

2017 AHSIE Annual Conference

Want to know more?

Contact a conference attendee to learn from a session they attended.

Agustin Rivera (arivera@sdccd.edu)

- Evidence-Based Practices of Summer Bridge & FYE Programs for Underprepared First-Year Community College Students
- Decolonizing HSIs through a Mestizaje Organizational Model
- Bridging Students for Success
- From Inquiry to Engagement: A Comprehensive Model for Delivering Instructional and Support Services
- CRUISE into Community College with Peer Navigators
- Establishing a University-Wide Peer Program Network through Professional Learning Communities
- Retaining Hispanic Students through Culturally Relevant Partnership and Peer Mentoring
- “Summer is Coming”: Is Your Summer Program Ready?
- Creating a Culture of Student Leadership Engagement

Fabiola Beas (fbeas@sdccd.edu)

- Student Leadership Institute
- Evidence-Based Practices of Summer Bridge & FYE Programs for Underprepared First-Year Community College Students
- Understanding Undocumented Latin@ Youth through the Educational Pipeline
- Bridging Students for Success
- From Inquiry to Engagement: A Comprehensive Model for Delivering Instructional and Support Services
- CRUISE into Community College with Peer Navigators
- Assessing Summer Bridge to Develop a Campus-Wide Culture of Evidence & Support Student Success
- Retaining Hispanic Students through Culturally Relevant Partnership and Peer Mentoring
- “Summer is Coming”: Is Your Summer Program Ready?
- The Magic Behind Students Leading Students: Peer Mentors in High Impact Positions

Juan U. Bernal (jubernal@sdccd.edu)

- Equity Institute
- Using Culturally Relevant Texts in a Classroom Setting
- Decolonizing HSIs through a Mestizaje Organizational Model
- Creating Faculty Commitment throughout Academic-Programs Renovation and Culturally Embedded Curricula
- (STEM)^2 Partnerships EMPOWER Student Success

Leticia López (llopez@sdccd.edu)

- Project Management Institute
- HSI STEM Grants and Latinx Student Success
- Professional Development for Faculty & Staff to Increase Latin@ Success
- Guide on Getting the Most from Your Evaluator
- Building STEM Success at CSU Stanislaus
- Leveraging Resources in Support of Student Diversity in STEM
- Becoming an HSI: Promoting a “Serving” Mindset
- Coordinated Programs in STEM Research

Mariam Kushkaki (mkushkak@sdccd.edu)

- Equity Institute
- Mission’s Excellence towards the Advancement of Students (METAS): A New Approach to Student Programs
- Decolonizing HSIs through a Mestizaje Organizational Model
- Professional Development for Faculty and Staff: The Key to Increasing Latin@ Student Success
- From Inquiry to Engagement: A Comprehensive Model for Delivering Instructional and Support Services
- Multi-Institutional Alliance for Student Success as HSIs
- Faculty Leadership in HSI Contexts
- CRUISE into Community College with Peer Navigators
- How Building a College Professional Development Center Leads to Powerful On-Campus Partnerships

Monica Romero (mdromero@sdccd.edu)

- HSI 101 Institute
- Utilizing Institutional Strengths-Based Proactive Advising to Support Student Engagement and Success
- Decolonizing HSIs through a Mestizaje Organizational Model
- Building Capacity at Two-Year HSI Community College with Title V Funding
- From Inquiry to Engagement: A Comprehensive Model for Delivering Instructional Support Services
- Establishing a University-Wide Peer Program Network through Professional Learning Communities
- Faculty Leadership in HSI Contexts
- Multi-Institutional Alliance for Student Success as HSIs
- Applying the MathWorld Concept to Increase Student Success in Math
- Using Data Analytics to Empower Your HSI Projects