

SAN DIEGO MESA COLLEGE

President's Cabinet

March 2, 2021 | 2:15 p.m. | Zoom

1) CALL TO ORDER: VPSS Ashanti Hands

2) PRESIDENT'S REPORT

Campus and District Updates: Vice President of Student Services, Ashanti Hands, chaired the meeting on behalf of President Luster who is leading an accreditation site visit this week to Laney College. VP Hands stated for all to check their emails for the First Monday on the Mesa from President Luster will has campus and event updates. Dr. Hands also mentioned the recent racist zoom bombings that have occurred in campus zoom events and she thanked the team that came together last week to bring awareness and support for our community as well as access to resources to prevent, respond and support each other through such horrific incidences. President Luster sent a campus DL condemning the incidences and established a plan of action for us moving forward with holding zoom meetings and events and how all can protect themselves in these spaces. Dr. Luster identified the different groups that will be working on this plan of action; VPI O'Connor will be working with a group of faculty, administrators and staff to create protocols for how we handle these incidences. These protocols will cover what to do before, during and after zoom incidences. Dr. Hands will work with the student support programs to connect and support students, faculty and staff and VPA Legaspi will work with the technology team at the college and district level to find ways to make sure our online environments are more secure. If anyone has any specific thoughts and ideas they may send them to one of those groups.

Ashanti Hands, Vice President, Student Services

First Monday on the Mesa:

<http://www.sdmesa.edu/about-mesa/office-of-the-president/first-monday-on-the-mesa/FMM%20December%202020-Final.pdf>

3) STANDING REPORTS - GOVERNANCE

a) Associated Students: Associated Students President, Taylor Carpenter, shared the following updates:

- 1) AS elected new senators to their board.
- 2) On Monday, Taylor held a senator training and they spoke of the altruistic and equity-minded values that AS has in supporting the students and campus.
- 3) At the Wednesday AS meeting they discussed the zoom bombings and how we need to be careful about our language; it was not a harmless prank but virtual terrorism.
- 4) Howard Eskew attended an AS meeting a few weeks ago and presented the self-assessment to the Senate; Dr. Judy Sundayo will attend their meeting next week and will present the 13 points action plan.
- 5) Tasha Frankie came to their meeting last week and shared about competency-based education (CBE); the student senate was very responsive and are in support of this program.
- 5) AS will continue to work on the Green Revolving Fund (GRF); AS is fully supporting this bill.
- 6) Taylor stated she has informed the Senate that their

Taylor Carpenter, President

<p>actions, such as senator projects, are opportunities for them to leave their mark on Mesa College and do something for their own betterment such as growing leadership skills and helping other students.</p>	
<p>b) Classified Senate: Classified Senate President, Charlie Lieu, shared the following updates:</p> <ol style="list-style-type: none"> 1) Charlie thanked Professors Tasha Frankie and Walter Wesley for visiting the Senate last week to present on competency-based education. It is a great opportunity for the non-traditional students or for students who want to learn at their own pace and it offers a new approach to how students can be graded. As a Senate they support this project and understand that rolling this out will require a lot of different departments' considerations and can be a complicated process and they look forward to learning more about what this program will entail in the future. 2) Charlie thanked Danielle Short, AFT representative, for coming to their Senate meeting last week to explain the upcoming AFT RAF agreements. It is content that is new to many of the Senate members and appreciated her presentation. Classified Professionals were reminded they have four more days to vote. 3) The Senate discussed the recent zoom bombings and shared the document that Katie Palacios provided and encouraged their senators to participate in the upcoming Teaching Tree event to learn and practice these security features. 4) A few big projects are coming for the Senate: a spring fundraiser, the Classified Service Awards Celebration and the Classified Senate elections. 	<p>Charlie Lieu, President</p>
<p>c) Academic Senate: Academic Senate President, Manuel Vélez, shared the following updates from their meeting held yesterday:</p> <ol style="list-style-type: none"> 1) AS discussed Contract Education; the district is going to add to the district-wide procedures to allow for contract education; this is where public and private entities can contract with the district to offer courses. The Senate debated it and voted to support the addition of that procedure. 2) AS discussed changes in the constitution to make it clearer; these changes were about committee assignments and they voted to support these changes. 3) AS discussed competency-based education and were asked to support the college's application to participate on the state-wide competency-based education pilot program. A robust discussion was held and the Senate voted to not support the application to participate in the pilot program. They were concerns overall about what might occur and whether or not courses might be developed in a way that instructor input would no longer be necessary. The union vote of no support also had an impact on their decision. 4) AS discussed the zoom bombing incidences and Professors Lopez, Mayasa and Katunji spoke to them 	<p>Manuel J. Vélez, President</p>

about the incidences and others related their zoom bombing experiences. AS asked Brian Weston from the district to attend and give his perspective on how to deal with these incidences. They agreed the conversation needs to continue and the Senate does want to respond and assert that these incidences must be taken seriously to the point that they must be seen as hate crimes based on violence and racism, not just pranks.

