

SAN DIEGO
MESA COLLEGE



Program Review

Summary and Reflections with Unit Goals, Action Plans, and Updates

Instructional Program - Dental Assisting (DENA)

Executive Summary

Describe the successes and challenges your unit has faced since the last comprehensive review.

Successes:

1. We continue to have a diverse cohort (24–23) students within the program.
2. After graduation, every student who wanted a job is working and making a living wage.
3. The Community and Wellness Clinic helps provide students with patients to complete their certification exams for the state of California.
4. We have made textbooks optional for our program by parting up with the library and reformatting our packets to make them low-cost within our program.

Challenges:

1. With only one full-time instructor in the DENA department, it limits the number of students that we are able to admit into the program.
2. It limits the hours that the Community and Wellness Clinic is available to the public and Mesa Students.

If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.

The one big service change is the operation of the Community and Wellness Clinic. This gave students and the neighboring community the opportunity for no-cost dental services that included full-mouth X-rays, coronal polishing, and pit and fissure sealants.

If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.

By having another full-time employee within the DENA department, it would allow us to take an additional 12 students per year and allow the community clinic to be available more days to the Mesa students and neighboring communities.

If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.

Reviewed & Accurate

Related Documents for Charts and Graphs

[Community Clinic Data 2023.pdf](#)

Executive Summary Complete

Yes

Data Reflection

Trends observed in program/service area's data.

Trends within our program data; enrollment is strong, and students are meeting the learning outcomes and are successful within the program. Retention rates are high from the start to the end of the program. The labor market analysis predicts a 16.5% increase from 2016-2026 for well-trained dental assistants. Industry within San Diego County is feeling the pressure of this shortage. With only a cohort of 24 graduates per year, we are barely able to meet the demand.

Summary and Reflection

Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g. race/ethnicity, gender, age, etc.)

The data shows that the equity gap within the DENA unit is male. This unit is predominantly female.

Describe the discussion(s) that took place about the unit's learning outcomes assessment data.

Discussions within the unit takes place at the beginning of the semester and at the end of the semester. This allows for adjustments to be made to the assessments to make sure that the data is accurate and the assessments are equitable.

Related Documents for Charts and Graphs

[DENA Data Program Review.pdf](#)

[DENA Student Data.pdf](#)

Data Reflection Complete

Yes

Practice Reflection

Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.

Continuing community outreach, networking at conferences, working with industry professionals, creating pathways with other high schools, and working with the San Diego Dental Society.

What other factors (internal or external) might also impact the above data trends and equity gaps?

The hiring of another full-time faculty member will allow the department to take on more students within the program. This would improve our equity gap with the male gender since we are a lottery system.

Related Documents for Charts and Graphs

[DENA Student Data.pdf](#)

Practice Reflection Complete

Yes

Mid-Cycle Updates

Are there any edits or updates to the Executive Summary above?

Edit: We could make use of a 3D printer in addition to hiring a second full-time staff member. Buy having the 3D printer we should be able to extend the community and wellness clinic services and offer customized mouth-guards to the different sports on campus and night guards to the classified and faculty of Mesa College. This would provide the department's students access to cutting-edge equipment so they could design and make mouth guards and night guards that precisely fit each athlete and patient. This gives the department's students access to modern equipment that will enable them to acquire the information and skill set necessary to stand out from the competition when it comes to hiring new staff members. The athletes and employees will profit from owning this expensive piece of equipment.

Update: We are running strong with our successes of the program.

Are there any edits or updates to the Data Reflection above?

No

Are there any edits or updates to the Practice Reflection above?

Updates: I've been networking at conferences, communicating with the college's visual arts department on Instagram, and increasing the clients/patients by 10% and growing to the community clinic to receive treatments. I reached out to the CEO of the Dental Society, and together we set up a spring meeting where students could utilize their resources and talk about the possibility of hosting a speed-interview event with their members.

Summary and Reflection

Goal 1: Building the cliental of the Community and Wellness Clinic.

Unit Goal: Goal 1: Building the cliental of the Community and Wellness Clinic.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Community - Objective 1: X
- Community - Objective 2: X
- Community - Objective 3: X
- Community - Objective 4: X
- Community - Objective 5: X
- Pathways and Partnerships - Objective 1: X
- Pathways and Partnerships - Objective 2: X
- Pathways and Partnerships - Objective 3: X
- Pathways and Partnerships - Objective 4: X
- Pathways and Partnerships - Objective 5: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Expanding to more sections to accommodate more students will allow expansion services to clients within the Community and Wellness Clinic.</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	<p>Submission Date: 12/04/2023</p> <p>Action Plan Update: We are projected to increase the client/patients seen this year by 10%.</p> <p>Update Year: 2023 - 2024</p> <p>Action Plan Progress: On Track</p>
<p>Action Plan Status: Active</p> <p>Action Plan: Hiring of a new faculty member to help with the expansion.</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	
<p>Action Plan Status: Active</p>	

Summary and Reflection

Action Plans	Action Plan Update
<p>Action Plan: Acquiring a 3D printer would enable the students to make custom mouth guards for school athletes and night guards for faculty and staff using cutting edge dental technology. By providing more services and equipping the students with a skill set that would enable them to compete in the labor market, this would help both parties in developing the community clinic.</p> <p>Action Plan Cycle: 2024 - 2025</p>	

Goal 2: Creating articulations with ROP Dental Assisting Programs within the county.

Unit Goal: Goal 2: Creating articulations with ROP Dental Assisting Programs within the county.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Completion - Objective 1: X
- Completion - Objective 2: X
- Completion - Objective 3: X
- Completion - Objective 4: X
- Pathways and Partnerships - Objective 1: X
- Pathways and Partnerships - Objective 2: X
- Pathways and Partnerships - Objective 3: X
- Pathways and Partnerships - Objective 4: X
- Pathways and Partnerships - Objective 5: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: Establishing relationships with directors of different ROP programs in the county to create a pathway for licensure for the RDA or CDA Registered Dental Assistant/Certified Dental Assistant</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	
<p>Action Plan Status: Active</p>	

Summary and Reflection

Action Plans	Action Plan Update
<p>Action Plan: Working with the ROP Dental Assisting Programs curriculum to meet accreditation standards for articulation.</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	

Goal 3: Creating a pathway for credit for prior learners with an emphasis with veterans, and people who Certified Dental Assistants from other states.

Unit Goal: Goal 3: Creating a pathway for credit for prior learners with an emphasis with veterans, and people who Certified Dental Assistants from other states.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Completion - Objective 1: X
- Completion - Objective 2: X
- Completion - Objective 3: X
- Completion - Objective 4: X
- Pathways and Partnerships - Objective 1: X
- Pathways and Partnerships - Objective 2: X
- Pathways and Partnerships - Objective 3: X
- Pathways and Partnerships - Objective 4: X
- Pathways and Partnerships - Objective 5: X

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: The creation of evaluations and exams for the pathway for credit for prior learning.</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	