

SAN DIEGO  
MESA COLLEGE



# Program Review

**Summary and Reflections with Unit Goals, Action Plans, and Updates**

Instructional Program - Honors Program

### Executive Summary

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**Describe the successes and challenges your unit has faced since the last comprehensive review.**

Moved online through pandemic

Contract numbers and honors participation dropped during the pandemic-on par with district numbers

Opened eligibility to all course delivery modules (online asynchronous, short-term, online synchronous)

Honors Center re-opened with student staff, 4 days a week

Moved from Blackboard to Canvas-no more creation of Honors shells needed

New district-wide online honors contract enrollment through web portal implemented (all campuses on same system)-produced multiple technical challenges that are ongoing

Honors now offers choice of pay or flex for participation in honors-produced additional reporting duties

Included faculty in spring mixer which resulted in increased contracts

Employed 4 students as part of the honors team which created more managerial duties (3 of the students were Veteran workers which required coordination with the Veteran's Center.

Increased Honors visibility during the pandemic and post-pandemic through Instagram (increased numbers of followers by at least 200%).

Collaborated with Mesa Journeys to increase visibility of Honors IG page.

Continued to offer honors scholarship with the support of Alison Primoza.

**If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.**

No more prerequisites for Honors contracts (i.e., all modalities of class instruction are eligible for an Honors contract except for summer, intercession, and non-transfer).

New web portal districtwide contract system was implemented to replace manual/paper contracts. Standardized across all colleges in the district. Implementation has been challenging and has had ongoing technical and coordination issues between all parties involved in the system. This did seem to help the program get back to pre-pandemic numbers despite continued lower enrollments across colleges.

**If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.**

AFT's new option to get paid for honors contracts in lieu of flex credit. This resulted in additional communication to faculty, the creation of a form to collect data, and an additional last step of processing pay. This is the first semester so further changes are being assessed.

**If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.**

Reviewed & Accurate

**Related Documents for Charts and Graphs**

**Executive Summary Complete**

Yes

## Summary and Reflection

### Data Reflection

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**Trends observed in program/service area's data.**

Contract numbers increased. See preference for online and short-term modalities. Students are adjusting to returning to in-person. There is an opportunity to increase participation in Honors on-campus programming. UCLA TAP rates stayed consistent through the drop in overall college enrollment.

**Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g. race/ethnicity, gender, age, etc.)**

Met and maintained college equity goals.

**Describe the discussion(s) that took place about the unit's learning outcomes assessment data.**

N/A

**Related Documents for Charts and Graphs**

**Data Reflection Complete**

Yes

### Practice Reflection

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**Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.**

Opening the center on a full-time basis from Monday through Thursday. Maintaining an active social media page through Instagram. Hiring student workers and maintaining student-centered work culture. Opened up honors contracts to all transfer-level courses regardless of modality (i.e., online, short-term, etc).

**What other factors (internal or external) might also impact the above data trends and equity gaps?**

Not enough FTEF release time for coordination given the increase in duties. This hinders the growth in equity goals.

**Related Documents for Charts and Graphs**

**Practice Reflection Complete**

Yes

### Mid-Cycle Updates

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**Are there any edits or updates to the Executive Summary above?**

**Are there any edits or updates to the Data Reflection above?**

**Are there any edits or updates to the Practice Reflection above?**

## Summary and Reflection

### **Goal 1: Increase FTEF release time for coordinators.**

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**Unit Goal:** Goal 1: Increase FTEF release time for coordinators.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2025 - 2026

### **Goal 2: Maintain 4 student works and student-centered culture.**

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**Unit Goal:** Goal 2: Maintain 4 student works and student-centered culture.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2025 - 2026

### **Goal 3: Increase on-campus honors programming in Honors Center for both students and faculty.**

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**Unit Goal:** Goal 3: Increase on-campus honors programming in Honors Center for both students and faculty.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2025 - 2026