

Feb. 2, 2024 Minutes
Short-term Course Offerings Workgroup

Workgroup Goal: To increase short-term course offerings where pedagogically appropriate and where there is student demand.

Members: Cynthia Rico, Andrew Hoffman, Shana Carr, Linda Hensley, Leticia Diaz, Leslie Shimazaki

Process:

- Ailene sent a message to all counselors in Student Services (General Counseling, Transfer Center, Career Center, Categorical Programs (CalWORKS, EOPS, DSPS, Star TRIO, FAST, Dreamer Resource Center, Pride Center) on 1/22 and requested feedback received from students along with their counseling experiences by 2/1.

From: Ailene Cua Crakes <acrakes@sdccd.edu>
Sent: Monday, January 22, 2024 4:22 PM



Subject: Feedback Requested on 8 Week Sessions

Good Afternoon Counseling Faculty,

I serve on Mesa's Enrollment Management Committee and will be leading the workgroup on short-term 8week1/8Week2 sessions.

Based on feedback received from students and your experiences as counselors, please send me a list of 8 wk1 and 8wk2 courses that you think will benefit students and indicate your reasons.

I will happily report this back at the Enrollment Management Kick-off Meeting on Friday, 2/2/2024, for further discussion.

Thank you for your time and assistance, and I look forward to hearing from you. **Please reply by 2/1/2024.**

Sincerely,

Ailene



- Below is a list of the courses provided based on the feedback from counselors:
- Request for 8-week sessions – 8WK1 & 8WK2
 - CHIC 110A and 110B
 - ACCT 116A and 116B
 - MATH 104 and 141
 - BLAS 100 and Chic 110A/B
 - MATH 116 and 121
 - ARTF 109 & 110
- Request for 12 WK sessions – BIOL 160 for students completing Allied Health program prerequisites
- Information was presented to the workgroup today, and after further discussion with the team, the following expanded list was created:
 - CHIC 110A and 110B

- ACCT 116A and 116B
- MATH 104 and 141
- BLAS 100 and CHIC 110A/B
- MATH 116 and 121
- ARTF 109 & 110 (8 week sessions but not 8WK1 and 8WK2 in the same semester)
- JAPN 101 and 102
- SPAN 101 and 102
- ECON 120 and 121
- BUSE 119 and 140
- The group discussed the following
 - Current practices in the Allied Health program
 - Piloting some courses and perhaps reviving the Evening Olympians Program
 - Using simplified language that students can understand. For example, Evening Olympians sounds like a program one must qualify for. Indicating that the classes will allow students to finish sooner and complete faster or stating that you can do the same amount of work in less time.
 - How are we defining short-term when there are several sessions available with different durations
 - Ensuring that courses do not overlap – for example, an 8 week should not overlap with a 10 week course
 - Revisit teaching at the high schools and the community like Mesa did in the past?
- Ailene stated that the list will be shared with the SEM co-chairs and go from there. It will be up to the discipline chairs and deans to determine the feasibility of moving forward with scheduling
- The group discussed piloting in the fall and creating a communication plan
- Ailene offered to help with the flyers, posters, etc.