

IR UPDATE:

BUILDING ACCESSIBLE DATA TOOLS FOR GREATER IMPACT

Nancy Cortés, Associate Dean Institutional Research

December 2, 2025

MESA DATA TRIVIA CHALLENGE

Adult Learner Edition

1. Among Mesa's adult learners (age 25+), what is the top educational goal?

- a. Career/Skills Builder
- b. Lifelong Learning
- c. Associate Degree
- d. Bachelor Degree

2. True or False: Adult Learners (age 25+) are more likely than younger students to choose hybrid courses.

True

False

3. Over the past three academic years, which certificate program —excluding Transfer Studies certificates— has awarded the highest number of certificates to adult learners?

- a. Radiologic Technology
- b. Retail Management
- c. Health and Wellness Coaching
- d. Medical Assisting



IR TEAM

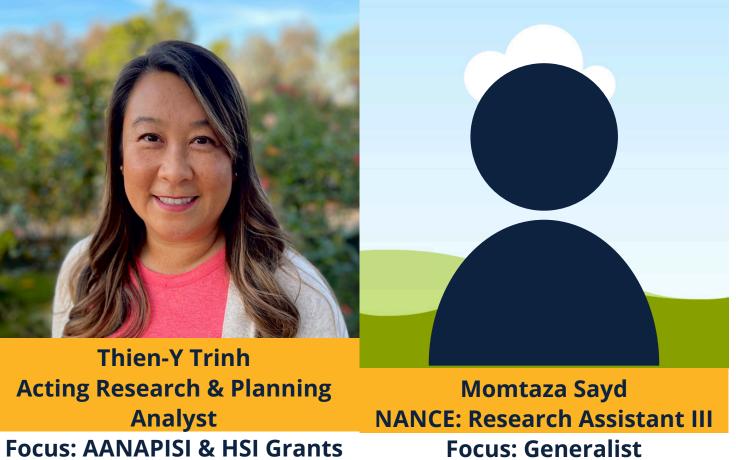
Temporary Support





Focus: Counselor Institute/

CTE Initiatives



FALL 2025 UPDATES

What have we been up to Institutional Research?

Continue to Work on Recurring Projects

Resumed Ad Hoc Requests

Backlog and new

Building Capacity

Translating queries and building ready to use data models

Transitioned & Redesigned 5 Institutional Dashboards

Launched Redesigned
Dashboard Web Page

Dashboard Tour

UNDERLYING PRIORITIES

Capacity Building by Leveraging New Tools

- Vision to build partnerships and engage in action research
- Mitigation strategy to Budget uncertainty

User-Friendly Design for Maximum Impact

- Intentionality behind next generation dashboards
- Improved data accessibility

HOW TO ACCESS



Visit our Data Dashboards webpage:

