

SAN DIEGO  
MESA COLLEGE



# Program Review

**Summary and Reflections with Unit Goals, Action Plans, and Updates**

Instructional Program - Women's Studies (WMNS)

### Executive Summary

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**Describe the successes and challenges your unit has faced since the last comprehensive review.**

This is the first time that Program Review has been completed for Women's Studies.

WMNS 101 has been offered since Fall 2019, and enrollment has greatly increased over time.

With respect to successes in teaching, the biggest is the conversation that the class encourages outside of the classroom. The greatest achievement is that this material and the new knowledge actually gets used and spread out in the community and within families. Along with that, however, comes the greatest challenge -- the fact that the information and new conversations often bring about conflict and new awareness of abuse. Regarding the greatest achievement, the class successfully encourages conversation outside of the classroom. The knowledge acquired by course content is used and spread out in the community and within families. Yet this also coincides with the greatest challenge: the fact that information and new conversations can bring about conflict and new awareness of abuse. It gets tricky. Navigating "empowerment" in the real world isn't straightforward and it involves risk. Women's voices and contributions are often diminished compared to men. Outspoken or active women often become a target-- in the home, outside the home, everywhere.

Overall, the greatest challenge the Women's Studies program faces is the lack of a dedicated fulltime faculty member to develop curriculum, teach courses, and oversee all the work necessary to make Women's Studies a strong and vibrant program that will continue to serve the needs of our students in the long term.

2023-2024 Update: With respect to successes in teaching, since Fall 2019, all Women's Studies (WMNS) 101 offerings have filled. In fact for Fall 2023, we had to hire two new part time faculty members to teach additional courses.

With respect to curriculum and teaching, the greatest achievement is that the material of WMNS 101 gets students to critically examine gender roles and issues, intersectionality of gender and race, and encourages them to use this knowledge within their own communities. However, this also coincides with challenges: the fact that information and new conversations can bring about conflict and new awareness of abuse. It gets tricky. Navigating "empowerment" in the real world isn't straightforward and it involves risk. Women's voices and contributions are often diminished compared to men. Outspoken or active women often become a target-- in the home, outside the home, everywhere. Other challenges include ensuring that students know that a WMNS degree is applicable to their future transfer and career goals. Women's Studies is not just for women or women identifying students. Our challenge is to promote it to everyone from all gender identifying groups.

Overall, the most significant challenge the Women's Studies program faces is the lack of a dedicated full time faculty member to develop curriculum, including WMNS 102, teach courses, and oversee all the work necessary (Program Review, promoting the program) to make Women's Studies a strong and vibrant program that will continue to serve the needs of our students in the long term.

**If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.**

n/a

## Summary and Reflection

**If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.**

2023-2024 Update:: Due to the popularity of the course and high enrollments, we hired two additional adjunct faculty to teach them in Fall 2023.

**If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.**

Reviewed & Accurate

**Related Documents for Charts and Graphs**

**Executive Summary Complete**

Yes

## Data Reflection

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**Trends observed in program/service area's data.**

Since the WMNS 101 was first offered in Fall 2019, enrollment has increased greatly over time. One section of the course was offered in Fall 2019, and 12 students enrolled in the course. There is now sufficient demand that three sections of WMNS are scheduled for Fall 2022.

**Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g.race/ethnicity, gender, age, etc.)**

The overall success rate, at 83.7%, is well above both the school success rate (73.2%) and the campus success rate (73.2%). The Latinx success rate does show an equity gap of -5.7%. Even so, the Latinx success rate, at 80.9%, is over 80%, so by the 80% measure no equity gap appears at all. There are no other equity gaps that are apparent when reviewing the data on the data dashboard.

