

SAN DIEGO MESA COLLEGE

Program Review Steering Committee

Membership

Co-Chairs

IE - Bridget Herrin
SS- Erika Higginbotham
Admin- Lorenze Legaspi
Instruction- Dina Miyoshi

Administrators

Instruction-Linda Hensley
Student Svcs- Larry Maxey
IE- Bridget Herrin*
Admins Svcs – Lorenze Legaspi*

Students

Assoc. Students- Forest Corbett

Classified Professionals

CS Pres/Designee - Mona King
Instruction - Alan Goodman
Admin Svcs - Joel Arias
Student Svcs - Olivia Picolla

Faculty

AS Pres/Designee- John Crocitti
Arts & Lang. - VACANT
Bus & Tech- Mark Abajian
Ex Sci, Dance, Athl. – VACANT
Health & Public - Kimberly Mills
Humanities – Bruce Naschack
LRAS - Janue Johnson
Math & Sci – James Hinton
Social & Beh. – Dina Mysohi*
SSE- Erika Higginbotham*
Student Affairs - VACANT
Student Dev. - VACANT
CTE – Donna Flournay
Curr. Committee – Michael Cox

Committee Representatives

SWC- Monica Romero
FHP -Isabel O'Connor
CHP - Ellen Engels
BARC – Lorenze Legaspi*
Pathways – Howard Eskew

Administrative Support

Mona King

Friday, April 15, 2022

1:00 pm-2:30 pm

Meeting ID: 952 2732 3668

- A. Call to Order
 - Approval of March 4, 2022, Minutes
- B. Continuing Business
 - FHP, CHP, BARC updates

[Classified Hiring Priorities](#)

Committee (Engels)

- Resource Alignment Workgroup (Objective: [Share proposal](#), feedback, vote)
- Nuventive (Objective: Update)
- C. New Business
 - Outcomes Assessment and Program Review Faculty [Coordinator proposal](#) (Objective: feedback, vote)
 - [Program Review Handbook Website](#) (Objective: Feedback)
- D. Announcements/Adjournment
 - Next meeting: May 6, 2022

Roadmap Objectives Related to PR and RA

- Completion 3: Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes
- Community 2: Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups*, and inclusion.
- Community 3: Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing
- Stewardship 2: Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.
- Stewardship 5: Increased campus understanding, communication of and transparency in budget and resource allocation.
- Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- Scholarship 4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increases student success.