

# **Instructional Program Review 2019/20 UPDATE**

**Political Science**

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## **General Information (Instructional Program Review 2019/20 UPDATE)**

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## 2019/20 Instructional Program Review

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### SUBMISSION INFORMATION AND UPDATES (REQUIRED)

- Name of Lead Writer- Michelle Rodriguez
- Name of Liaison - Cathy James
- Department Chair - John Crocitti
- Name of Manager/Service Area Supervisor - Charles Zappie
- Is this a CTE program? (State Yes or No) - No

### OUTCOMES AND ASSESSMENT (REQUIRED)

**Form:** 2019/20 Program Review Outcomes and Assessment Section (See appendix)

### PROGRAM ANALYSIS FOR EQUITY AND EXCELLENCE (REQUIRED)

**Form:** 2019/20 Program Review Instructional Program Analysis Section (See appendix)

### PROGRAM GOALS (REQUIRED)

#### 2018-2019 Goals for Political Science

##### Begin offering new courses

Schedule POLI 121 in Fall 2019 Schedule POLI 123 and POLI 124 in Fall 2020

##### Mapping

**CA- Mesa College Strategic Directions and Goals:** Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6, Strategic Goal 2.2, Strategic Goal 2.3,

**Institutional Learning Outcomes 2016/17:** Communication, Critical Thinking, Global Consciousness, Information Literacy

##### Promote Political Science as a discipline

Redesign Website Develop practice of identifying and helping to advise students who are political science majors Explore possibility of offering credit for internships - 270 courses

**Mapping**

**CA- Mesa College Strategic Directions and Goals:** Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 2.1, Strategic Goal 2.2, Strategic Goal 2.3, Strategic Goal 2.4, Strategic Goal 3.1, Strategic Goal 3.2, Strategic Goal 3.3, Strategic Goal 4.1, Strategic Goal 4.3,

**Institutional Learning Outcomes 2016/17:** Communication, Critical Thinking, Global Consciousness, Information Literacy

**Redesign Political Science degrees**

Add new courses to degrees. Rethink required and optional courses in degrees

**Mapping**

**CA- Mesa College Strategic Directions and Goals:** Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6, Strategic Goal 2.2, Strategic Goal 2.4, Strategic Goal 3.1, Strategic Goal 4.1,

**Institutional Learning Outcomes 2016/17:** Communication, Critical Thinking, Global Consciousness, Information Literacy

**Hire new Political Science Faculty member**

We hope to hire a new contract faculty member to teach Comparative Politics, International Relations, Methods, and Introduction to Political Science.

**Mapping**

**CA- Mesa College Strategic Directions and Goals:** Strategic Goal 1.1, Strategic Goal 1.2, Strategic Goal 1.3, Strategic Goal 1.4, Strategic Goal 1.5, Strategic Goal 1.6

**ACTION PLANS FOR GOALS (REQUIRED)**

**Actions**

**2018-2019 Goals for Political Science**

Goal

**Goal: Begin offering new courses**

Schedule POLI 121 in Fall 2019  
Schedule POLI 123 and POLI 124 in Fall 2020

**Action: POLI 121 in Fall 2019**

**Describe the actions needed to achieve this objective:** Add course to schedule

**Who will be responsible for overseeing the completion** Rodriguez

**of this objective:**

<b>Provide a timeline for the actions:</b>	Fall 2019
<b>Describe the assessment plan you will use to know if the objective was achieved and effective:</b>	check schedule
<b>List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel &amp; Conference, Software, Facilities, Classified Staff, Faculty, Other):</b>	faculty to teach course

**Action:** Schedule POLI 123 and POLI 124 in Fall 2020

<b>Describe the actions needed to achieve this objective:</b>	add courses to schedule
<b>Who will be responsible for overseeing the completion of this objective:</b>	Rodriguez
<b>Provide a timeline for the actions:</b>	Fall 2020
<b>Describe the assessment plan you will use to know if the objective was achieved and effective:</b>	check schedule
<b>List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel &amp; Conference, Software, Facilities, Classified Staff, Faculty, Other):</b>	faculty to teach courses