5) AS discussed the reactivation of the Faculty Advisory Committee on Threats – this was a request by faculty to reconsider this committee which is on their constitution but has been inactive for several years. This week they will send out emails to representatives from all constituent groups to fill that committee and hopefully they will be meeting by April.

4) INSTITUTIONAL COMMITTEE REPORTS*

No reports at this meeting

5) SPECIAL REPORTS

No reports at this meeting

6) OPERATIONS

a) Student Services Updates: Vice President of Student Services, Ashanti Hands, shared the following updates:

1) An email was sent that the CAREs Act application process is now open to students; the deadline to apply is March 12, 2021. They anticipate an additional round of funding this April.

2) This Friday in partnership with Instruction and the President’s Office, the annual Principal’s Roundtable will be held with attendees from our feeder high schools to receive updates, information on partnerships, data, and high school to college pathways (including the CCAP program).

3) Please review emails on helping students apply for graduation. The virtual Commencement Ceremony is on Friday, May 28, 2021, 3:00 p.m. Students must apply to graduate in order to participate in the virtual ceremony. The first deadline to apply for Spring 2021 graduation is Monday, March 15, 2021. This date allows for graduate names to appear in the Commencement Booklet. Final deadline to apply for Spring graduation is Friday, April 30, 2021. There will be a drive-through graduation and it will be promoted to the college.

4) Mesa College has been designated as a military friendly school for the 2021-2022 military friendly cycle, silver designation. This standard measures an organization’s commitment, effort and success in creating sustainable and meaningful opportunities for the military community. Dr. Hands thanked Dean Ailene Crakes, Vicky Hernandez and Ivonne Alvarez.

5) The new AS Vice President, Karla Tirado, is a finalist for the Jack Kent Cooke scholarship and was also selected to serve as part of the Governor’s Office intern

A. Hands

Mesa Scholarship:

<https://sdmesa.academicworks.com/opportunities>

CAREs Funding Page: <http://www.sdmesa.edu/financial-aid/cares-act.shtml>

program.

6) Dr. Hands acknowledged Kirsten Pogue-Cely, a counselor that works with the Kearny “Fast Track” program; 89% of our Kearny “Fast Track” participants earned an “A” or “B” grade in their Mesa online courses. Thank you to all who are working with the “Fast Track” students and creating conditions for success.

7) The Jacobs & Cushman San Diego Food Bank awarded Mesa College with a \$5,000 COVID Capacity Funding Grant. Student Equity kicked off the partnership with Edquity; they have an app for cell phones that can be downloaded from the app store “The Edquity” app. This app will identify resources in the San Diego community by zip code for students. Mesa College will use the Edquity app to allocate the third round of funding for CAREs. Students who have access to this app will make this process very easy. When the program was piloted, students who were selected to be awarded some of the resiliency funds were notified on Friday and had money in their accounts by Saturday.

8) Scholarship applications are due March 8, 2021; the virtual Scholarship Ceremony will be held on May 12, 2021, 5:00 p.m.

9) Jumpstart is scheduled for Saturday, April 17, 2021; it is going to be held synchronous and asynchronous and there will be opportunities for members of the campus community to participate.

10) The May 9, 2021 Campus Community forum will include a special presentation from EOPS entitled “Finding Joy in the Moments” and will include student voices from programs such as Fast Scholars for students that identify as former foster youth, Project Restart for those students that were formally incarcerated, and Borderless Scholars, our undocumented students.

