

Instructional Program Review 2019/20 UPDATE

Sociology

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General Information (Instructional Program Review 2019/20 UPDATE)

2019/20 Instructional Program Review

SUBMISSION INFORMATION AND UPDATES (REQUIRED)

Lead Writer: Evan Adelson

Liaison: Pegah Moteb

Department Chair: Evan Adelson

Supervisor: Dean Charles Zappia

Not a CTE program

OUTCOMES AND ASSESSMENT (REQUIRED)

Form: 2019/20 Program Review Outcomes and Assessment Section (See appendix)

PROGRAM ANALYSIS FOR EQUITY AND EXCELLENCE (REQUIRED)

Form: 2019/20 Program Review Instructional Program Analysis Section (See appendix)

PROGRAM GOALS (REQUIRED)

2018-2019 Goals for Sociology

Introduce 3 new courses

Sociology 207 Introduction to Race and Ethnicity
Sociology 220 Introduction to Research Methods
Gender Studies 101 Introduction to Gender Studies
These courses are currently being taught at San Diego City College. All classes are currently going through curricunet and the curriculum review committee.

Mapping

No Mapping

Develop a Sociology Club

An organization for sociology majors and other interested students to explore sociological themes in literature, film, popular culture and social movements.

Mapping

No Mapping

ACTION PLANS FOR GOALS (REQUIRED)

Actions

2018-2019 Goals for Sociology

Goal

Goal: Introduce 3 new courses

Sociology 207 Introduction to Race and Ethnicity

Sociology 220 Introduction to Research Methods

Gender Studies 101 Introduction to Gender Studies

These courses are currently being taught at San Diego City College. All classes are currently going through curriculumet and the curriculum review committee.

Action: Offer Three New Courses

Describe the actions needed to achieve this objective:

We are currently working with the CRC to adopt all three classes. Sociology 220 is currently being reviewed by Miramar and Mesa will launch these courses as soon as possible.

Who will be responsible for overseeing the completion of this objective:

Tanya Kravatz, Evan Adelson, and the CRC are responsible for the completion of these objectives

Provide a timeline for the actions:

Sociology 220 will be ready by Fall 2020. Sociology 207 and Gender Studies 101 are projected to be offered Spring 2021

Describe the assessment plan you will use to know if the objective was achieved and effective:

Check curriculumet and communicate with the CRC

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

Time

Goal: Develop a Sociology Club

An organization for sociology majors and other interested students to explore sociological themes in literature, film, popular culture and social movements.

Action: Develop Sociology Club

Describe the actions needed to achieve this objective:

Recruitment of students, election of officers and submission of paperwork.

Who will be responsible for

The Sociology Department

overseeing the completion of this objective:

Provide a timeline for the actions: Fall 2020

Describe the assessment plan you will use to know if the objective was achieved and effective: internal assessment plan discussed during department meetings

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other): room reservations, possible screening equipment for films

GOAL STATUS REPORT (REQUIRED)

Action Statuses

2018-2019 Goals for Sociology

Goal

Goal: Introduce 3 new courses

Sociology 207 Introduction to Race and Ethnicity

Sociology 220 Introduction to Research Methods

Gender Studies 101 Introduction to Gender Studies

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Provide a timeline for the actions: Sociology 220 will be ready by Fall 2020. Sociology 207 and Gender Studies 101 are projected to be offered Spring 2021

Describe the assessment Check curriculumet and communicate with the CRC

plan you will use to know if the objective was achieved and effective:

List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other): Time

Status for Offer Three New Courses

Current Status: In Progress

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps: Follow action plan

Goal: Develop a Sociology Club

An organization for sociology majors and other interested students to explore sociological themes in literature, film, popular culture and social movements.

Action: Develop Sociology Club

Describe the actions needed to achieve this objective: Recruitment of students, election of officers and submission of paperwork.

Who will be responsible for overseeing the completion of this objective: The Sociology Department

Provide a timeline for the actions: Fall 2020

Describe the assessment plan you will use to know if the objective was achieved and effective: internal assessment plan discussed during department meetings

List resources needed to achieve this objective and room reservations, possible screening equipment for films

associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):

Status for Develop Sociology Club

Current Status: In Progress

If the Current Status was marked Completed, what was the impact of the completed objective on your program:

If the Current Status was not marked Completed, what are the implications and next steps: follow action plan

Request Forms

CLASSIFIED POSITION, BARC AND FACULTY POSITION REQUEST

Reviewers

LIAISON'S REVIEW

Form: Instructional Program Liaison's Review 2019/20 UPDATE

MANAGER'S REVIEW

Form: Instructional Program Manager's Review 2019/20 UPDATE

Appendix

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- A. **2019/20 Program Review Outcomes and Assessment Section** (Form)
 - B. **2019/20 Program Review Instructional Program Analysis Section** (Form)
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Form: "2019/20 Program Review Outcomes and Assessment Section"

Created with : Taskstream

Participating Area: Sociology

(REQUIRED) Program name

Sociology

(REQUIRED) Are you on target with your assessment schedule?

We are currently on target regarding our assessment schedule.

PLO #1

Think critically in reading, writing, and/or speaking about topics in Sociology, with a focus on collective, as opposed to individualistic, explanations of human behavior, and an emphasis on the roles of social structure, culture, and social interaction in shaping behavior, both historically and cross-culturally, thereby identifying problems, theses, arguments, evidence and conclusions.