**Goal: Promote Political Science as a discipline**

- Redesign Website
- Develop practice of identifying and helping to advise students who are political science majors
- Explore possibility of offering credit for internships - 270 courses

**Action:** Develop practice of identifying and helping to advise students who are political science majors

**Describe the actions needed to achieve this objective:** identify and advise majors  
develop survey  
create contact method  
gather advising material  
market to students

**Who will be responsible for overseeing the completion of this objective:** rodriguez

**Provide a timeline for the actions:** spring 2020

**Describe the assessment plan you will use to know if the objective was achieved and effective:** list of students

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):** none

**Action:** Explore possibility of offering credit for internships - 270 courses

**Describe the actions needed to achieve this objective:** explore internship credit  
meet with workforce office

**Who will be responsible for overseeing the completion of this objective:** rodriguez

**Provide a timeline for the actions:** spring 2020

**Describe the assessment plan you will use to know if the objective was achieved and effective:** check with office

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):** none

**Action:** Redesign Website

<b>Describe the actions needed to achieve this objective:</b>	figure out how to edit website
<b>Who will be responsible for overseeing the completion of this objective:</b>	Rodriguez
<b>Provide a timeline for the actions:</b>	fall 2019
<b>Describe the assessment plan you will use to know if the objective was achieved and effective:</b>	check website
<b>List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel &amp; Conference, Software, Facilities, Classified Staff, Faculty, Other):</b>	none

**Goal: Redesign Political Science degrees**

Add new courses to degrees.  
 Rethink required and optional courses in degrees

**Action: Add new courses to degrees**

<b>Describe the actions needed to achieve this objective:</b>	study degree requirements consider improvements draft changes submit through curricunet
<b>Who will be responsible for overseeing the completion of this objective:</b>	rodriguez
<b>Provide a timeline for the actions:</b>	fall 2020
<b>Describe the assessment plan you will use to know if the objective was achieved and effective:</b>	check curricunet
<b>List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel &amp; Conference, Software, Facilities, Classified Staff, Faculty, Other):</b>	none



**Facilities, Classified Staff,  
Faculty, Other):**

**Action:** Rethink required and optional courses in degrees

**Describe the actions  
needed to achieve this  
objective:** consider changes to program  
submit through curricunet

**Who will be responsible for  
overseeing the completion  
of this objective:** rodriguez

**Provide a timeline for the  
actions:** fall 2020

**Describe the assessment  
plan you will use to know if  
the objective was achieved  
and effective:** check curricunet

**List resources needed to  
achieve this objective and  
associated costs (Supplies,  
Equipment, Computer  
Equipment, Travel &  
Conference, Software,  
Facilities, Classified Staff,  
Faculty, Other):** none

**GOAL STATUS REPORT (REQUIRED)**

**Action Statuses**

**2018-2019 Goals for Political Science**

Goal

**Goal: Begin offering new courses**

Schedule POLI 121 in Fall 2019  
Schedule POLI 123 and POLI 124 in Fall 2020

**Action:** POLI 121 in Fall 2019

**Describe the actions  
needed to achieve this  
objective:** Add course to schedule

**Who will be responsible for  
overseeing the completion  
of this objective:** Rodriguez

**Provide a timeline for the** Fall 2019

**actions:**

**Describe the assessment plan you will use to know if the objective was achieved and effective:** check schedule

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):** faculty to teach course

Status for POLI 121 in Fall 2019

**Current Status:** In Progress

**If the Current Status was marked Completed, what was the impact of the completed objective on your program:**

**If the Current Status was not marked Completed, what are the implications and next steps:** We plan to offer this in Fall 2020.

**Action:** Schedule POLI 123 and POLI 124 in Fall 2020

**Describe the actions needed to achieve this objective:** add courses to schedule

**Who will be responsible for overseeing the completion of this objective:** Rodriguez

**Provide a timeline for the actions:** Fall 2020

**Describe the assessment plan you will use to know if the objective was achieved and effective:** check schedule

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software,** faculty to teach courses

**Facilities, Classified Staff, Faculty, Other):**

Status for Schedule POLI 123 and POLI 124 in Fall 2020

**Current Status:** In Progress

**If the Current Status was marked Completed, what was the impact of the completed objective on your program:**

**If the Current Status was not marked Completed, what are the implications and next steps:**

We plan to schedule POLI 124 in Fall 2020. The roll out of these courses was delayed due to the overall college enrollment decline.

