

MESA 2030 Goals: Framework for Long Term Planning

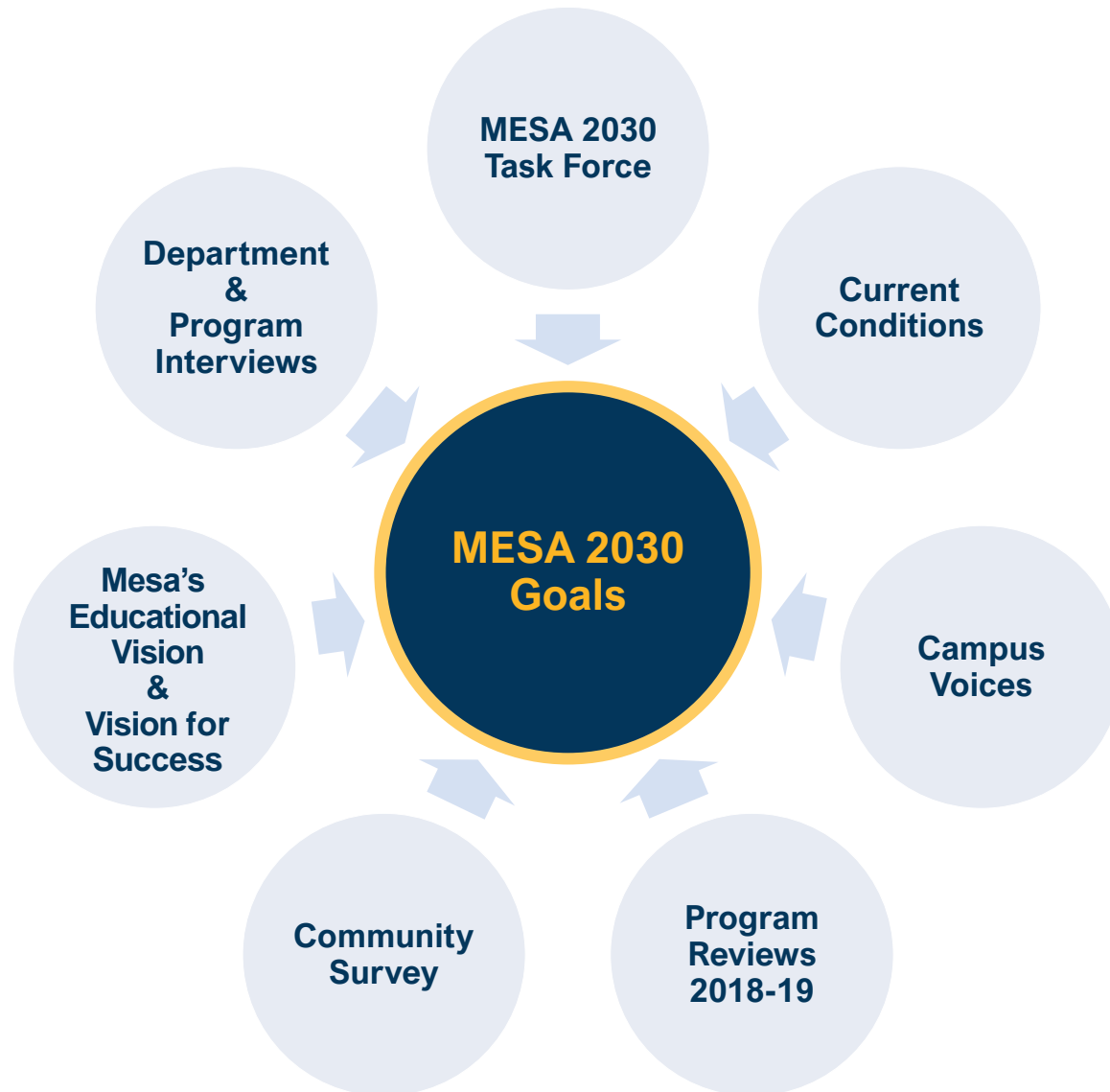


MESA 2030 Purpose

- Chart the College's long-term course toward accomplishing its Mission, which describes the College's aspirations for student access, equity, and success
- Engage constituent groups in a dialogue about the future
- Identify current and anticipate future challenges and opportunities in the College's instructional and student services programs, site, and facilities
- Connect educational needs to site and facilities improvements
- Project the College's growth over the next decade
- Inform the public of the College's intentions about instructional programs, support services, and facilities improvements



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Equity + Excellence



Completion



**Pathways +
Partnerships**



Community



Stewardship



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COMPLETION

Mesa College will institutionalize (or Mesa-nize) practices that lead to increases in completion metrics with the priority on those practices that create parity across racial/ethnic groups and all disproportionately impacted groups.