11) A reminder to connect with Student Affairs; Dean Vicki Miller and EEO Officer Claudia Perkins with any questions or concerns regarding conduct on the classroom, conduct in spaces – they want to make sure they are empowering our students through the challenges and that they know their rights and responsibilities and also to be sure to adhere to policies/procedures and supporting faculty in responding to incidences of misconduct.

b) Administrative Services Updates: David Fierro, Director of College Technology Services, presented on behalf of VP Legaspi who is part of the accreditation visiting team for Laney College this week. Director Fierro shared the following updates:

- 1) The Mesa2030 Taskforce held a sustainability workshop on February 26, 2021 in support of the students and faculty in the Environmental Sustainability Committee. The next meeting will be held on March 8, 2021 which is a Neighborhood Community Forum.
- 2) Pictures from the quad construction were shared

D. Fierro

which showed how the quad looked in May 2020 and March 2021. The quad should be finished in the fall semester.

c) Instructional Updates: Vice President of Instruction, Isabel O'Connor, provided updates on Instruction, shared the following updates:

- 1) The Competency-Based Education has been mentioned a few times during today's updates and included the Academic Senate decision to not support the application for the pilot program. Dr. O'Connor thanked all the Senates who welcomed the faculty that are interested in this project. Tasha Frankie and about ten faculty, mainly from career education, are still interested in spite that Mesa is not going to apply to be part of the pilot and want to pursue this in their own classrooms and programs. Some aspects of CBE will be a part of either Strong Workforce or Pathways project.
- 2) There will be a meeting at 4:00 p.m. with a group of faculty, classified professionals, staff from the LOFT and people who experienced the zoom bombings and they are going to look at this considering the before, during and after to provide tools for prevention and support to all those involved.
- 3) RE: Fall 2021 planning – last week a meeting was held with Chairs and Deans who discussed the planning and budgetary parameters for next year. They still do not have all the answers but from that conversation came a smaller group that met on Friday and Deans' Council came up with a set of criteria and approach given the uncertainties and the fact that there is no FTEF allocations or decisions for fall scheduling. Most of the region does not have this as well. They created a tiered approach on specific courses and some criteria; the Deans and Chairs will be working together to look at courses and create a tiered analysis that Deans with faculty leadership and VPI O'Connor will discuss on March 16, 2021. VPI O'Connor stated she is very proud of the work they do together and that it is proactive. They are going to get the draft or the roll forward of the fall schedule on March 5, 2021.
- 4) The district opted out of the late season for the spring athletics; one of the things Mesa instruction want to do is help the student athletes to stay connected with Mesa and start thinking about coming back to campus at some point. They are working on hopefully scheduling some conditioning courses for late spring; there are already conditioning courses on the summer schedule.
- 5) On Friday a new version of professional development around equity and distance education will be held which will include faculty from other colleges within the district. Kudos to Katie Palacios, Cara Smulevitz, Kelly Spoon, Dean MacNeill and all in the LOFT. On Friday they are going to unveil the next stage of the professional development program called "Design to Align" and

I. O'Connor

creating “FIGs” or Faculty Inquiry Groups. There will be 8 groups led by Mesa faculty around topics of interests centered on equity and distance education. This combined with the Teaching Tree is producing excellent results and benefitting our students.

6) Last Thursday night, VPI O’Connor had the honor of attending a session led by two of the Mesa second-year students in the Physical Therapist Assistant program: Ahizza Romero and Kevin Hazel developed the first Leadership Equity Action Diversity (LEAD) Initiative. This is an initiative that Mesa PTA students are taking on as an individual call to action and they are looking at issues of concern in their own profession and at diversifying the profession and becoming a more inclusive community. The keynote speaker was Chukwuemeka Nwigwe, PT, DPT, Chair of the Diversity Affairs Committee of the California Physical Therapy Association and CPTA Board Liaison. VPI O’Connor stated the presentation on how patients experience health and healthcare was an eye-opening presentation. She is proud of the students for organizing, reflecting and taking this leadership into the work environment. One of the projects is healthcare access for non-English speakers. Thank you to Amanda Johnston who is doing an amazing job with the PTA program.

7) VPI O’Connor reported that there are now 29 Mesa students accepted into the Developing Effective Bilingual Educators with Resources program (DEBER), a five-year initiative to create a pathway for about 100 students per year from Southwestern, San Diego Mesa College, and San Diego City College who will transfer into SDSU’s bilingual credential program. The goal is to identify, support and assist in the transition of 100 students in the region towards the bilingual teacher program at San Diego State University. It is not only a pipeline; the students are supported with activities and financial resources. Three Mesa College students will be mentors to other students in the program. The credit for the success of the DEBER program goes to Professors Jorge Villalobos and Laurie Lorence.

d) Mesa Pathways: Marisa Alioto, one of the three Mesa Pathways chairs, provided an update on Mesa Pathways:

1) The Mesa Mixers are ongoing with Meta-Major Explorations led by Ian Duckles and Cynthia Rico from the Guided Majors and Mapping Workgroup. Mixers focused on meta-majors will continue to be offered on a weekly basis through March and held on March 3, 12, 18 and 22 at varying times.