**Goal: Promote Political Science as a discipline**

Redesign Website

Develop practice of identifying and helping to advise students who are political science majors

Explore possibility of offering credit for internships - 270 courses

**Action:** Develop practice of identifying and helping to advise students who are political science majors

**Describe the actions needed to achieve this objective:** identify and advise majors  
develop survey  
create contact method  
gather advising material  
market to students

**Who will be responsible for overseeing the completion of this objective:** rodriguez

**Provide a timeline for the actions:** spring 2020

**Describe the assessment plan you will use to know if the objective was achieved and effective:** list of students

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff,** none

**Faculty, Other):**

Status for Develop practice of identifying and helping to advise students who are political science majors

**Current Status:** In Progress

**If the Current Status was marked Completed, what was the impact of the completed objective on your program:**

**If the Current Status was not marked Completed, what are the implications and next steps:**

We developed a survey that was distributed to all students enrolled in political science classes in Fall 19. And we plan to regularly use it to make contact with students. We have a list of students who responded and wish to be included in our events and mentoring opportunities.

**Action:** Explore possibility of offering credit for internships - 270 courses

**Describe the actions needed to achieve this objective:** explore internship credit  
meet with workforce office

**Who will be responsible for overseeing the completion of this objective:** rodriguez

**Provide a timeline for the actions:** spring 2020

**Describe the assessment plan you will use to know if the objective was achieved and effective:** check with office

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):** none

Status for Explore possibility of offering credit for internships - 270 courses

**Current Status:** In Progress

**If the Current Status was marked Completed, what was the impact of the completed objective on**

**your program:**

**If the Current Status was not marked Completed, what are the implications and next steps:**

We communicated with the workforce development office about the possibility of developing a service learning course as part of the Pathway to Law School curriculum. We are still working on this.

**Action: Redesign Website**

**Describe the actions needed to achieve this objective:** figure out how to edit website

**Who will be responsible for overseeing the completion of this objective:** Rodriguez

**Provide a timeline for the actions:** fall 2019

**Describe the assessment plan you will use to know if the objective was achieved and effective:** check website

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):** none

**Status for Redesign Website**

**Current Status:** Not started

**If the Current Status was marked Completed, what was the impact of the completed objective on your program:**

**If the Current Status was not marked Completed, what are the implications and next steps:** Just haven't found time to do this.

**Goal: Redesign Political Science degrees**

Add new courses to degrees.  
Rethink required and optional courses in degrees

**Action:** Add new courses to degrees

**Describe the actions needed to achieve this objective:** study degree requirements  
consider improvements  
draft changes  
submit through curricunet

**Who will be responsible for overseeing the completion of this objective:** rodriguez

**Provide a timeline for the actions:** fall 2020

**Describe the assessment plan you will use to know if the objective was achieved and effective:** check curricunet

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):** none

Status for Add new courses to degrees

**Current Status:** Completed

**If the Current Status was marked Completed, what was the impact of the completed objective on your program:** We gained final approval for POLI 121 American Political Development, POLI 123 Gender and Politics, POLI 124 Introduction to Political Theory and POLI 201 Methods in Political Science. We haven't started scheduling them yet so we don't yet have any results.

**If the Current Status was not marked Completed, what are the implications and next steps:**

**Action:** Rethink required and optional courses in degrees

**Describe the actions needed to achieve this objective:** consider changes to program  
submit through curricunet

**Who will be responsible for overseeing the completion of this objective:** rodriguez

**Provide a timeline for the** fall 2020

**actions:**

**Describe the assessment plan you will use to know if the objective was achieved and effective:** check curricunet

**List resources needed to achieve this objective and associated costs (Supplies, Equipment, Computer Equipment, Travel & Conference, Software, Facilities, Classified Staff, Faculty, Other):** none

Status for Rethink required and optional courses in degrees

**Current Status:**

**If the Current Status was marked Completed, what was the impact of the completed objective on your program:**

**If the Current Status was not marked Completed, what are the implications and next steps:**

Completed

We revised the major requirements for our AA and ADT, and we also changed the name of POLI 102 from "American Political System" to "Introduction to Political Science." They have been approved and will appear in the next catalogue, which we are currently reviewing. We haven't seen any results yet, the changes won't be visible to students until the next catalogue release.

