

# SAN DIEGO MESA COLLEGE

## Program Review Steering Committee

### Membership

#### Co-Chairs

IE - Bridget Herrin  
SS- Erika Higginbotham  
Admin- Lorenze Legaspi  
Instruction- Dina Miyoshi

#### Administrators

Instruction-Linda Hensley  
Student Svcs- Larry Maxey  
IE- Bridget Herrin\*  
Admins Svcs – Lorenze Legaspi\*

#### Students

Assoc. Students- Forest Corbett

#### Classified Professionals

CS Pres/Designee - Mona King  
Instruction – Alan  
Admin Svcs - Joel Arias  
Student Svcs - Olivia Picolla

#### Faculty

AS Pres/Designee- John Crocitti  
**Arts & Lang. - VACANT**  
Bus & Tech- Mark Abajian  
**Ex Sci, Dance, Athl. – VACANT**  
Health & Public - Kimberly Mills  
Humanities – Bruce Naschack  
LRAS – Alison Gurganus  
Math & Sci – James Hinton  
Social & Beh. – Dina Mysohi\*  
SSE- Erika Higginbotham\*  
**Student Affairs - VACANT**  
**Student Dev. - VACANT**  
CTE – Donna Flournay  
Curr. Committee – Michael Cox

#### Committee Representatives

SWC- Monica Romero  
FHP -Isabel O'Connor  
CHP - Ellen Engels  
BARC – Lorenze Legaspi\*  
Pathways – Howard Eskew

#### Administrative Support

Mona King

Friday, November 5, 2021

1:00 pm-2:30 pm

Meeting ID: 952 2732 3668

- A. Call to Order
  - Approval of October 1, 2021 Minutes
- B. Continuing Business
  - Software Selection Update
  - Resource Alignment Workgroup Update
  - Program Review Handbook (Objective: Review & approve)
- C. New Business
  - Align PR workspace with Roadmap
- D. Announcements/Adjournment
  - Next meeting: December 3, 2021

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#### Roadmap Objectives Related to PR and RA

- Completion 3: Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes
- Community 2: Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups\*, and inclusion.
- Community 3: Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing
- Stewardship 2: Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.
- Stewardship 5: Increased campus understanding, communication of and transparency in budget and resource allocation.
- Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- Scholarship 4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increases student success.