

SAN DIEGO  
MESA COLLEGE



## **Program Review**

**Summary and Reflections with Unit Goals, Action Plans, and Updates**

Instructional Program - Accelerated College Programs (ACP)

### Executive Summary

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**Describe the successes and challenges your unit has faced since the last comprehensive review.**

Clearly the COVID epidemic has affected our program like everyone else. Interestingly enough, moving towards online instruction turned out to be a success for ACP. It has been increasingly difficult for our program to completely fill classes at individual sites. It is much more likely to get some students from multiple sites wanting to take a single class. Now that we have experience in an online format, we can offer classes both online and in a hybrid format to accommodate more students.

**If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.**

There have been no major curriculum changes and the service changes are outlined above.

**If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.**

Not applicable.

**If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.**

Reviewed & Accurate

**Related Documents for Charts and Graphs**

**Executive Summary Complete**

Yes

### Data Reflection

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**Trends observed in program/service area's data.**

Enrollment trends for ACP have increased for the last year. 2022 enrollment was 491 students and 2023 was 662 students. Our course retention and success rates have been very steady and very high.

**Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g.race/ethnicity, gender, age, etc.)**

This is discussed and dealt with in much more detail in the unit goal and action plan section below.

**Describe the discussion(s) that took place about the unit's learning outcomes assessment data.**

Our department reviewed and revised the courses offered. We confirmed the CLO's for each of our courses. We are in year one of the new process and will assess next year.

**Related Documents for Charts and Graphs**

[Mesa Principals Rountable 2023-102723.pdf](#)

**Data Reflection Complete**

Yes

## Summary and Reflection

### Practice Reflection

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**Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.**

ACP has been engaging in many more hybrid options for classes in order to target and provide opportunities for more students. By increasing hybrid and online options, we are able to target small populations of students at various sites. In the past, we would need full enrollment at one specific site to run a class. If a site only had 5 to 10 students that were interested, we were unable to provide classes for them. I believe this has and will continue to increase enrollment as well as equity because we can now service smaller groups of students at sites that previously were unable to host a full class.

**What other factors (internal or external) might also impact the above data trends and equity gaps?**

Other factors to consider are San Diego Unified being flexible to allow these hybrid and online classes as well as the Mesa College administration allowing these modalities. So far, both parties have been very flexible and accommodating.

### Related Documents for Charts and Graphs

### Practice Reflection Complete

Yes

### Mid-Cycle Updates

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**Are there any edits or updates to the Executive Summary above?**

**Are there any edits or updates to the Data Reflection above?**

**Are there any edits or updates to the Practice Reflection above?**

## Summary and Reflection

**Goal 1: The current data for our courses includes all CCAP classes so our first goal is to work with district to separate this out into ACP specific data so that we may properly assess equity and access gaps.**

**Unit Goal:** Goal 1: The current data for our courses includes all CCAP classes so our first goal is to work with district to separate this out into ACP specific data so that we may properly assess equity and access gaps.

**Goal Status:** Active

**Beginning Year:** 2022 - 2023

**Projected Completion Year:** 2023 - 2024

### Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Pathways and Partnerships - Objective 2: X
- Scholarship - Objective 2: X

Action Plans	Action Plan Update
<b>Action Plan Status:</b> Active <b>Action Plan:</b> Discussions with Dean Perman of Career Education and Workforce Development and her team to begin separating out the data to exclusively represent ACP. <b>Action Plan Cycle:</b> 2023 - 2024	

**Goal 2: After goal 1 is achieved, ACP will begin discussions with Unified to address these equity and access gaps.**

**Unit Goal:** Goal 2: After goal 1 is achieved, ACP will begin discussions with Unified to address these equity and access gaps.

**Goal Status:** Active

**Beginning Year:** 2023 - 2024

**Projected Completion Year:** 2025 - 2026

### Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- Pathways and Partnerships - Objective 2: X
- Scholarship - Objective 2: X

Action Plans	Action Plan Update
<b>Action Plan Status:</b> Active <b>Action Plan:</b> 1. Discussions with Unified liaisons on how to approach these gaps. <b>Action Plan Cycle:</b> 2023 - 2024, 2024 - 2025, 2025 - 2026	

**Summary and Reflection**

Action Plans	Action Plan Update
<p><b>Action Plan Status:</b> Active</p> <p><b>Action Plan:</b> 2. Possible discussions with individual sites where the gaps are significant.</p> <p><b>Action Plan Cycle:</b> 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	