PLO #2

Write or speak about topics in Sociology, with a focus on collective, as opposed to individualistic, explanations of human behavior, and an emphasis on the roles of social structure, culture, and social interaction in shaping behavior, both historically and cross-culturally, thereby addressing problems, formulating theses, making arguments, analyzing and weighing evidence, and deriving conclusions.

PLO #3

Demonstrate an ability to understand one's role in society, explain how the theoretical

underpinnings of sociology explicitly challenge currently dominant ideologies like individualism and radical subjectivism, and make ethical

decisions in complex situations.

PLO #4

Articulate similarities and contrasts among cultures and global political and economic

systems, and demonstrate an understanding of cultural pluralism.

(REQUIRED) What have your assessments revealed about your courses/programs/service area/school/division/office?

Our high rates of completion, coupled with our high rates of students from previously disenfranchised populations and our high rates of success tell us that our individual classes and our program as a whole are on the right track.

(REQUIRED) Based on your assessments, what resource needs have you identified?

Our new hires will enable us to reach out to more students through the creation of a sociology club, outreach to community organizations dedicated to social justice issues, and linking programs with similar undergraduate programs at UCSD and sociology of crime programs at SDSU.

Please provide any other comments.

Our library is up and functioning. We have a plethora of works on social theory by Habermas, Bourdieu, Weber, Parsons, Marx, Durkheim, Alexander etc. We also have several case studies and reader collections in various subfields. This will be an excellent resource for research papers and essay assignments for all our classes.

Form: "2019/20 Program Review Instructional Program Analysis Section"

Created with : Taskstream

Participating Area: Sociology

Program Name

(REQUIRED) Type your program name.

Sociology

Part A: In this section, please analyze your program in terms of course success metric. Start by disaggregating the available data by race, gender, and any other parameters of interest to your program and answer the following questions.

(REQUIRED) A1. What patterns do you notice with regard to equity in course success at the program level by race/ethnicity?

You may also conduct analysis by course and/or by modality.

Equity Gap: When a group of students who share a common characteristic (e.g. race/ethnicity) have lower access and/or outcome rates than their peers. The size of the equity gap along with the size of the group determine whether that gap is significant. Larger groups should, statistically, have smaller gaps and therefore when gaps are present (even small ones) they may be significant. Smaller groups will see wider variation in outcomes, therefore gaps should be seen consistently over time and/or reviewed by looking at multiple years in aggregate to determine if they are significant.

According to the data, sociology has the same average as the school in terms of overall stats. When broken down by race and ethnicity, African American students have an overall success rate of .63 and a sociology success rate of .67. Native American students have an overall success rate of .72 and a sociology success rate of .82. Asian/Filipino/Pacific Islander students have an overall success rate of .78 and a sociology success rate of .81. Latinx students have an overall success rate of .68 and a sociology success rate of .72. White students have an overall success rate of .77 and a sociology success rate of .80. It is clear that the sociology department is exceeding the school average among all groups.

(REQUIRED) A2. Do these patterns persist over time (e.g., look at the last five years)? Describe if equity gaps are increasing, decreasing, or staying the same?

For all students of color and women the success rate remains consistent while still exceeding school averages.

(REQUIRED) A3. What factors may have influenced these results? What are your most significant findings?

These numbers can only be understood in the context of recent academic studies of equity, specifically recent work such as Glenda Flores's *Latina Teachers: Creating Careers and Guarding Culture*, which describes some of the systemic factors leading to education disparity that precede student entry into community college that are beyond the control of faculty.

(REQUIRED) A4. How have you/might you alter practices to increase student success and reduce equity gaps?

Now that we have two new faculty members who are equally dedicated to being parts of movements seeking to transform political-economic structures that reproduce inequity, we have more resources to reach out to community organizations and participate in forms of civic engagement that empower students from historically marginalized backgrounds.

(REQUIRED) A5. How does your program contribute to the College's identity of being a Hispanic Serving Institution?

We offer Sociology 150, Sociology of Latinos, and soon we'll offer a course in Race & Ethnicity. Our challenge is to convince all students that they have a vested interest in learning this material for a better understanding of American society and culture.

(REQUIRED) A6. Have you identified resource needs? If yes, please list.

With our two new hires we do not require additional resources at this time.

(REQUIRED) A7. Do any of your program goals address these implications or needs? If not, please develop a new goal that addresses your findings and subsequent reflection.

As mentioned, we are developing community engagement activities with UCSD and SDSU, and also local social justice organizations. This is part of our future goal of establishing a Sociology Club on campus. We are also in the process of getting approval for courses in Research Methods, Gender Studies, and Race & Ethnicity.

Part B: In this section, look at the area of focus you identified in last year's program review and answer the following questions.

(REQUIRED) B1. How have you developed this focus? Are you seeing any results? What are your next steps?

Our goals last year included hiring new faculty, developing relationships with the Sociology Departments at UCSD and SDSU, as well establishing new courses. We hired two new faculty members who are committed to the goals described last year, and our transfer event at UCSD was successful both last year and this year, with 5-10 Mesa students in attendance and ready to apply for admission. Student feedback has been very positive and our majors transfer rate is strong.