

Schools and Divisions Program Review 2019/20 UPDATE

Dean, Exercise Science, Health Education and Athletics Office

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General Information (Schools and Divisions Program Review 2019/20 UPDATE)

2019/20 Schools and Divisions Program Review

SUBMISSION INFORMATION AND UPDATES (REQUIRED)

- Name of Lead Writer- Ryan Shumaker
- Name of Liaison- Ailene Crakes
- Name of Manager/Service Area Supervisor- Isabel O'Connor

OUTCOMES AND ASSESSMENT (REQUIRED)

Form: 2019/20 Program Review Outcomes and Assessment Section (See appendix)

PROGRAM ANALYSIS FOR EQUITY AND EXCELLENCE (REQUIRED)

Form: 2019/20 Program Review Schools and Divisions Analysis Section (See appendix)

PROGRAM GOALS (REQUIRED)

2018/2019 Goals for Dean, Exercise Science, Health Education and Athletics Office

Enrollment Management and Use of Dashboards

We must use mixed methods to make decisions surrounding enrollment management, including regular use of our enrollment managements dashboards.

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6

Equity and Professional Development Opportunities

Provide opportunities for personal and professional growth to all students, faculty, staff, and administrators.

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 2.1, Strategic Goal 2.2, Strategic Goal 2.3, Strategic Goal 5.1, Strategic Goal 5.2

Equity and Student Representation

Develop/ create a student-athlete committee that meets and discusses issues faced by student-athletes, specifically.

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 2.1, Strategic Goal 2.3

Faculty and Staff Support and Professional Development Opportunities

Offer opportunities for faculty, staff, and admin to develop professionally in areas that are relevant to our School.

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 5.1, Strategic Goal 5.2

Faculty and Staff Support and Consistent Feedback

Provide consistent feedback to faculty and staff which promotes growth and progress

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 2.3, Strategic Goal 2.4

Student-Athlete Success:Degrees/Certificates Awarded to Student- Athletes

Increase the number of degrees and certificates that our student-athletes earn.

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6

Student-Athlete Success and number of student-athletes that complete/ transfer

Increase the number of student-athletes that complete their educational goal and/or transfer (athletically and/or academically).

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6

Student-Athlete Success and Scholarships Awarded to Student-Athletes

Increase the amount of scholarship money that is earned by our student-athletes from 4-year institutions.

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6

Establish an eSports team

eSports may provide our school with an opportunity to reach a large population of video gamers on our campus. This sport is growing quickly and is currently offered at over 100 NCAA institutions. The CCCAA recently accepted eSports as a potentially emerging sport.

Mapping

CA- Mesa College Strategic Directions and Goals: Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 2.2, Strategic Goal 3.3, Strategic Goal 4.1, Strategic Goal 4.2, Strategic Goal 4.3

ACTION PLANS FOR GOALS (REQUIRED)

Actions

2018/2019 Goals for Dean, Exercise Science, Health Education and Athletics Office

Goal

Goal: Enrollment Management and Use of Dashboards

We must use mixed methods to make decisions surrounding enrollment management, including regular use of our enrollment managements dashboards.

Action: Use of Dashboards

Describe the actions needed to achieve this objective:	Use institutional dashboards as part of our decision making process.
Who will be responsible for overseeing the completion of this objective:	Dean
Provide a timeline for the actions:	Immediate
Describe the assessment plan you will use to know if the objective was achieved and effective:	Generally agreed upon enrollment management metrics (FTES/FTEF, etc)
List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):	None

Goal: Equity and Professional Development Opportunities

Provide opportunities for personal and professional growth to all students, faculty, staff, and administrators.

Action: Professional Development Opportunities

Describe the actions needed to achieve this objective:	Provide multiple professional development opportunities, both on and off of campus, to our faculty, staff, and admin.
Who will be responsible for overseeing the completion of this objective:	Dean and faculty leadership
Provide a timeline for the actions:	One academic year
Describe the assessment plan you will use to know if the objective was achieved	Flex credit timeline for completion

and effective:

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):	Travel and Conference funding
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Goal: Equity and Student Representation

Develop/ create a student-athlete committee that meets and discusses issues faced by student-athletes, specifically.

Action: SA Committee

Describe the actions needed to achieve this objective:	Develop a committee where student-athletes have an arena to discuss issue that directly impact them as student-athletes.
Who will be responsible for overseeing the completion of this objective:	Coaching faculty and Dean
Provide a timeline for the actions:	One academic year
Describe the assessment plan you will use to know if the objective was achieved and effective:	SA satisfaction survey
List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):	None

Goal: Faculty and Staff Support and Professional Development Opportunities

Offer opportunities for faculty, staff, and admin to develop professionally in areas that are relevant to our School.