Google

San Diego Mesa College Data Dashboard





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Data Dashboards

Home / About Mesa / Institutional Effectiveness / Data Dashboards

ABOUT MESA

Accreditation

Administrative Services

Articulation

College Initiatives

Contact Mesa

Galleries & Attractions

Faculty & Staff Resources

Governance

Institutional Research

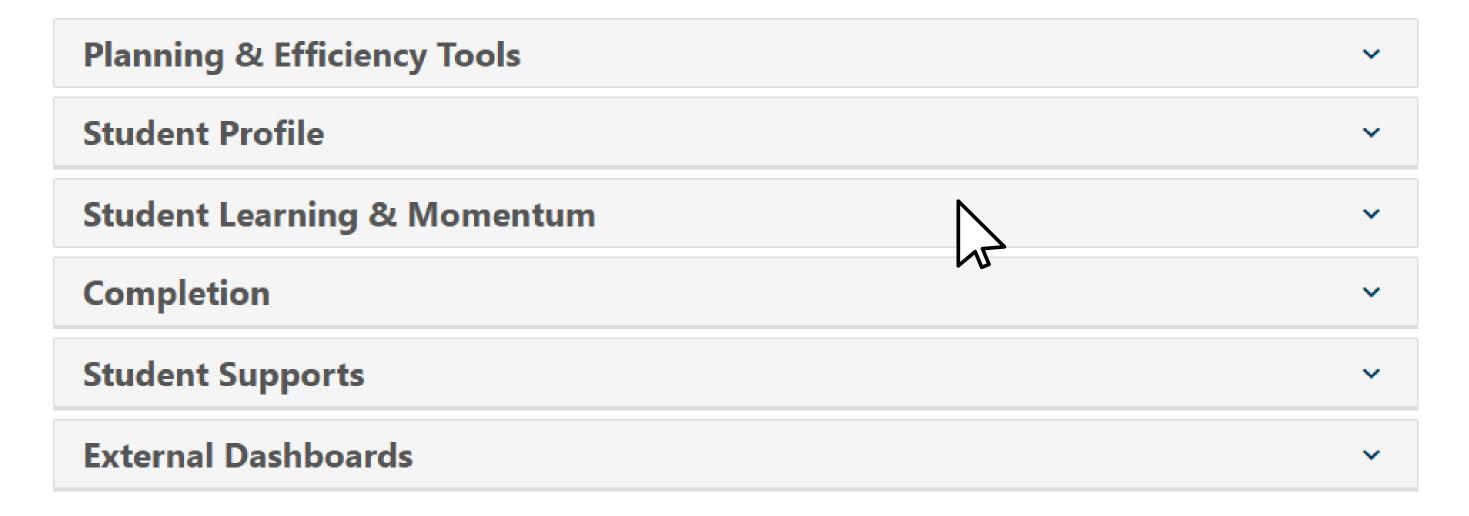
Leadership

Mesa College Art Gallery

Mission, Vision, & Values

Nuventive

Data Dashboards —



Resources -

Data Dashboards

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Nuventive

Data Dashboards

Planning & Efficiency Tools

Student Profile

Student Learning & Momentum



Course Outcomes Dashboard

This dashboard presents course completion rates, course success rates, and course GPA trends for all courses offered at Mesa College by academic year or term. Users can dive deeper to compare courses within the same program, disaggregate results by student demographics, and explore equity gaps across groups. This tool helps identify which students may be struggling and informs both instruction and student services in designing or improving programs to better support student success.

Note: Access requires SDCCD Single Sign-On (SSO) credentials.

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Student Characteristics Dashboard

Level 1 Grouping **Drilled-Down View** Academic Plan Adult Learners

① 🛷 🛍 🎖 **Level 2 Grouping** Educational Obj... ∨

Term .		School		Program		
FA25	~	All	~	All	~	

Course/CCN		Corequisite	ndi	HS Program		CTE		Course Modality		Primary Major	
All	~	All	~	All	~	All	~	All	~	All	~

Headcount

21,240

Average Age

24.4

Full-time at Mesa

Full-time at SDCCD

21.0%

41.9%

First Generation

Degree-seeking

27.8%

74.2%

Online Course Taker

Adult Learner (25+)

72.5%

33.4%

Student Headcount by Student Group and Demographic Slicer

Adult Learners	Headcount	% of Headcount
☐ Adult Learner 25+	7,101	33.4%
Associate Degree	1,615	22.7%
Bachelor Degree	3,653	<u>51.4%</u>
Basic Skills/Adult Learner	113	1.6%
Career/Skills Builder	920	13.0%
Current University Student	86	1.2%
Lifelong Learning	245	3.5%
Undecided	460	6.5%
⊞ Under 25	14,139	66.6%
Total	21,240	100.0%

Last updated: 12/01/2025 To protect data privacy, results are only displayed when counts are >= 10. Please use caution when interpreting data with suppressed values.

Current Academic Year of 2025-26 shows partial data (SU25, FA25) as the academic year is in progress through Spring 2026.

