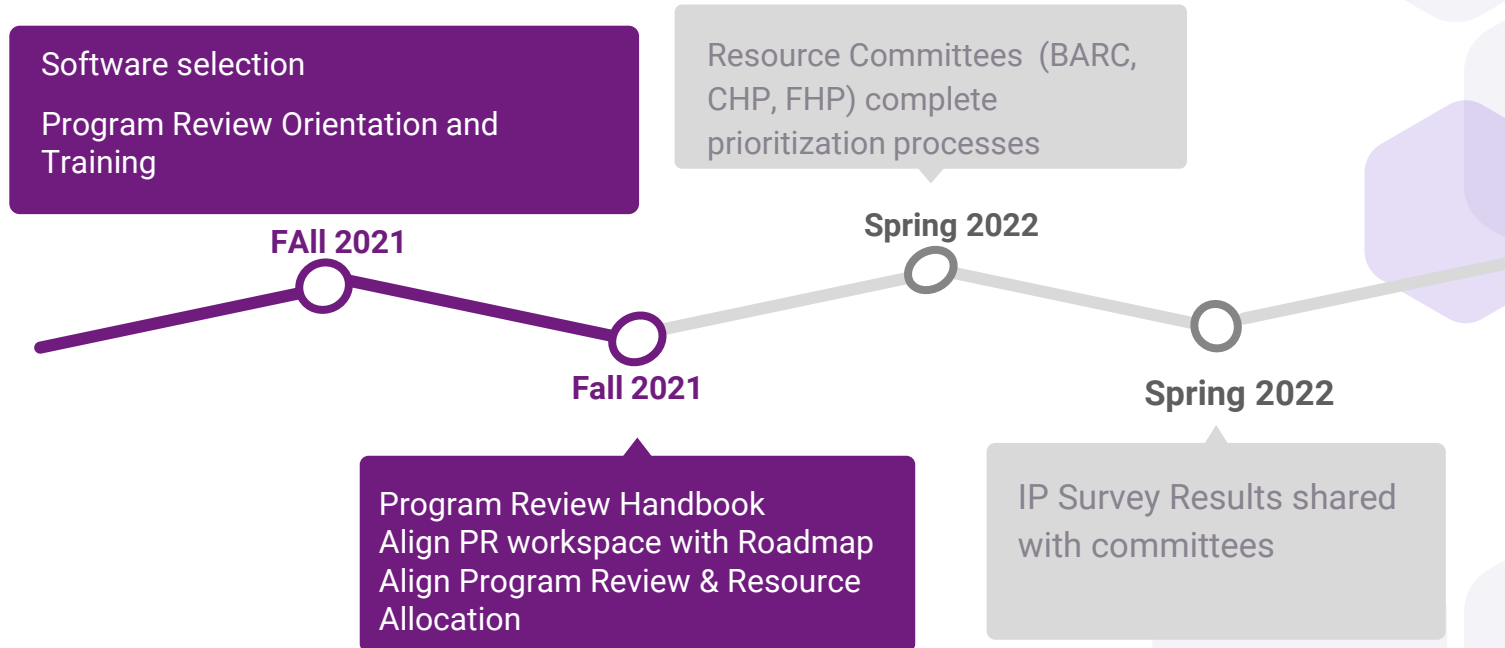
Timeline

Monday, Dec 6	by midnight		Lead Writers	Must be ready to review
Monday, Dec 6 thru Friday, Jan 10, 2021			Managers	Enter reviews into Taskstream
Tuesday, Jan 11 thru Monday, Feb 7, 2021			Lead Writers	Final edits
Monday, Feb 7	by midnight		ALL	System closes

**ZOOM trainings will be recorded and posted on website.

Open work sessions: Trainers available

Program Review Progress





Roadmap Objectives Related to PR and RA

- ❑ Completion 3: Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes
- ❑ Community 2: Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups*, and inclusion.
- ❑ Community 3: Build a culture of communication that is evidence-based, race-conscious, institutionally focused, systemically aware, and equity advancing
- ❑ Stewardship 2: Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.
- ❑ Stewardship 5: Increased campus understanding, communication of and transparency in budget and resource allocation.
- ❑ Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- ❑ Scholarship 4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increases student success.