Action: Professional Development Opportunities

Describe the actions needed to achieve this objective:	Offer Opportunities for faculty, staff, and admin to develop professionally in the areas that are relevant to our School.
Who will be responsible for	Dean, Faculty Leadership

overseeing the completion of this objective:

Provide a timeline for the actions:

One academic year

Describe the assessment plan you will use to know if the objective was achieved and effective:

Number of professional development opportunities offered

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

Travel and Conference funding

Goal: Faculty and Staff Support and Consistent Feedback

Provide consistent feedback to faculty and staff which promotes growth and progress

Action: Faculty and Staff Feedback

Describe the actions needed to achieve this objective:

Provide consistent feedback to faculty and staff which promotes growth and progress.

Who will be responsible for overseeing the completion of this objective:

Dean

Provide a timeline for the actions:

One academic year

Describe the assessment plan you will use to know if the objective was achieved and effective:

Go above and beyond fulfilling all contractual obligations of evaluation by adding informal feedback through discussion.

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

None

Goal: Student-Athlete Success:Degrees/Certificates Awarded to Student- Athletes

Increase the number of degrees and certificates that our student-athletes earn.

Action: SA Completion Numbers

Describe the actions needed to achieve this objective:	Support student-athletes through intrusive student success interventions such as counseling, tutoring, study tables, etc.
Who will be responsible for overseeing the completion of this objective:	Dean, Student-Athlete Counselor, Coaches, Support Staff
Provide a timeline for the actions:	One academic year
Describe the assessment plan you will use to know if the objective was achieved and effective:	Number of degrees, certificates, and transfers, completed by the student-athlete population.
List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):	Space and personnel for tutoring and study table areas, SA counselor

Goal: Student-Athlete Success and number of student-athletes that complete/ transfer

Increase the number of student-athletes that complete their educational goal and/or transfer (athletically and/or academically).

Action: SA Completion Numbers

Describe the actions needed to achieve this objective:	Support student-athletes through intrusive student success interventions such as counseling, tutoring, study tables, etc
Who will be responsible for overseeing the completion of this objective:	Dean, Student-Athlete Counselor, Coaches, Support Staff
Provide a timeline for the actions:	One academic year
Describe the assessment plan you will use to know if the objective was achieved and effective:	Number of degrees, certificates, and transfers completed by the student-athlete population.
List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer	Space and personnel for tutoring and study table areas, SA counselor

Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

Goal: Student-Athlete Success and Scholarships Awarded to Student-Athletes

Increase the amount of scholarship money that is earned by our student-athletes from 4-year institutions.

Action: Scholarships Awarded

Describe the actions needed to achieve this objective:	Track all athletic scholarships awarded to student-athletes.
Who will be responsible for overseeing the completion of this objective:	Faculty Leadership, Coaches, Dean
Provide a timeline for the actions:	One academic year
Describe the assessment plan you will use to know if the objective was achieved and effective:	Tally/ tracking of all athletic scholarships awarded to our student-athletes (Excel doc/ GoogleDoc)
List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):	None

GOAL STATUS REPORT (REQUIRED)

Action Statuses

2018/2019 Goals for Dean, Exercise Science, Health Education and Athletics Office

Goal

Goal: Enrollment Management and Use of Dashboards

We must use mixed methods to make decisions surrounding enrollment management, including regular use of our enrollment managements dashboards.

Action: Use of Dashboards

Describe the actions needed to achieve this objective:	Use institutional dashboards as part of our decision making process.
Who will be responsible for overseeing the completion of this objective:	Dean
Provide a timeline for the actions:	Immediate
Describe the assessment plan you will use to know if the objective was achieved and effective:	Generally agreed upon enrollment management metrics (FTES/FTEF, etc)
List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):	None

Status for Use of Dashboards

Current Status:	In Progress
If the Current Status was marked Completed, what was the impact of the completed objective on your program:	
If the Current Status was not marked Completed, what are the implications and next steps:	Faculty, staff, and administrators continue to use the dashboards to understand various dynamics within the school of Exercise Science, Health Education, Dance, and Athletics.

Goal: Equity and Professional Development Opportunities

Provide opportunities for personal and professional growth to all students, faculty, staff, and administrators.

Action: Professional Development Opportunities

Describe the actions needed to achieve this objective:	Provide multiple professional development opportunities, both on and off of campus, to our faculty, staff, and admin.
Who will be responsible for overseeing the completion of this objective:	Dean and faculty leadership

Provide a timeline for the actions:	One academic year
Describe the assessment plan you will use to know if the objective was achieved and effective:	Flex credit timeline for completion
List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):	Travel and Conference funding

Status for Professional Development Opportunities

Current Status:	In Progress
If the Current Status was marked Completed, what was the impact of the completed objective on your program:	
If the Current Status was not marked Completed, what are the implications and next steps:	<ul style="list-style-type: none"> - Unconscious Bias Workshop - Microaggressions Workshop - Future Workshops

Goal: Equity and Student Representation

Develop/ create a student-athlete committee that meets and discusses issues faced by student-athletes, specifically.