2) Mixers were held on February 16 and 22, with a total of 19 faculty from 14 disciplines, as well as 3 counseling faculty present at the mixers. Pathways Fellows have also been actively participating and providing the student voice in these discussions.

Marisa Alioto, Howard Eskew, Toni Parsons MPC Funding Form, Application Rubric, Timeline, and additional information can be found on our website: <http://www.sdmesa.edu/mesa-pathways/pathways-projects.shtml>

3) The Guided Pathways Self-Assessment has circulated through all of the governance groups, was approved by the President's Cabinet, and was submitted to the Chancellor's Office prior to the March 1, 2021 deadline. Thank you to all who participated in this important process and many thanks to Howard Eskew for coordinating this effort.

4) The Mesa Pathways Committee announced they have \$50,000 available to help fund projects related to advancing Mesa Pathways efforts on campus.

- Projects must relate to Mesa Pathways efforts by identifying which of the four pillars of Pathways it relates to (Clarify the Path, Enter the Path, Staying on the Path and Ensure Learning).
- Funding will not be granted for food, travel, or events.
- The maximum award amount will be \$5,000.
- Recipients do not have to have funds spent by the end of Spring 2021 semester.

Deadlines:

- Proposals must be submitted by March 15, 2021.
- Recipients will be announced and notified on April 5, 2021.

Mapping Progress: As of March 2, we have collected maps from all but four programs.

Next MPC Meeting: Wednesday, March 10, 2021, from 12:45 – 2:15 p.m.

7) ACTION ITEMS:

Announcements:

Blythe Barton: Amazing line-up of FPAC speakers this spring. Emails with dates and additional information will be sent:

DJ Kuttin Kandi - San Diego Authors

Herbert Sigüenza- Media Arts Center

Gretchen Burns Bergman - A New PATH (Parents for Addiction Treatment & Healing)

Angie Bunch - Culture Shock Dance Center

Rizzhel Javier - Aja Project & Bridge

John Highkin - Fern St. Circus

Muse - Musicians United for Social Equity

Larry Maxey: Campus Community Forum on March 9 will feature the EOPS program will also announce a community building opportunity that will be rolled out from Student Services. The purpose of the project is to help solidify our own personal commitment to advancing equity and allow us to work together, communicate with one another and build community amongst ourselves as administrators, faculty and classified professionals.

Veronica Gerace: A successful "Propelled by Protest" event was held last week in partnership with Black Studies faculty. The next event is 3-11-21, the time has been changed to 11:00 a.m. – 12:30 p.m. The topic is what to do when approached by the police. They are selling t-shirts; for every t-shirt purchased it provides a free t-shirt to students.

Taylor Carpenter: Karla Tirado has been working on a project which is a cultural art contest. This will be a submission-based project for students who may submit art related to their own culture or a culture or co-culture they

identify with and may be submitted in any form (poetry, music, dance, spoken word, culinary art, etc.). A board will be assembled for the judging which will be a student panel; Karla will be the chairman and two other senators and additional students from Peer Navigators and Outreach. They will work with faculty to showcase the winning student projects.

Judy Sundayo: On Monday, March 8, 11:00 a.m. will be an event with Dr. Joy DeGruy, the author of Post Traumatic Slave Syndrome & Healing as a Country. She will present on the history of enslavement and also its current impacts on African Americans. She will then hold a discussion on how we can begin to heal as a country. An email will be sent for additional information.

Calendar:

Campus Community Forums – Spring 2021 Semester: 2/23, 3/9, 3/23, 4/13, 4/27, 5/11 (contact scain@sdccd.edu if you would like to request a forum date for your committee/group to present)

Spring 2021 Pcab Meetings: 2/2, 2/16, 3/2, 3/16, 4/6, 4/20, 5/4, 5/18

***INSTITUTIONAL COMMITTEE REPORTS:**

2-2-21:

2-16-21: Guided Pathways Essential Practices Scale of Adoption Self-Assessment Second Reading (H. Eskew);
Presentation: Mesa College 13 Point Strategic Action Plan for Racial and Social Justice (J. Sundayo)

3-2-21:

3-16-21:

4-6-21: Student Equity & Achievement (SEA – A. Crakes, L. Maxey, A. MacNeill); MIT (D. Fierro)

4-20-21: Facilities/Safety (L. Legaspi, M. Fay); MIT (D. Fierro)

5-4-21: Campus Employee Learning Committee (J. Johnson, A. MacNeill, E. Parrill); Strong Workforce / CTE (M. Romero)

5-18-21: End of Year Presentations – Mesa Pathways / Mesa2030