

SAN DIEGO  
MESA COLLEGE



# Program Review

**Summary and Reflections with Unit Goals, Action Plans, and Updates**

Student Services - International Students Program

### Executive Summary

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**Describe the successes and challenges your unit has faced since the last comprehensive review.**

To maintain the level of support with the rapid changing of immigration regulations relating to F-1 visas, we adapt and serve our students virtually and on-campus to support their academic goals and needs. International students continued to successfully be a part of the Mesa community with the various services received.

**If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.**

For the first time in the program history, we are unable to accept international students into the following programs since they moved to fully online courses: Web Development, Multimedia and Real Estate

**If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.**

N/A

**If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.**

### Related Documents for Charts and Graphs

#### Executive Summary Complete

Yes

### Data Reflection

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**Trends observed in program/service area's data.**

DATA

Applied

Spring 2022 - 27

Fall 2022 - 43

Accepted

Spring 2022 – 17 (6 males, 11 females, 11 countries)

Fall 2022 – 20 (11 males, 9 females, 17 countries)

Current Program Population

International Students from the 22 countries listed below are represented in our current population of 68 currently attending Mesa:

Argentina, Brazil, Cambodia, Canada, Chile, China, Ecuador, France, India, Indonesia, Italy, Mexico, Mongolia, Myanmar, Nicaragua, Philippines, Poland, Slovakia, South Korea, United Kingdom, Vietnam, and Zambia

Outgoing University Transfers

Spring 2022 – New School of Architecture, San Diego State University (4), St. Joseph University, UC Berkeley,

## Summary and Reflection

University of California San Diego (2), University Houston  
Fall 2022 – UC Riverside, UCSD

### **Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g. race/ethnicity, gender, age, etc.)**

The International Student Program is in nature a diverse group of students studying abroad in the US and their academic success is nearly 100%.

### **Describe the discussion(s) that took place about the unit's learning outcomes assessment data.**

In looking at previous data regarding the success of our international student orientation, we determined that we needed to increase engagement and interaction within the first week of orientation. Moving forward, the program will offer in person orientation.

The International Student Orientation agenda was revised with intention to be creative, engaging, and comprehensive. We also aim to engage the incoming class of international student with peer navigators, previous international students and the campus community.

Below are the success rates of our International Orientation Immigration quiz:

Spring 2023: Pre-quiz: 15% and Post-quiz: 94%

Fall 2022: Pre-quiz: 13% and Post-quiz: 94%

The program continues to have discussions regarding student learning outcomes and the efficiency of our program intake and the overall orientation success.

### **Related Documents for Charts and Graphs**

#### **Data Reflection Complete**

Yes

## Practice Reflection

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### **Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.**

We assist existing nonimmigrant Mesa students in jeopardy of losing their current visa status by providing the option to become a Mesa F-1 student and facilitating the immigration Change of Status process.

Students abroad facing political unrest and/or come from underrepresented regions of the world seek assistance to enter San Diego Mesa College, and we provide an equity focus approach to make their individual situation successful.

### **What other factors (internal or external) might also impact the above data trends and equity gaps?**

Combine efforts to support orientation with the CRUISE Program and the work from PIER navigators.

### **Related Documents for Charts and Graphs**

#### **Practice Reflection Complete**

Yes

## Summary and Reflection

### Mid-Cycle Updates

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**Are there any edits or updates to the Executive Summary above?**

No additional updates or edits

**Are there any edits or updates to the Data Reflection above?**

No additional updates or edits

**Are there any edits or updates to the Practice Reflection above?**

No additional updates or edits

## Summary and Reflection

### Collaboration and Compliance

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**Unit Goal:** Continue the collaborative efforts between Admissions and Counseling in coordination of the International Student Program (ISP) to ensure continued compliance with federal and Homeland Security and Student Success mandates while fostering a successful study abroad experience for incoming international students and facilitating campus global awareness while expanding diversity and inclusion.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2025 - 2026

#### Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Completion - Objective 1: X
- Completion - Objective 3: X

Action Plans	Action Plan Update
<p><b>Action Plan Status:</b> Active</p> <p><b>Action Plan:</b> 1.Continue to meet weekly to discuss student issues. 2.Continue to monitor Federal and Homeland Security Rules, policies and guidelines to adjust current practices.</p> <p><b>Action Plan Cycle:</b> 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	

### Departure Workshops

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**Unit Goal:** Offer the Departure Workshop twice per year. It demonstrates tremendous success by ensuring a smooth transition to students who may be transferring, seeking employment, or returning home from their study abroad experience. Additionally, workshop attendees are more likely to petition to graduate, receive their degree, and participate in commencement ceremony.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2025 - 2026

#### Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Completion - Objective 1: X

Action Plans	Action Plan Update
<p><b>Action Plan Status:</b> Active</p>	

## Summary and Reflection

Action Plans	Action Plan Update
<p><b>Action Plan:</b> 1. Engage potential graduates and motivate them to engage them to participate in the Departure Workshop Event. 2. Collobarate with student services departments for potential workshops.</p> <p><b>Action Plan Cycle:</b> 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	