

SAN DIEGO
MESA COLLEGE



Program Review

Summary and Reflections with Unit Goals, Action Plans, and Updates

Instructional Program - Phlebotomy (PHLB)

Executive Summary

Describe the successes and challenges your unit has faced since the last comprehensive review.

The last class to complete the program was the 2019-2020 cohort. The primary site for externship was Donovan State Prison. When the pandemic hit in 3/2020, RJD closed their doors to all students and volunteers. We have been trying to add extra sites to be able to handle 32 students (2 cohorts of 16) but it has been challenging. There are a number of year round shorter private programs utilize outside labs spots which has proved to served to make it difficult to secure new sites. These private programs charge \$1800-\$2000 compared to our program which is approximately \$400, a much more cost effective option. Our program success rate is 93.5% compared to the campus success rate of 73.5%. This includes old data from before COVID and the new cohort from the fall.

If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.

During the programs inactivity, the 2- year renewal was completed and granted by the California Department of Public Health (CDPH). The current textbook will be updated to the 7th edition.

If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.

N/A

If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.

Reviewed Not Accurate - Update In Progress

Related Documents for Charts and Graphs

Executive Summary Complete

Yes

Data Reflection

Trends observed in program/service area's data.

Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g.race/ethnicity, gender, age, etc.)

Outside private programs charge \$1800-\$2000 and do not offer any financial aid. Since we are a community college based program we offer financial aid to those that qualify and the cost is approximately \$400, a much more cost effective option to those that don't. This significant cost difference provides a much more equitable opportunity for those who don't have cash resources to pay cash up front. After looking at the dashboard, 2 major equity gaps are present; Latinx and first generation students. The current equity gap in Latinx students is -5.566 that is down from -6.6 from previous years (pre-COVID) status. A similar trend is noted with first generation students moving from an equity gap of -9.8 pre-COVID to -8.7 with the inclusion of our recent cohort statistics. It

Summary and Reflection

is encouraging to see a decrease in the equity gap in these two demographics and it will be a focus to monitor the equity gap in both groups and hopefully continue to decrease the gap moving forward.

Describe the discussion(s) that took place about the unit's learning outcomes assessment data.

Currently working on this.

Related Documents for Charts and Graphs

Data Reflection Complete

Yes

Practice Reflection

Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.

I have been engaged in numerous outreach meetings in the community with local lab partners. We have resecured Donovan as a site, but our numbers will be less than in the past. They will only be able to accommodate 4 students per 6 week time frame. Scripps has been a site, but declined sites over the past 3 years. We were able to secure 6 sites for the fall. We are currently in the process of adding Genesee Medical Group and San Ysidro Health Center. Neighborhood Health Care is interested and we are in the beginning stages of adding them as a site. I met with Alvarado Parkway Institute, however, they can't accommodate students right now. I will continue to search for additional sites.

What other factors (internal or external) might also impact the above data trends and equity gaps?

The program lost two of the five adjunct instructors. We are in the process of adding a nurse practitioners and a CPT to our adjunct list with the hope of having more available staff for instruction and substitution. The addition of new instructors will help further decrease the Latinx and first generation equity gap that has been a trend in this program since pre-COVID. The cohort this semester has been able to narrow that equity gap and we are looking to add Mesa College as an official testing site that should help to decrease the barrier of scheduling and traveling to an outside facility to take the national boards. The program has also secured funds to assist students in paying the fees for the national exam as well as state licensing fees which are mandatory to be able to work as a CPT I in the state of California.

Related Documents for Charts and Graphs

Practice Reflection Complete

Yes

Mid-Cycle Updates

Are there any edits or updates to the Executive Summary above?

No

Are there any edits or updates to the Data Reflection above?

Yes, updated to add demographics

Are there any edits or updates to the Practice Reflection above?

Yes, updated to discuss equity gaps

Summary and Reflection

Goal 1: Restart program fall of 2023.

Unit Goal: Goal 1: Restart program fall of 2023 (hopefully 2 cohorts of 16 students each).

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2023 - 2024

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Completion - Objective 3: X
- Completion - Objective 4: X
- Pathways and Partnerships - Objective 2: X
- Pathways and Partnerships - Objective 4: X
- Scholarship - Objective 1: X
- Scholarship - Objective 2: X
- Scholarship - Objective 4: X
- Scholarship - Objective 5: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Engaged in multiple correspondences and meetings with the education department at Donovan State Prison to help reestablish student placements for DCP placements. Increased correspondence with Scripps student evaluations and secured increased placements at 3 Scripps labs which enabled the reactivation of the program.</p> <p>Action Plan Cycle: 2023 - 2024</p>	<p>Submission Date: 11/17/2023</p> <p>Action Plan Update: Program restarted in fall of 2023 with a total enrollment of 26 students</p> <p>Update Year: 2023 - 2024</p> <p>Action Plan Progress: On Track</p>

Goal 2: Externship Sites

Unit Goal: Goal 2: Currently confirmed 2 external sites (Donovan and 3 Scripps sites) hopeful to secure 2 alternate sites that are currently pending (Genesee Medical Group and San Ysidro Health Center) by spring

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2023 - 2024

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Completion - Objective 3: X

Summary and Reflection

- Completion - Objective 4: X
- Pathways and Partnerships - Objective 2: X
- Pathways and Partnerships - Objective 4: X
- Scholarship - Objective 1: X
- Scholarship - Objective 2: X
- Scholarship - Objective 4: X
- Scholarship - Objective 5: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Open communication and regular meetings are needed to maintain a positive relationship with our current DCP sites. Not all sights are guaranteed on a yearly basis and continual contact is needed to ensure that sites will remain available on a yearly basis. Maintaining Scripps sites will be important moving forward since the opened up sites to us for the first time since we've had an affiliate agreement and they have the capability of taking 2-3.</p> <p>Action Plan Cycle: 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	

Goal 3: Add More Externship Sites

Unit Goal: Goal 3: the continued addition of DCP sites will allow the program to increase in student enrollment and allow for the addition of a spring cohort

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Completion - Objective 3: X
- Completion - Objective 4: X
- Pathways and Partnerships - Objective 2: X
- Pathways and Partnerships - Objective 4: X
- Scholarship - Objective 1: X
- Scholarship - Objective 2: X
- Scholarship - Objective 4: X
- Scholarship - Objective 5: X

Summary and Reflection

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Genesee Medical Group and San Ysidro Community Clinic have expressed the desire to have our students complete DCP at their sites. Scripps has also indicated the desire to have our program expand the available Scripps sites that our students are permitted to attend from 3 to 6 (planning to add Scripps Hillcrest, La Jolla AMP and Solana Beach). Adding the additional Scripps sites will greatly increase our externship capability and hopefully allow us to expand the numbers of the cohort and increase the growth of the program.</p> <p>Action Plan Cycle: 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	

recruit additional adjunct faculty to allow for growth in the program

Unit Goal: We are in the process of adding a CPT I and a nurse practitioner as adjunct faculty to allow for growth and sustainability of the program. We also need qualified support staff to able to substitute when needed

Goal Status: Active

Beginning Year: 2024 - 2025

Projected Completion Year: 2026 - 2027

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Currently in the process of adding a CPT I and a Nurse Practitioner to provide additional adjunct support for possible program expansion as well as classroom support as needed for subbing. The Nurse Practitioner will need to so the appropriate paperwork to challenge the national boards as well as applying for the state licensure per California guidelines.</p> <p>Action Plan Cycle: 2024 - 2025, 2025 - 2026</p>	