Committee on Outcomes Assessment



COA's Statement of Purpose

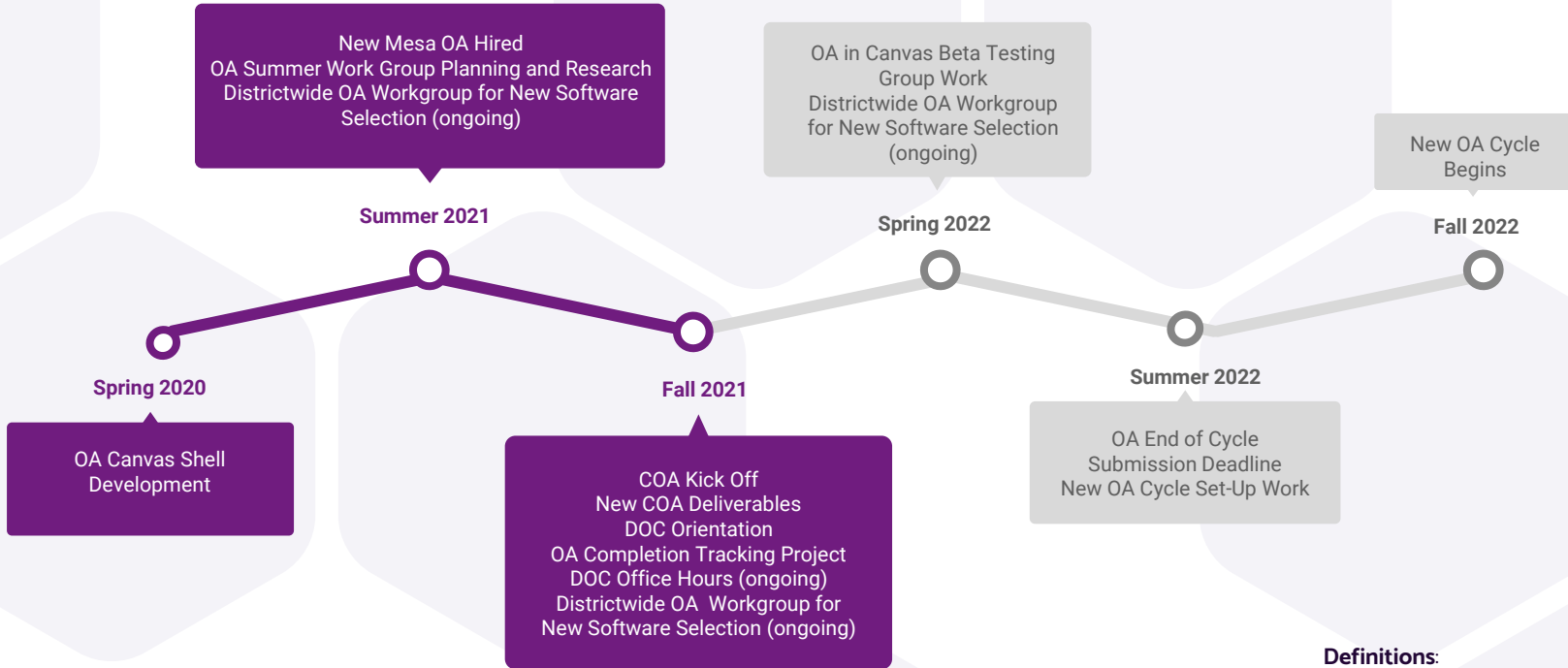
The Committee on Outcomes and Assessment (COA) has, as its primary goal, to facilitate an equitable, accessible, and meaningful learning experience for all Mesa students. In order to achieve this purpose, COA will establish and maintain structures and standards for outcomes assessment, create a framework for authentic assessment of learning, support innovation and provide professional learning around outcomes assessment, promote a culture that integrates outcomes assessment results into the continuous quality improvement cycle, and ensure Institutional Learning Outcomes reflect Mesa's Mission and curriculum.



COA Deliverables 2021-22

1. Develop a timeline for the new cycle with major milestones.
2. Develop a framework for authentic assessment.
3. Support the selection, piloting and development of a training plan for new software.
4. Expand professional learning and create tools for communities of practice.
5. Develop Outcomes Handbook.

Outcomes Assessment Timeline



Definitions:

COA = Committee on Outcomes Assessment
DOC= Department Outcomes Coordinator
OA = Outcomes Assessment



Roadmap Objectives Related to Outcomes

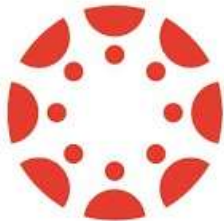
- ❑ Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
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Informational Videos for DOCs

