

**PCAB Report  
Mesa Pathways - Semester End Report  
12.6.22**

**Technology Workgroup:**

The **San Diego Mesa College** (*student-facing*) [Academic and Career Pathways \(ACP\) webpages](#) are now live. By using these web pages – dedicated to each of Mesa’s nine (9) Academic and Career Pathways - students can explore the Academic programs, degrees & certificates, resources and career options within each Pathway. This is the first round of deployment, with more updates to come. This workgroup is also working with MPC and the Mesa Pathways Leadership Team to identify a technology solution to consistently format and update program maps on our website.

**Onboarding and Career Exploration:**

OCE continues to do amazing work in the creation of a digital Viewbook. Most recently, a vendor has been hired for design, and a subgroup is working to draft content and the theme, and identify image and video needs. OCE is proud to share [Mesa Journeys 3000](#), an updated version of Mesa Journeys, which has been presented to various stakeholders for feedback. A “home page” for Web App has also been drafted where students can see where they are on their journey, as well as access resources. Lastly, the in-house [Career Compass](#) tool has been completed and is currently being included in all outreach presentations, Reg Fest, and the plan is to embed this tool in the digital Viewbook and Mesa Journeys.

**College of Continuing Education:**

The CCE workgroup continues their work in the creation of College Connection videos and have asked members of their workgroup to be part of these important videos. The goal is to film faculty and classified professionals to represent various departments. Once these videos are created, they will be promoted with CCE campuses, their faculty, and on the CCE webpage. Additionally, CCE at Mesa Day will take place on Wednesday, March 15th from 8:30am-12:30pm. The planning has officially begun and students from CCE will be invited for presentations, classroom demonstrations and a resource fair.

**Credit for Prior Learning (CPL):**

We are eager to announce that the CPL workgroup has a new lead, Tonya Whitfield. Tonya will be presenting a brief update to the Academic Senate of the progress on the CPL process, and offer continued support for faculty to start the process in their school/programs. The workgroup will also work to set goals for intersession and spring semester, including the creation of flyers and videos to present during school flex meetings. The group will also continue collaboration with CPL efforts at City and Miramar to identify aligned courses to begin joining efforts by scheduling a meeting in early-January with CPL leads to start the conversation.

**Student Success Teams (SST):**

The Student Success Team continues to communicate on a bimonthly basis with students in the pilot cohort. Recent communications have focused on registration for Spring 2023, encouraging students to meet with a counselor, register in at least 12 units at designated appointment times, and encourage registration in transfer-level math and English. The workgroup also reviewed mid semester data on the effectiveness of their interventions and is developing a survey to administer to the pilot cohort at the end of fall semester to further evaluate the effectiveness of their interventions.

**Data Coaches:**

The Fall 2022 Data Coaching pilot program successfully trained three data coaches over the course of the semester. A participant survey was conducted to collect feedback and improve the program in the future. A report recapping the pilot program is available here: [Link to DC Debrief Document](#). Additionally, the Data Coaching workgroup is in the process of planning for spring 2023. Plans include the creation of additional modules for the Canvas Shell to accommodate Levels 1 & 3 for beginners and participants ready for advanced content, modifying some of the content to reduce meetings and facilitate self-pacing, and working on a marketing strategy to recruit participants, including finding opportunities to explain the purpose of the program and how taking the course can contribute to equity work in various departments across campus.

**ACP Workgroup:**

The ACP Workgroup met for a mini-retreat on Friday, December 2nd to discuss and better understand the scope of the work, determine what priorities to focus on, and to begin planning and implementation for spring semester in the form of action plans and monthly activities. The group determined that its work will be centered around two ACPs: Education & Guidance and Engineering, Math & Sciences.

**Pathways Fellows:**

The Pathways Fellows have had a busy semester connecting with Mesa students and participated in our Club Rush ACP Event in September, as well as coordinated the Student Leadership Summit in October, which focused on creating media and destigmatizing services for students with disabilities. They have also contributed helpful information to the Onramp to Online Learning Canvas shell, specifically the time management module, which is scheduled to launch in January, 2023. The Fellows have also added to their [Student Stories](#) playlist, which are focused on the student experience and their journey through higher education. You can follow the work of the Pathways Fellows on [Instagram](#) and [TikTok](#).

**Call for Members: Pathways Workgroups and Project Teams:**

If you are interested in becoming involved in a Pathways workgroup or project team, please reach out to Marisa Alioto ([malioto@sdccd.edu](mailto:malioto@sdccd.edu)) or to Howard Eskew ([heskew@sdccd.edu](mailto:heskew@sdccd.edu)).

*Note: The [MesaPathways@sdccd.edu](mailto:MesaPathways@sdccd.edu) email address is currently inactive. If you have sent an email to this address since August, 2022, please resend the email to either of the Mesa Pathways Co-Coordinators.*

**Next MPC Meeting:** Our final Mesa Pathways Meeting for the fall semester is scheduled for Wednesday, December 14th from 12:45 - 2:15 pm (meetings are held online via Zoom)

***To learn more about Mesa Pathways:*** <https://www.sdmesa.edu/mesa-pathways/>