## Request Forms

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**CLASSIFIED POSITION, BARC AND FACULTY POSITION REQUEST**



## Reviewers

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### LIAISON'S REVIEW

**Form:** Instructional Program Liaison's Review 2019/20 UPDATE

### MANAGER'S REVIEW

**Form:** Instructional Program Manager's Review 2019/20 UPDATE

# Appendix

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- A. **2019/20 Program Review Outcomes and Assessment Section** (Form)
  - B. **2019/20 Program Review Instructional Program Analysis Section** (Form)
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# Form: "2019/20 Program Review Outcomes and Assessment Section"

**Created with :** Taskstream

**Participating Area:** Political Science

## **(REQUIRED) Program name**

Political Science

## **(REQUIRED) Are you on target with your assessment schedule?**

Yes, we are on target with our assessment schedule. Last semester, we measured the Global Awareness outcome.

## **(REQUIRED) What have your assessments revealed about your courses/programs/service area/school/division/office?**

Our assessments resulted in a success rate of 78% so, at least by this measure, our courses are meeting the targeted outcomes for "Global Awareness."

## **(REQUIRED) Based on your assessments, what resource needs have you identified?**

We have not identified any resources needs based solely on this measure.

## **Please provide any other comments.**

*No answer specified*

# Form: "2019/20 Program Review Instructional Program Analysis Section"

Created with : Taskstream

Participating Area: Political Science

## Program Name

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**(REQUIRED) Type your program name.**

Political Science

**Part A: In this section, please analyze your program in terms of course success metric. Start by disaggregating the available data by race, gender, and any other parameters of interest to your program and answer the following questions.**

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**(REQUIRED) A1. What patterns do you notice with regard to equity in course success at the program level by race/ethnicity?**

You may also conduct analysis by course and/or by modality.

Equity Gap: When a group of students who share a common characteristic (e.g. race/ethnicity) have lower access and/or outcome rates than their peers. The size of the equity gap along with the size of the group determine whether that gap is significant. Larger groups should, statistically, have smaller gaps and therefore when gaps are present (even small ones) they may be significant. Smaller groups will see wider variation in outcomes, therefore gaps should be seen consistently over time and/or reviewed by looking at multiple years in aggregate to determine if they are significant.

In each of our courses, success rates range from between 73% and 81%. For African Americans, success rates vary dramatically, with a low of 55% for POLI 101 and a range of 66% to 71% for the other courses. For Latinx, the success rate is also lower for POLI 101, and ranges from 71% to 74% for the other classes. For Asians, POLI 103 has much lower success rates, at 54% while the other courses range from 71% to 80%.

Predictably, for African Americans and Latinx, the equity gap is 9% for both, and it is 6% for Pacific Islanders. (We have very few Pacific Islanders in our classes, so the numbers are probably not significant. For example, none have enrolled in POLI 103.) Asians do better by 7% and whites do better by 5%.

**(REQUIRED) A2. Do these patterns persist over time (e.g., look at the last five years)? Describe if equity gaps are increasing, decreasing, or staying the same?**

In our program overall, success rates have trended up, from 61% to 70%. For Latinx students, this upward trend holds, both for men (56% to 60%) and women (55% to 64%). However, for African American students, we have seen a downward trend for men (67% to 51%), while for women success has increased (46% to 52%).

These trends correspond to a varying equity gap for African American students that ranges from -1 in spring 15, to -6 in spring 17, and -3 in spring 19. Also, for Latinx students, there is no clear trend, ranging from -7 in spring 15 to -5 in spring 17, and -6 in spring 19.

So, the equity gaps for African American and Latinx students do not show a clear trend.