Action: SA Committee

Describe the actions needed to achieve this objective:	Develop a committee where student-athletes have an arena to discuss issue that directly impact them as student-athletes.
Who will be responsible for overseeing the completion of this objective:	Coaching faculty and Dean
Provide a timeline for the actions:	One academic year
Describe the assessment plan you will use to know if the objective was achieved and effective:	SA satisfaction survey

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other): None

Status for SA Committee

Current Status: Not started

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps:

We now have a student-athlete counselor on board that may be able to assist with this goal.

Goal: Faculty and Staff Support and Professional Development Opportunities

Offer opportunities for faculty, staff, and admin to develop professionally in areas that are relevant to our School.

Action: Professional Development Opportunities

Describe the actions needed to achieve this objective: Offer Opportunities for faculty, staff, and admin to develop professionally in the areas that are relevant to our School.

Who will be responsible for overseeing the completion of this objective: Dean, Faculty Leadership

Provide a timeline for the actions: One academic year

Describe the assessment plan you will use to know if the objective was achieved and effective: Number of professional development opportunities offered

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other): Travel and Conference funding

**Facilities, Classified Staff,
Faculty, Other):**

Status for Professional Development Opportunities

Current Status: In Progress

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps:

Continued professional development opportunities.

Goal: Faculty and Staff Support and Consistent Feedback

Provide consistent feedback to faculty and staff which promotes growth and progress

Action: Faculty and Staff Feedback

Describe the actions needed to achieve this objective: Provide consistent feedback to faculty and staff which promotes growth and progress.

Who will be responsible for overseeing the completion of this objective: Dean

Provide a timeline for the actions: One academic year

Describe the assessment plan you will use to know if the objective was achieved and effective: Go above and beyond fulfilling all contractual obligations of evaluation by adding informal feedback through discussion.

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other): None

Status for Faculty and Staff Feedback

Current Status: In Progress

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps:

Continued communication across the school is vital. Periodic communication may also be helpful (i.e. weekly newsletter, etc)

Goal: Student-Athlete Success:Degrees/Certificates Awarded to Student- Athletes

Increase the number of degrees and certificates that our student-athletes earn.

Action: SA Completion Numbers

Describe the actions needed to achieve this objective:

Support student-athletes through intrusive student success interventions such as counseling, tutoring, study tables, etc.

Who will be responsible for overseeing the completion of this objective:

Dean, Student-Athlete Counselor, Coaches, Support Staff

Provide a timeline for the actions:

One academic year

Describe the assessment plan you will use to know if the objective was achieved and effective:

Number of degrees, certificates, and transfers, completed by the student-athlete population.

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

Space and personnel for tutoring and study table areas, SA counselor

Status for SA Completion Numbers

Current Status: In Progress

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps:

This number is proving difficult to nail down. I will continue to work with the office of institutional research to find ways of measuring this important metric.

Goal: Student-Athlete Success and number of student-athletes that complete/ transfer

Increase the number of student-athletes that complete their educational goal and/or transfer (athletically and/or academically).

Action: SA Completion Numbers

Describe the actions needed to achieve this objective:

Support student-athletes through intrusive student success interventions such as counseling, tutoring, study tables, etc

Who will be responsible for overseeing the completion of this objective:

Dean, Student-Athlete Counselor, Coaches, Support Staff

Provide a timeline for the actions:

One academic year

Describe the assessment plan you will use to know if the objective was achieved and effective:

Number of degrees, certificates, and transfers completed by the student-athlete population.

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

Space and personnel for tutoring and study table areas, SA counselor

Status for SA Completion Numbers

Current Status:

In Progress

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps:

IR help/collaboration is needed.

Goal: Student-Athlete Success and Scholarships Awarded to Student-Athletes

Increase the amount of scholarship money that is earned by our student-athletes from 4-year institutions.

Action: Scholarships Awarded

Describe the actions needed to achieve this objective:	Track all athletic scholarships awarded to student-athletes.
Who will be responsible for overseeing the completion of this objective:	Faculty Leadership, Coaches, Dean
Provide a timeline for the actions:	One academic year
Describe the assessment plan you will use to know if the objective was achieved and effective:	Tally/ tracking of all athletic scholarships awarded to our student-athletes (Excel doc/ GoogleDoc)
List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):	None

Status for Scholarships Awarded

Current Status:	In Progress
If the Current Status was marked Completed, what was the impact of the completed objective on your program:	
If the Current Status was not marked Completed, what are the implications and next steps:	Last year (2018-19), our student-athletes earned more than \$1.6 million in scholarships to continue their educational paths at four year institutions, which is almost double the amount reported for the previous year.

Request Forms

CLASSIFIED POSITION, BARC AND FACULTY POSITION REQUEST

Reviewers

LIAISON'S REVIEW

Form: Schools and Divisions Liaison's Review 2019/20 UPDATE

MANAGER'S REVIEW

Form: Schools and Divisions Manager's Review 2019/20 UPDATE

Appendix

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- A. **2019/20 Program Review Outcomes and Assessment Section** (Form)
 - B. **2019/20 Program Review Schools and Divisions Analysis Section** (Form)
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