**Describe the discussion(s) that took place about the unit's learning outcomes assessment data.**

null

**Related Documents for Charts and Graphs**

**Data Reflection Complete**

Yes

## Practice Reflection

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**Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.**

The instructor who teaches WMNS 101 is purposeful in her teaching style to make it meaningfully guided discussion and is careful to watch for and encourage participation -- from all students, in a variety of ways so that everyone can find a path of comfortable communication. We will continue to review and assess the data in order to address any gaps that continue as we move forward.

**What other factors (internal or external) might also impact the above data trends and equity gaps?**

The equity gaps are not sufficient to cause alarm at this point. As mentioned above, we will continue to review and assess the data so as to address any gaps as we move forward.

**Related Documents for Charts and Graphs**

## Summary and Reflection

### Practice Reflection Complete

Yes

### Mid-Cycle Updates

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#### Are there any edits or updates to the Executive Summary above?

Yes (see section for 2023-2024 updates)

#### Are there any edits or updates to the Data Reflection above?

Yes (see section for 2023-2024 updates)

#### Are there any edits or updates to the Practice Reflection above?

Yes (see section for 2023-2024 updates)

## Summary and Reflection

### Goal 1: Investigate the viability of creating a WMNS 102 course.

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**Unit Goal:** Goal 1: Investigate the viability of creating a WMNS 102 course.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2025 - 2026

#### Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Scholarship - Objective 1: X
- Scholarship - Objective 2: X
- Scholarship - Objective 3: X
- Scholarship - Objective 4: X
- Scholarship - Objective 5: X

Action Plans	Action Plan Update
<b>Action Plan Status:</b> Active <b>Action Plan:</b> Review equivalent course offered at SDSU and assess potential for articulation of a WMNS 102 course at Mesa. <b>Action Plan Cycle:</b> 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026	
<b>Action Plan Status:</b> Active <b>Action Plan:</b> Create a course outline of record and begin the approval process via CurricUNET. <b>Action Plan Cycle:</b> 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026	

### Goal 2: Update the webpage for the program.

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**Unit Goal:** Goal 2: Update the webpage for the program.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2025 - 2026

#### Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Pathways and Partnerships - Objective 1: X
- Pathways and Partnerships - Objective 2: X
- Pathways and Partnerships - Objective 3: X

## Summary and Reflection

- Pathways and Partnerships - Objective 4: X
- Pathways and Partnerships - Objective 5: X
- Scholarship - Objective 1: X
- Scholarship - Objective 2: X
- Scholarship - Objective 3: X
- Scholarship - Objective 4: X
- Scholarship - Objective 5: X

Action Plans	Action Plan Update
<p><b>Action Plan Status:</b> Active</p> <p><b>Action Plan:</b> Contact relevant staff to assist with updating the webpage.</p> <p><b>Action Plan Cycle:</b> 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	

### Goal 3: Advertise the degree.

**Unit Goal:** Goal 3: Advertise the degree.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2025 - 2026

#### Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Pathways and Partnerships - Objective 1: X
- Pathways and Partnerships - Objective 2: X
- Pathways and Partnerships - Objective 3: X
- Pathways and Partnerships - Objective 4: X
- Pathways and Partnerships - Objective 5: X
- Scholarship - Objective 1: X
- Scholarship - Objective 2: X
- Scholarship - Objective 3: X
- Scholarship - Objective 4: X
- Scholarship - Objective 5: X

Action Plans	Action Plan Update
<p><b>Action Plan Status:</b> Active</p> <p><b>Action Plan:</b> Publicize the degree on appropriate program webpage.</p>	

## Summary and Reflection

Action Plans	Action Plan Update
<b>Action Plan Cycle:</b> 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026	
<b>Action Plan Status:</b> Active <b>Action Plan:</b> Work with the Office of Communication to market the degree beyond the program webpage. <b>Action Plan Cycle:</b> 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026	

### Goal 4: New full time hire

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**Unit Goal:** Our goal is to hire new women's studies full time faculty

**Goal Status:** Active

**Beginning Year:** 2024 - 2025

**Projected Completion Year:** 2025 - 2026