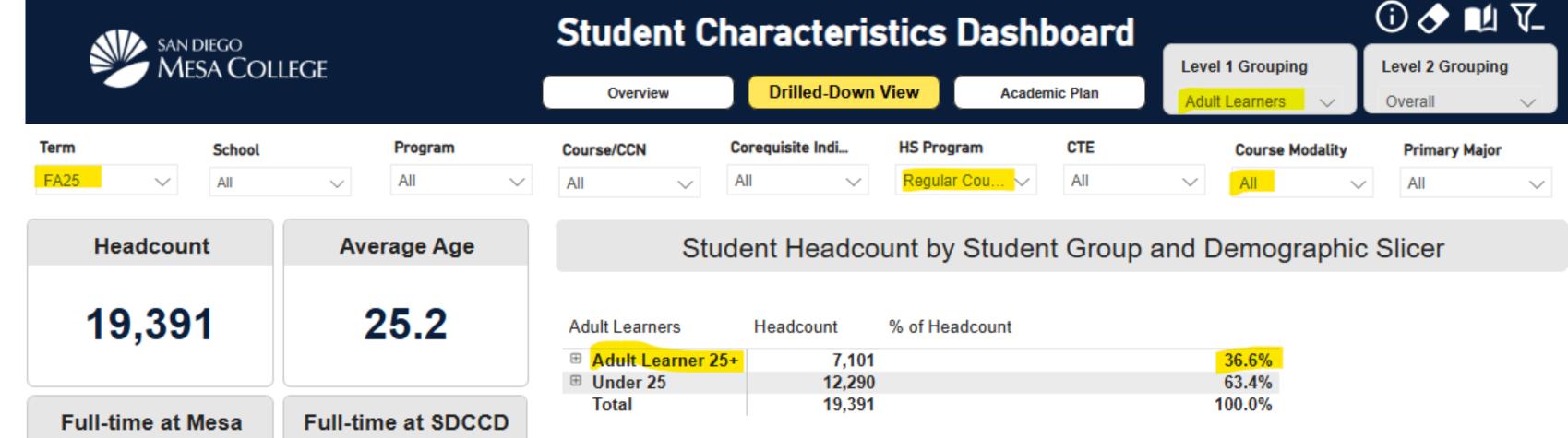
Overview

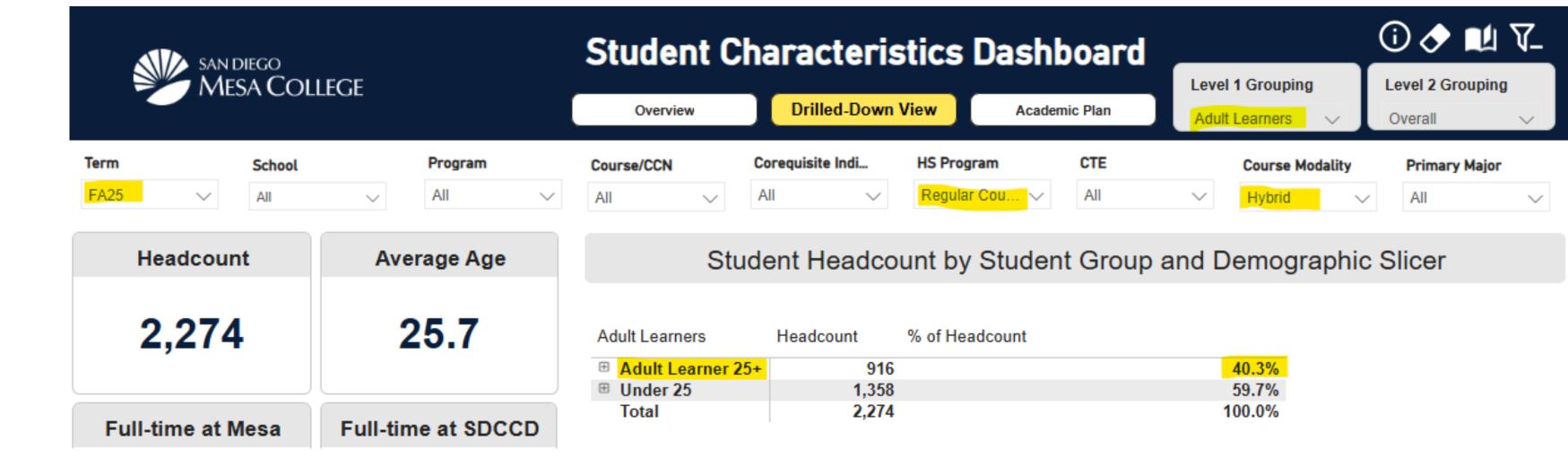
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True

False







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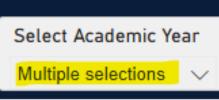


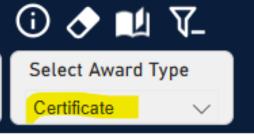
Awards Dashboard

Overview Efficiency



Equity Gap





Last updated: 10/10/2025

Program	Liberal Arts		CTE		Age at First Term	Age at Graduation		Ethnicity		Gender	
All ~	All	~	All	~	Multiple selections V	All	~	All	~	All	~

AVG	MDN						
2024/25	Average						
Years to Award							
4.2							
Active	Terms						

7.8

Mesa Units

44.5

SDCCD Units

57.6

Certific	ate Efficiency by Progran	n in 202	3/24, 2022/23	+ 1 more - ¬\\	áyð 🖰 🗓	= 63
Program	Award Description	ms	Mesa Units Earned	SDCCD Units Earned	Award Count	Headcoun
Total		7.8	42.8	55.4	285	268
⊞ Transfer Studies		8.6	47.2	68.6	60	59
☐ Exercise Science	Total	3.8	23.9	27.6	39	3
	Health and Wellness Coaching	3.6	23.2	26.6	35	3!
		8.8	48.0	53.4	24	2
		11.1	40.4	70.2	17	1
⊕ Business			30.2	40.1	16	1
			90.6	97.8	14	1
⊕ Dental Assisting		6.7	50.9	63.6	12	1

	Program and Description				
Program	Award Description	Academic Plan	Award	GE Pattern	Headcoun
Business	Retail Management	2RETAILXXC	CERT16-29	No GE	1(
Dental Assisting	Dental Assisting	2DENACTXXC	CERT30-59	No GE	1(
Exercise Science	Health and Wellness Coaching	2HCOACHXXC	CERT16-29	No GE	3!
Health Info Technology	Coding Specialist	2CODINGXXC	CERT16-29	No GE	2،
Interior Design	Interior Design	2INTECTXXC	CERT30-59	No GE	1;
Medical Assisting	Medical Assisting	2MEDACTXXC	CERT16-29	No GE	1.
Radiologic Technology	Radiologic Technology	2RADTCTXXC	CERT60+	No GE	14
Total					268

Notes:

- 1. To protect data privacy, results are only displayed when counts are >= 10. Please use caution when interpreting data with suppressed values.
- 2. Efficiency metrics are calculated based on the first award type earned by a student. Subsequent awards for the same student are not use these calculations.

THANK YOU!

INSTITUTIONAL RESEARCH OFFICE

