

SAN DIEGO MESA COLLEGE

Program Review Steering Committee

Friday, February 4, 2022

1:00 pm-2:30 pm

Meeting ID: 952 2732 3668

Membership

Co-Chairs

IE - Bridget Herrin

SS- Erika Higginbotham

Admin- Lorenze Legaspi

Instruction- Dina Miyoshi

Administrators

Instruction-Linda Hensley

Student Svcs- Larry Maxey

IE- Bridget Herrin*

Admins Svcs – Lorenze Legaspi*

Students

Assoc. Students- Forest Corbett

Classified Professionals

CS Pres/Designee - Mona King

Instruction - Alan Goodman

Admin Svcs - Joel Arias

Student Svcs - Olivia Picolla

Faculty

AS Pres/Designee- John Crocitti

Arts & Lang. - VACANT

Bus & Tech- Mark Abajian

Ex Sci, Dance, Athl. – VACANT

Health & Public - Kimberly Mills

Humanities – Bruce Naschack

LRAS - Janue Johnson

Math & Sci – James Hinton

Social & Beh. – Dina Mysohi*

SSE- Erika Higginbotham*

Student Affairs - VACANT

Student Dev. - VACANT

CTE – Donna Flournay

Curr. Committee – Michael Cox

Committee Representatives

SWC- Monica Romero

FHP -Isabel O'Connor

CHP - Ellen Engels

BARC – Lorenze Legaspi*

Pathways – Howard Eskew

Administrative Support

Mona King

A. Call to Order

- Approval of December 3, 2021 Minutes

B. Continuing Business

- Software Selection Update
- Resource Alignment Workgroup Update
- Program Review Handbook (Objective: approve)
- Roadmap DEI Audit

C. New Business

D. Announcements/Adjournment

- Next meeting: March 4, 2022

Roadmap Objectives Related to PR and RA

- Completion 3: Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes
- Community 2: Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups*, and inclusion.
- Community 3: Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing
- Stewardship 2: Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.
- Stewardship 5: Increased campus understanding, communication of and transparency in budget and resource allocation.
- Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- Scholarship 4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increases student success.