

SAN DIEGO
MESA COLLEGE



Program Review

Summary and Reflections with Unit Goals, Action Plans, and Updates

Instructional Program - Medical Assisting (MEDA)

Executive Summary

Describe the successes and challenges your unit has faced since the last comprehensive review.

Enrollment to the MA Program has remained steady. The program success rate has rose since the last review and is now at 94%.

The MA Program did show improvement in student performance for Black/African American students in the last academic year however there is still an overall program completion equity gap of 3.2%.

If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.

If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.

If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.

Reviewed Not Accurate - Update In Progress

Related Documents for Charts and Graphs

Executive Summary Complete

Yes

Data Reflection

Trends observed in program/service area's data.

According to the United States Bureau of Labor Statistics, the Medical Assisting position has one of the highest predicted job growth by 2031. The MA projected employment in San Diego is estimated to have a 17% increase. There is a projected employment of 117,800. The latest data shows 743,500 employment with a projected need of 861,300.

Enrollment to the MA program has been consistent for the last two academic years. The enrollment for the 2022-2023 cohort is 25 students. The 2020-2021 cohort had 26 students enrolled.

According to the program dashboards, in the 2021-2022 academic year, the MA Program has a 94% program success rate. This is higher than the success rate for the previous academic year 2020-2021 where it was 87%.

Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g.race/ethnicity, gender, age, etc.)

According to the program dashboards in the 2020-2021 academic year, the MA program has an equity gap of 5.0% for female students, 10.6% for Black/African American, 3.6% for Latinx students and 7.0% for 1st generation students, all of which show a disproportionate impact.

The MA program did show improvement in student performance for Black/African American students in the last academic year however there is still an overall program completion equity gap of 3.2%. Students receiving DSPS services have an equity gap of 6.7% however no longer show as a disproportionate impact.

Summary and Reflection

Describe the discussion(s) that took place about the unit's learning outcomes assessment data.

Conversations ongoing

Related Documents for Charts and Graphs

Data Reflection Complete

Yes

Practice Reflection

Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.

Curriculum review and changes per recommendations made by industry professionals at bi-yearly program advisory committee meetings. Textbook updates for medical terminology and pathophysiology courses. Introduction and institution of new learning management system called Connect for medical terminology.

What other factors (internal or external) might also impact the above data trends and equity gaps?

Hiring additional FTE.

Retention and hiring of MEDA adjuncts.

Updating antiquated equipment such as sterilizers, blood pressure cuffs, electrocardiogram machines.

According to the US Bureau of Labor Statistics, the Medical Assisting position has one of the highest predicted job growth by 2031 of 17%.

Related Documents for Charts and Graphs

Practice Reflection Complete

Yes

Mid-Cycle Updates

Are there any edits or updates to the Executive Summary above?

Are there any edits or updates to the Data Reflection above?

Are there any edits or updates to the Practice Reflection above?

Summary and Reflection

Goal 1: Create and leverage pathways and partnerships

Unit Goal: Goal 1: Create and leverage pathways and partnerships within the internal and community to eliminate barriers and provide support for students through to completion, and beyond to transfer and employment.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Pathways and Partnerships - Objective 3: X
- Pathways and Partnerships - Objective 4: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Work in tandem with other allied health programs to provide services through community clinic</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	<p>Submission Date: 02/02/2024</p> <p>Action Plan Update: created and leveraging pathways and partnership with San Diego Unified School District Career College and Technical Education to students K-12 through panel discussions, outreach</p> <p>Update Year: 2023 - 2024</p> <p>Action Plan Progress: On Track</p>
	<p>Submission Date: 02/02/2024</p> <p>Action Plan Update: In conjunction with Student Health Services, medical assisting students provide medical services such as blood pressure readings and health education</p> <p>Update Year: 2023 - 2024</p> <p>Action Plan Progress: On Track</p>
<p>Action Plan Status: Active</p> <p>Action Plan: Work with exercise science and sports department to provide medical assisting services</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	<p>Submission Date: 02/02/2024</p> <p>Action Plan Update: Medical Assisting students providing skills such as ECG and vital signs during student athlete physicals for fall, winter and spring sports</p> <p>Update Year: 2023 - 2024</p> <p>Action Plan Progress: On Track</p>

Goal 2: Prioritize equity and excellence

Unit Goal: Goal 2: Prioritize equity and excellence by fostering innovation and high-quality, culturally relevant teaching/learning experiences with the priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

Goal Status: Active

Beginning Year: 2022 - 2023

Summary and Reflection

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Scholarship - Objective 3: X
- Scholarship - Objective 4: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active Action Plan: Attend trainings provided by campus and district on innovative practices that will achieve equitable outcomes and improve student success. Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	
<p>Action Plan Status: Active Action Plan: Curricular changes due to data acquired from advisory committee meetings Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	

Goal 3: Institutionalize practices that clarify pathways to timely completion of program

Unit Goal: Goal 3: Institutionalize practices that clarify pathways to timely completion of program, with priority on those practices that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Completion - Objective 3: X
- Completion - Objective 4: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active Action Plan: Highlight and refer students to relevant services Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	
<p>Action Plan Status: Active</p>	

Summary and Reflection

Action Plans	Action Plan Update
<p>Action Plan: Program outreach at local high schools and campus and districtwide.</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	