

Program Review
Classified Hiring Priorities Committee
Scoring Rubric
2019 – 2020

CRITERIA	HIGHEST LEVEL – 5 POINTS	MID-LEVEL – 3 POINTS	MINIMUM LEVEL – 1 POINT	NOT ADDRESSED – 0 POINTS
Use of data in response	The response has relevant data that is integrated in a meaningful manner that supports the substantiated need.	The response has some data in support of the substantiated need.	The response has very little data and/or is not connected to the substantiated need.	The response does not include any data.
Current: Capacity (volume–how much) Productivity (speed–how fast)	The response clearly defines current productivity/capacity issues and addresses current methods that attempt to meet the substantiated need.	The response somewhat defines current productivity/capacity issues and addresses current methods that attempt to meet the substantiated need. Response may be missing some key information.	Response is not clear, or no explanation of information is provided to understand capacity / productivity issues and current methods that attempt to meet substantiated needs. Response is missing key information.	The response does not address the question.
Increasing Demands/ Growth	The response clearly defines how the requested position will affect the department/program’s increasing demands/growth. The response also identifies the impacts if the position is not provided.	The response somewhat defines how the requested position will affect the department/program’s increasing demands/growth. The response somewhat identifies the impacts if the position is not provided.	The response is not clear and is lacking sufficient information to determine the department/ program’s increased demands/growth. The response does not identify the impacts if the position is not provided.	The response does not address the question.
Address Equity	The response clearly defines current equity gaps/issues and addresses current methods/plans that attempt to close the equity gaps/issues.	The response somewhat defines current equity gaps/issues and addresses current methods/plans that attempt to close the equity gaps/issues. Response may be missing some key information.	Response is not clear, or no explanation of information is provided to understand the equity gaps/issues and current methods/plans that attempt to close the equity gaps/issues. Response is missing key information.	The response does not address the question.
Impact on Outcomes	The response clearly links the position request any of the following department, program, and/or College: <ul style="list-style-type: none"> • Outcomes (SLOs) • Goals • Mission • Strategic Direction • Equity • Excellence 	The response somewhat links the position request any of the following department, program, and/or College: <ul style="list-style-type: none"> • Outcomes (SLOs) • Goals • Mission • Strategic Direction • Equity • Excellence The response does not include enough details.	The response does not link the position request to any of the following department, program, and/or College: <ul style="list-style-type: none"> • Outcomes (SLOs) • Goals • Mission • Strategic Direction • Equity • Excellence The response does not provide details.	The response does not address the question.