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PATHWAYS + PARTNERSHIPS

Mesa College will leverage and enhance pathways and partnerships within its internal and external communities to eliminate barriers into Mesa College, through to completion, and beyond to increase successful outcomes for students.



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COMMUNITY

Mesa College will build a community that reaches across campus and constituencies to nurture collaboration, inclusion, learning, personal growth, and anti-racist practices to increase student access and success and demonstrate our value of all employees and students.



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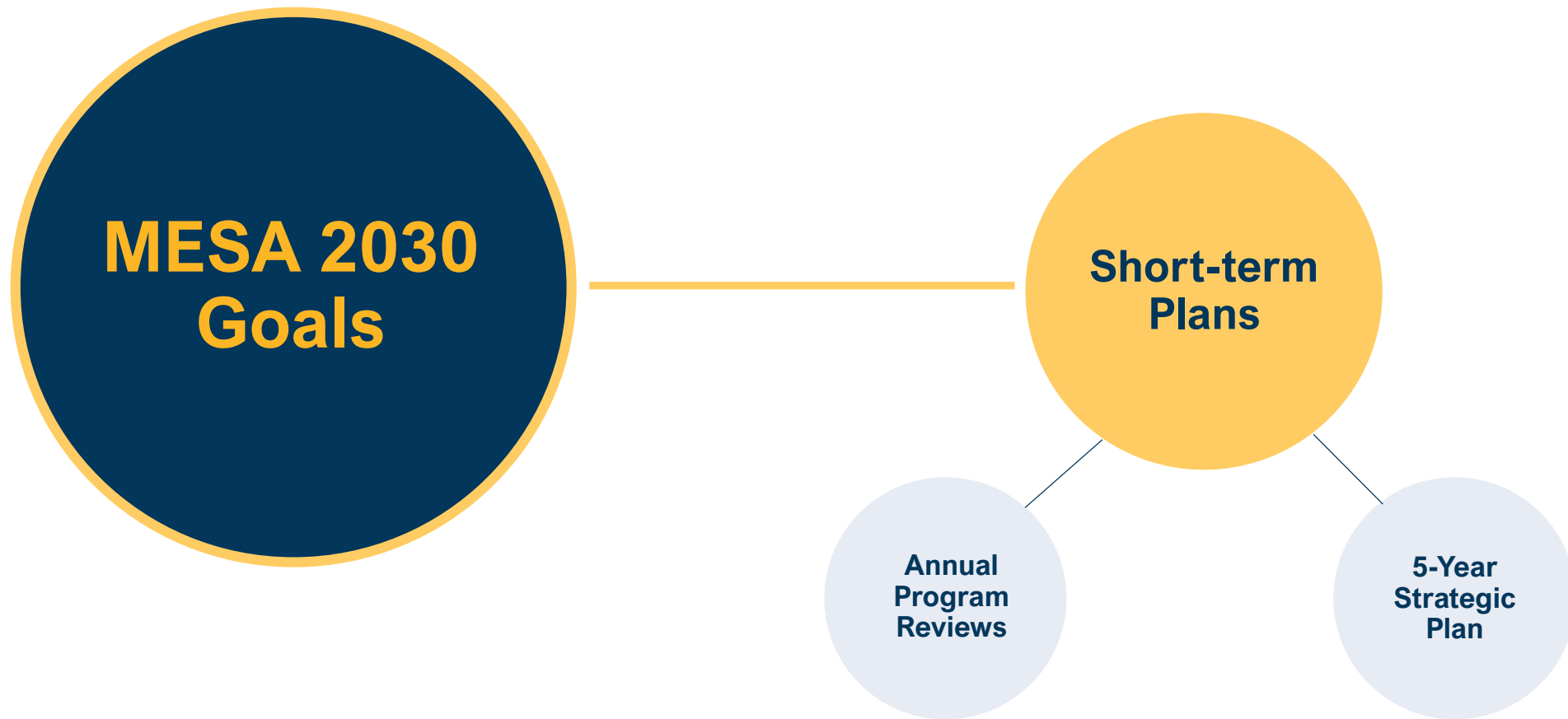


STEWARDSHIP

Mesa College will make decisions and create processes that allocate its human, physical, technological, and fiscal resources around the goal of increasing student access, success, and parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.



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MESA 2030 GOALS: Constituent Group Feedback

[https://docs.google.com/forms/d/e/1FAIpQLScTquKfYxcEN1It7EzIPVGq2RKFCeYkENEq8h1hUltrVGxkw/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLScTquKfYxcEN1It7EzIPVGq2RKFCeYkENEq8h1hUltrVGxkw/viewform?usp=sf_link)

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