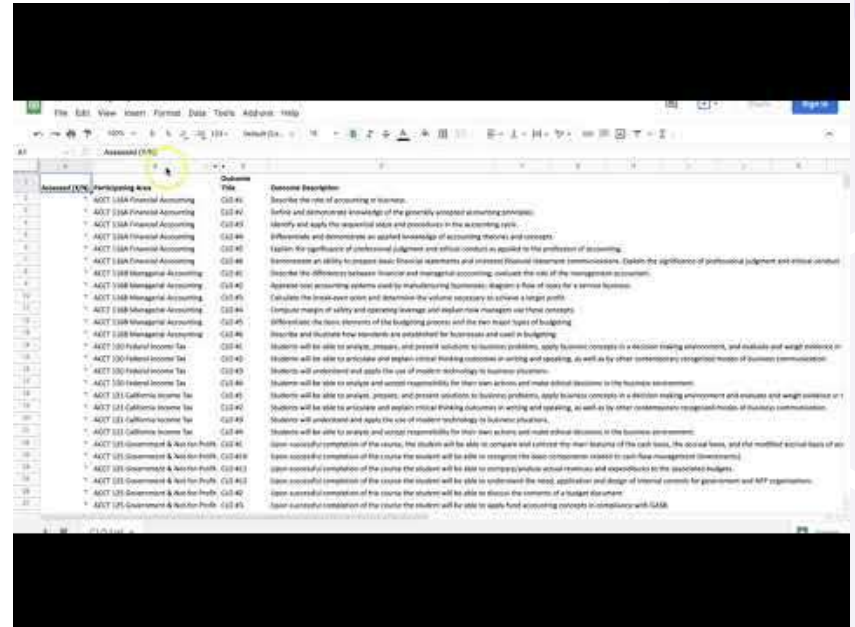
Outcomes in Canvas Demo



canvas



Outcomes Completion Tracking



A screenshot of a spreadsheet application showing a table with columns for 'Assessed (Y/N)', 'Participating Area', 'Outcome Title', and 'Outcome Description'. The table lists various accounting and business outcomes with their corresponding descriptions.

Assessed (Y/N)	Participating Area	Outcome Title	Outcome Description
	* ACCT 188A Financial Accounting	COB 40	Describe the role of accounting in business.
	* ACCT 188A Financial Accounting	COB 40	Define and demonstrate knowledge of the generally accepted accounting principles.
	* ACCT 188A Financial Accounting	COB 40	Identify and apply the important rules and procedures in the accounting cycle.
	* ACCT 188A Financial Accounting	COB 40	Identify and demonstrate an applied knowledge of accounting theories and concepts.
	* ACCT 188A Financial Accounting	COB 40	Explain the significance of professional judgment and ethical conduct as applied to the profession of accounting.
	* ACCT 188A Financial Accounting	COB 40	Demonstrate an ability to prepare basic financial statements and present financial statement communications. Explain the significance of professional judgment and ethical conduct.
	* ACCT 188B Managerial Accounting	COB 40	Describe the differences between financial and managerial accounting, contrast the use of the management account.
	* ACCT 188B Managerial Accounting	COB 40	Appraise cost accounting systems used by manufacturing businesses. Diagram a flow of costs for a service business.
	* ACCT 188B Managerial Accounting	COB 40	Calculate the break-even point and determine the volume necessary to achieve a target profit.
	* ACCT 188B Managerial Accounting	COB 40	Compute margin of safety and operating leverage and explain how managers use these concepts.
	* ACCT 188B Managerial Accounting	COB 40	Differentiate the basic elements of the budgeting process and the two major types of budgeting.
	* ACCT 188B Managerial Accounting	COB 40	Describe and illustrate how standards are established for accounting and cost in budgeting.
	* ACCT 188B Managerial Accounting	COB 40	Students will be able to analyze, present, and present solutions to business problems, apply business concepts in a decision-making environment, and evaluate and weigh evidence in a decision-making environment.
	* ACCT 188B Managerial Accounting	COB 40	Students will be able to articulate and explain critical thinking outcomes in writing and speaking, as well as by other contemporary communication modes of business communication.
	* ACCT 190 Federal Income Tax	COB 40	Students will understand and apply the use of modern technology to business situations.
	* ACCT 190 Federal Income Tax	COB 40	Students will be able to analyze and assess responsibility for their own actions and make ethical decisions in the business environment.
	* ACCT 190 Federal Income Tax	COB 40	Students will be able to analyze, present, and present solutions to business problems, apply business concepts in a decision-making environment and evaluate and weigh evidence in a decision-making environment.
	* ACCT 191 California Income Tax	COB 40	Students will be able to analyze, present, and present solutions to business problems, apply business concepts in a decision-making environment and evaluate and weigh evidence in a decision-making environment.
	* ACCT 191 California Income Tax	COB 40	Students will be able to articulate and explain critical thinking outcomes in writing and speaking, as well as by other contemporary communication modes of business communication.
	* ACCT 191 California Income Tax	COB 40	Students will understand and apply the use of modern technology to business situations.
	* ACCT 191 California Income Tax	COB 40	Students will be able to analyze and assess responsibility for their own actions and make ethical decisions in the business environment.
	* ACCT 191 Government & Non-Profit	COB 40	Upon successful completion of the course, the student will be able to compare and contrast the major features of the cash flow, the accrual basis, and the modified accrual basis of accounting.
	* ACCT 191 Government & Non-Profit	COB 40	Upon successful completion of the course the student will be able to compare and contrast the major components related to cash flow management instruments.
	* ACCT 191 Government & Non-Profit	COB 40	Upon successful completion of the course the student will be able to understand the need, application and design of internal controls for government and not-for-profit organizations.
	* ACCT 191 Government & Non-Profit	COB 40	Upon successful completion of the course the student will be able to discuss the concepts of a budget document.
	* ACCT 191 Government & Non-Profit	COB 40	Upon successful completion of the course the student will be able to apply fund accounting concepts in compliance with GASB.