

# Guided Pathways 101

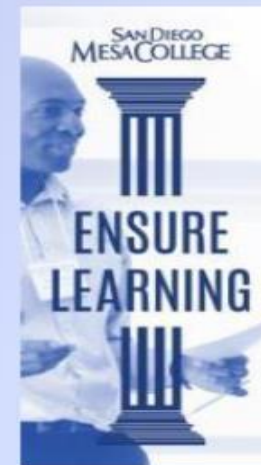
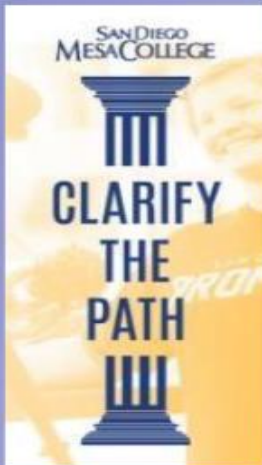
The Guided Pathways framework creates a highly structured approach to student success that:



Provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success.



Integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience.



# Gearing Up for Implementation



**IEPI  
Workshop**



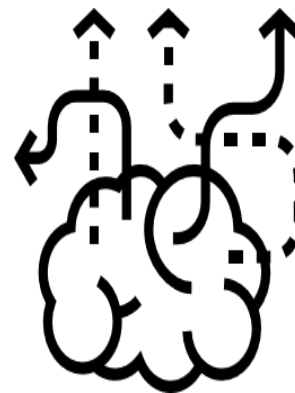
**October 30, 2017**



**Self-  
Assessment**



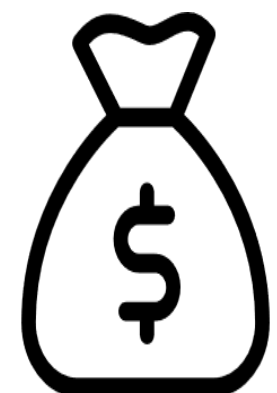
**December 23, 2017**



**Multi-Year  
Work Plan**



**March 30, 2018**



**Funding  
Allocation**

**April 30, 2018**

# Guided Pathways Self-Assessment

Key Element		Scale of Adoption			
		Pre-Adoption	Early Adoption	In Progress	Full Scale
Inquiry	1. Cross-Functional Inquiry		X		
	2. Shared Metrics	X			
	3. Integrated Planning	X			
Design	4. Inclusive Decision-Making Structures	X			
	5. Intersegmental Alignment		X		
	6. Guided Major and Career Exploration Opportunities	X			
	7. Improved Basic Skills			X	
	8. Clear Program Requirements		X		
Implementation	9. Proactive and Integrated Academic and Student Supports	X			
	10. Integrated Technology Infrastructure		X		
	11. Strategic Professional Development		X		
	12. Aligned Learning Outcomes		X		
	13. Assessing and Documenting Learning		X		
	14. Applied Learning Opportunities	X			
<b>Overall Self-Assessment</b>		X			

# Multi-Year Development Phase

1. Call for Mesa Pathways Planning Taskforce (MPPT) Appointees (Dec. 2017)
2. Formation of Mesa Pathways Planning Taskforce (Jan. 2018)

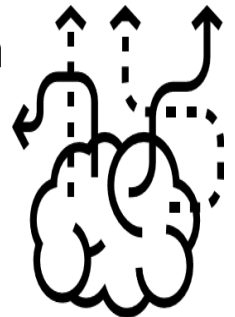
<u>Faculty</u>	<u>Classified Professionals</u>	<u>Administrators</u>	<u>Students</u>
Kim Perigo	Trina Larson	Ashanti Hands	Eduardo Mancado
Manuel Velez	Yolanda Catano	Tina Recalde	Emilio Carranza-Davis
Cynthia Rico	Hai Hoang	Leslie Shimazaki	Sumaya Ali (Alt.)
Mark Manasse	Olivia Picolla		
Howard Eskew, Jr.			
Staff to the Committee: Bridget Herrin			

3. Meeting Schedule (Jan. – March 2018)

<u>First Meeting</u>	<u>Week of Jan 29-Feb 2</u>
Project meetings, communication, plan writing	Feb 2-March 16
Presentation to President's Cabinet	March 20 <sup>th</sup>
Submit Plan	March 30 <sup>th</sup>

# Multi-Year Work Plan

- A template to outline next steps to advance toward or maintain full-scale adoption of each of the 14 Self Assessment elements
- Mirrors the Self-Assessment
- Phase I:
  - Spring 2018 – Summer 2019
  - Only addresses areas with planned activities
  - May changed as implementation efforts evolve
  - Plans should be developed by a cross-functional team



# Work Plan: Prioritization of Key Elements

College: *(dropdown menu with list of all colleges)*

Timeframe: *(dropdown menu with five? options: Spring 2018-Summer 2019, Fall 2019-Summer 2020, Fall 2020-Summer 2021, Fall 2021-Summer 2022; pre-selection Summer 2018-Summer 2019)*

