

# SAN DIEGO MESA COLLEGE

## Program Review Steering Committee

### Membership

#### Co-Chairs

IE - Bridget Herrin  
SS- Erika Higginbotham  
Admin- Lorenze Legaspi  
Instruction- Dina Miyoshi

#### Administrators

Instruction-Linda Hensley  
Student Svcs- Leticia Diaz  
IE- Bridget Herrin\*  
Admins Svcs – Lorenze Legaspi\*

#### Students

Assoc. Students- Forest Corbett

#### Classified Professionals

CS Pres/Designee - Mona King  
Instruction - Alan Goodman  
Admin Svcs - Joel Arias  
Student Svcs - Olivia Picolla

#### Faculty

AS Pres/Designee- John Crocitti

#### Arts & Lang. - VACANT

Bus & Tech- Mark Abajian  
Ex Sci, Dance, At- Jake Portugal  
Health & Public - Kimberly Mills

Humanities – Bruce Naschack

LRAS - Janue Johnson

Math & Sci – James Hinton

Social & Beh. – Dina Mysohi\*

SSE- Erika Higginbotham\*

#### Student Affairs - VACANT

#### Student Dev. - VACANT

CTE – Donna Flournay

Curr. Committee – Michael Cox

#### Committee Representatives

SWC- Alex Berry

FHP -Isabel O'Connor

CHP - Ellen Engels

BARC – Lorenze Legaspi\*

Pathways – Howard Eskew

Friday, September 2, 2022

1:00 pm-2:30 pm

On-campus meeting location: LRC 435

Zoom Meeting ID: 951 4310 6368

#### A. Call to Order

##### 1. Introduction

- Name
- How long have you been in Mesa
- What area are you representing
- one word to describe your current state
- [Gov101](#)
- Committee Vacancies

##### 2. Approval of May 6, 2022, Minutes

#### B. Continuing Business

- Summer workgroup (Objective: Update)
  - Nuventive Implementation Timeline
  - [Program Review Report and Resource Request Process](#)
  - [Summer workgroup Notes:](#)

#### C. New Business

- [PR 22-23 Deliverables](#)
- Meeting day/time/format

#### D. Announcements/Adjournment

- Next meeting: October 7, 2022

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#### ❖ Roadmap Objectives Related to PR and RA

- Completion 3: Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes
- Community 2: Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups\*, and inclusion.
- Community 3: Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing
- Stewardship 2: Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.

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**Administrative Support**  
Mona King

- Stewardship 5: Increased campus understanding, communication of and transparency in budget and resource allocation.
- Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- Scholarship 4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increases student success.
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