

SAN DIEGO
MESA COLLEGE



Program Review

Summary and Reflections with Unit Goals, Action Plans, and Updates

Instructional Program - Health Information Management (HIM)

Executive Summary

Describe the successes and challenges your unit has faced since the last comprehensive review.

The major success since last comprehensive review was the legislation guaranteeing the permanence of existing Baccalaureate degrees at the California Community Colleges. Our industry partners, alumni, students, administrators all contributed to providing necessary information to allow this to be a permanent degree offering. Challenges are mainly enrollment. While there is a need and classes have been scheduled for working professionals, many lack the ambition to enroll in the program. With the graduating class of 2021, the enrollment peaked at the cap of 32 students. Since then the cohorts have been in the low 20s.

If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.

External accreditation, CAHIIM, required a major curriculum competency overhaul starting in 2018 which was completed in 2020. One recommendation from advisory was the focus on need for communication skills of employees. In the original HIMS program curriculum development, we had planned for an upper division communications course. However, the units were high and we decided to hold off on that and review at a later time. During this recent review of the curriculum, we determined there were a few classes that had been written as 4 unit classes. Rather than add units to the overall program, we removed 1 unit from 3 of the HIMS classes and added COMS 401, a course focusing on professional and intracultural communication.

If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.

N/A

If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.

Reviewed & Accurate

Related Documents for Charts and Graphs

Executive Summary Complete

Yes

Data Reflection

Trends observed in program/service area's data.

Overall, course success rates for HIMS courses has remained constant at a staggering 99% since 2019. Retention and success rates average 95.5% and 98.9%, respectively from 2019-2022. According to the Bureau of Labor Statistics, the job outlook for health services managers will be 28%, which is much higher than average. We are seeing a very high employment rate with graduates nearing 90%. Graduates are also earning about \$36/hour or \$75k/year salaries.

Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g.race/ethnicity, gender, age, etc.)

There is a very small (-1.7%) equity gap in Black/African American students. However, the retention and success rates are 99.1% and 97.4% respectively for this group.

Summary and Reflection

Describe the discussion(s) that took place about the unit's learning outcomes assessment data.

Outcomes for all HIMS courses were carefully reviewed and aligned with external accreditation course learning outcomes/objectives. This was an agenda item in the HIMS faculty meeting which took place on 1/27/23. Faculty were encouraged to review their outcomes and incorporate those into their Canvas shells to be evaluated. In addition, prior outcomes were all documented as met for all HIMS courses.

Related Documents for Charts and Graphs

Data Reflection Complete

Yes

Practice Reflection

Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.

Marketing efforts have been focused on men of color, since this group is less prevalent in the health information field. We have seen an increase in men enrolling the HIMS program. We have also embedded additional cultural competency and DEI related content into each course.

What other factors (internal or external) might also impact the above data trends and equity gaps?

It was important to diversify our department faculty. In doing so, students of color feel more connected to those faculty and are able to see successful people of color working in the field.

Related Documents for Charts and Graphs

Practice Reflection Complete

Yes

Mid-Cycle Updates

Are there any edits or updates to the Executive Summary above?

None

Are there any edits or updates to the Data Reflection above?

No

Are there any edits or updates to the Practice Reflection above?

No

Summary and Reflection

Curriculum

Unit Goal: Update curriculum based on industry trends; Met with advisory board and DCP sites to understand industry trends. Evaluate CAHIIM standards to ensure all areas are met. Added COMS 401 Advanced Communication Skills for Healthcare Professionals course to be offered starting in 2023-24 academic year.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2023 - 2024

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Community - Objective 3: X
- Community - Objective 5: X
- Completion - Objective 1: X
- Completion - Objective 3: X
- Pathways and Partnerships - Objective 1: X
- Pathways and Partnerships - Objective 3: X
- Pathways and Partnerships - Objective 4: X
- Scholarship - Objective 2: X
- Scholarship - Objective 3: X
- Scholarship - Objective 4: X
- Scholarship - Objective 5: X
- Stewardship - Objective 3: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Actions:</p> <ol style="list-style-type: none">1.Engaging industry and advisory board to assist with trendsetting2.Evaluating external accreditation requirements to ensure compliance and accordance. <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024</p>	

Professional Development

Summary and Reflection

Unit Goal: Increase faculty participation in professional development activities with a goal of each faculty member attending at least one professional conference per year, either in person or virtually. During faculty meetings, discuss conferences which align with faculty coursework and providing funding sources to attend and incorporate into classes being taught.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Community - Objective 5: X
- Completion - Objective 2: X
- Pathways and Partnerships - Objective 1: X
- Pathways and Partnerships - Objective 3: X
- Scholarship - Objective 1: X
- Scholarship - Objective 2: X
- Scholarship - Objective 4: X
- Stewardship - Objective 5: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Actions:</p> <ol style="list-style-type: none">1.Faculty meeting directives on process for funding for professional development2.Aligning special conferences with teaching assignments to ensure competency of faculty and provide maximum benefit to students. <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	

RHIA Exam

Unit Goal: Increase participation in RHIA exam. Current attempt rate is approximately 20% of graduates; goal would be to increase to 40% by 2025. Program director will provide early testing form and guidance for registering for the RHIA exam.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2024 - 2025

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Community - Objective 5: X

Summary and Reflection

- Completion - Objective 1: X
- Pathways and Partnerships - Objective 3: X
- Pathways and Partnerships - Objective 4: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Actions:</p> <ol style="list-style-type: none"> 1.Meet with each student in last semester to facilitate test registration 2.Circulate marketing materials with wage information with and without certification to industry professionals to encourage higher education. <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025</p>	

Increase Enrollment

Unit Goal: Working with Office of Communications to increase enrollment into Baccalaureate degree pathway

Goal Status: Active

Beginning Year: 2023 - 2024

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Community - Objective 5: X
- Completion - Objective 1: X
- Completion - Objective 2: X
- Completion - Objective 3: X
- Pathways and Partnerships - Objective 1: X
- Pathways and Partnerships - Objective 3: X
- Pathways and Partnerships - Objective 5: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Develop promotional videos and flyers to distribute in the health information community to increase enrollment in HIMS program. Increase physical site visits and provide promotional materials to potential students.</p>	

Summary and Reflection

Action Plans	Action Plan Update
Action Plan Cycle: 2023 - 2024, 2024 - 2025, 2025 - 2026	