Inquiry: Engaging campus stakeholders in actionable research and with local data; creating consensus about main issues and broad solutions					
Key Elements of Self-Assessment (1-3)	Current Scale of Adoption	Outline <b>plan</b> for <u>each</u> self-assessment element that will be addressed in this time period.	What <b>existing efforts or initiatives</b> (if any) will be aligned and integrated to make progress on this element? <b>If no, existing efforts will be leveraged, please select "Not applicable" from the dropdown menu.</b>	<b>Outcomes:</b> Indicate what success will look like as a result of these efforts.	<b>Anticipated Change in Scale of Adoption During Timeframe</b>
<p><b>1. Cross Functional Inquiry</b> - College constituents (including staff, faculty across disciplines and counselors, administrators, and students) examine research and local data on student success and discuss overarching strategies to improve student success.</p> <p>College engages in broad, deep and inclusive discussion and inquiry about the Guided Pathways approach, framework and evidence.</p>	<p><u>Autofill information from submitted self-assessment for each cell in this column in each table:</u></p> <ul style="list-style-type: none"> <li>No change</li> <li>Pre-adoption</li> <li>Early Adoption</li> <li>Scaling in Progress</li> <li>Full Scale</li> </ul>	<p><u>Dropdown menu option for each cell in this column in each table.</u></p> <ul style="list-style-type: none"> <li>Will not address during this time period</li> </ul> <p><b>Note, this selection should make the next three columns unfillable.</b></p>			<p><u>Dropdown menu for each cell in this column in each table:</u></p> <ul style="list-style-type: none"> <li>No change</li> <li>Pre-adoption</li> <li>Early Adoption</li> <li>Scaling in Progress</li> <li>Full Scale</li> </ul>

Add "Not applicable" option to a dropdown menu for each cell in this column for each table.

# Work Plan: Implementation Timeline

Please complete the following GANTT chart to indicate the timeframe during which you would anticipate incorporating each of the 14 key elements included in the CCC GP Self-Assessment into your plan. Use the PAINT function by selecting the appropriate cells and then click on the Paint dropdown menu to select a color to fill in the cells. Please use blue for Inquiry, green for Design, and orange for Implementation elements.

Key Elements	Spring 2018-Summer 2019	Fall 2019-Summer 2020	Fall 2020-Summer 2021	Fall 2021-Summer 2022
EXAMPLE 1. Cross-functional inquiry				
EXAMPLE 5. Intersegmental alignment				
EXAMPLE 14. Applied learning opportunities				
<b>Inquiry (1-3)</b>				
1. Cross-functional inquiry				
2. Shared metrics				
3. Integrated planning				
<b>Design (4-8)</b>				
4. Inclusive decision-making				
5. Intersegmental alignment				
6. Guided major and career exploration opportunities				
7. Improved basic skills				
8. Clear program requirements				
<b>Implementation (9-14)</b>				
9. Proactive and integrated student supports				
10. Integrated technology infrastructure				
11. Strategic professional development				
12. Aligned learning outcomes				
13. Assessing and documenting learning opportunities				
14. Applied learning opportunities				

# Work Plan: GP Key Performance Indicators

The KPI data will be automatically updated each planning period to invite reflection and inform future planning.					
Key Performance Indicators	Current KPI Data (Autofill from Launchboard)	Spring 2018- Summer 2019	Fall 2019- Summer 2020	Fall 2020- Summer 2021	Fall 2021-Summer 2022
<b>PARTICIPATION</b>					
Number of students		To be pre-populated in advance of next work plan; make these columns unfillable.			
Average number of credits attempted in year one					
Average number of degree-applicable credits attempted in year one					
Full-time students					
Persisted from term one to term two					
College-level course success rate					
<b>TRANSFERRABLE MATH &amp; ENGLISH COMPLETION</b>					
Successfully completed transfer-level math in year one					
Successfully completed transfer-level English in year one					
Successfully completed both transfer-level English and math in year one					
<b>FIRST TERM MOMENTUM</b>					
Successfully earned 6+ college credits in first term					
Successfully earned 12+ college credits in first term					
Successfully earned 15+ college credits in first term					
Attempted 15+ college credits in first term					



# Work Plan: GP Guided Pathways Allocations

Please estimate the anticipated percentage of the CCC GP allocation to be used for the various activities and expenses. The amounts will pre-populate automatically from the percentages you indicate based on your college's overall allocation for this time period.				
Sample Categories	\$ <i>(Prefilled from allocation formula)</i>			
	Dropdown menu with timeframe choices: Summer 2018-Summer 2019, Fall 2019-Summer 2020, Fall 2020-Summer 2021, and Fall 2021-Summer 2022.			
	Anticipated %	Anticipated amount <i>(auto populate based on % noted)</i>	Actual %	Actual amount
<b>Personnel or Release Time</b>				
<b>Professional Development</b>				
<b>Software</b>				
<b>Other</b>				
<b>TOTAL</b>	100%			

# Work Plan: Required Response

**Briefly describe the college's efforts on the following issue:**

The inclusion of high school grades into the assessment/placement process	Describe here
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**Based on the college's planning and self-assessment dialogue and activity, what support could the Chancellor's Office provide to expand or support the next steps (optional question):**

Describe here
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# Next Steps

- Hold 1<sup>st</sup> MPPT Meeting
- Prioritize elements
- Outline a plan
- Identify existing efforts or initiatives (if any) that will align and be integrated to make progress
- Indicate outcomes
- Anticipate Change
- Complete implementation timeline
- Verify that KPI's load properly
- Estimate GP Allocations for Summer 2018- Summer19  

1,685,619	\$	421,405	\$	505,686	\$	421,405	\$	168,562	\$	168,562
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- Answer required questions
- Submit Report to Presidents Cabinet March 20, 2018
- Submit Report to the State by March 30, 2018

For more information visit <http://bit.ly/mesapathways>