**(REQUIRED) A3. What factors may have influenced these results? What are your most significant findings?**

One observation one could make is that while outcomes for Latinx students have increased, the equity gap has not, and this suggests that white student outcomes are also increasing over this period. We hope that the success rate for Latinx has increased because of our efforts to reach out to students more consistently and to incorporate more examples of Latinx communities in our readings. We expect that the College's efforts overall have contributed. But we are disappointed that the success rate for African American students has trended downward. Another interesting finding is the dismal performance of underserved groups in our POLI 101 class.

**(REQUIRED) A4. How have you/might you alter practices to increase student success and reduce equity gaps?**

In the past, faculty members have taken advantage of training sessions (like workshops on microaggressions and Teaching Men of Color), the course redesign institute, and other measures in order to specifically focus on equity. We think these efforts have contributed to the increased success of Latinx students, but we plan to continue our efforts to increase the success rate of African American students.

Our focus in the next couple of years includes three main parts: a) working with new adjuncts to ensure attention to equity, 2) introducing new initiatives intended to increase student connection to careers and to transfer institutions, and 3) modifying our approach to teaching POLI 101. First, almost all of our adjunct teachers are new this year or last year so we have been discussing the importance of equity and sharing resources about this issue with them. We held a meeting of new teachers in the Fall and plan to hold another this semester in which this issue, among others, is discussed. Second, in other places in this program review, we have mentioned several initiatives we are working on that target underserved students. One of these is to offer our students the opportunity to participate in the statewide "Pathway to Law School Initiative." This is an attempt to increase diversity in the legal field by providing a curriculum and administrative support that helps community college students get accepted to participating law schools in the state. We hope our school is selected, but even if we are not, we plan to continue efforts like this. For example, we are currently planning a "Law Day" event this spring in conjunction with the San Diego District Attorney's office. We have also been working with students in a Women and Law Club to support students interested in this path. Another initiative one of our faculty have undertaken is to serve as PI on a \$40,000 grant from the American Political Science Association with the purpose of increasing collaboration between 2 yr and 4yr programs on pedagogy. We tailored our grant to request money to develop a "Bridge program" which will provide underserved students with the support they need to successfully transfer as political science majors. We will be developing this material over the coming year and plan to have it in place the following year. This will give us a stronger framework for creating

connections among students and ensuring their success when they leave here. 3) We have also been rethinking our POLI 101 course. Until recently, it has been a required course for those majoring in political science, but we have removed it from the list of required courses. Traditionally, it has been a course that includes two very different groups: student who are totally new to political science, and students who have completed all their other major requirements and then realize they have to also do this standard "introduction" course. Anecdotally, it seems clear that most of our majors enter our program via POLI 102 rather than POLI 101. So, beginning students have been sidelined as the more advanced students drive the class context. As a teacher, I have experienced this. In response, we have sort of demoted POLI 101 to a non-required course so that students who truly wish for an introduction can get it, and students who do not need an introduction won't be required to take it. We feel that this will increase success rates in the course. We have replaced POLI 101 with a new course called "American Political Development" which will also incorporate more material about the ways in which various groups in society have contributed to the building of our political institutions. For example, the course will have a section on the 1619 initiative about the beginning of slavery and its myriad impacts on today's world.

**(REQUIRED) A5. How does your program contribute to the College's identity of being a Hispanic Serving Institution?**

About 40% of the students who take our courses are Latinx, so they are a central part of our program. And we see our role in teaching about the political system as crucially including the role of this important group. Many of our students share stories of their immigrant experiences with our classes and this enhances our program enormously. It's a terrific teaching tool. And many of our top students were motivated by this aspect of their experience to become political science majors, some targetting law school and careers as immigration attorneys or judges.

**(REQUIRED) A6. Have you identified resource needs? If yes, please list.**

We have requested a new contract faculty request.

**(REQUIRED) A7. Do any of your program goals address these implications or needs? If not, please develop a new goal that addresses your findings and subsequent reflection.**

We have added a goal for this need.

**Part B: In this section, look at the area of focus you identified in last year's program review and answer the following questions.**

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**(REQUIRED) B1. How have you developed this focus? Are you seeing any results? What are your next steps?**

We have worked very hard on the various areas of focus we specified last year, and we have begun to see some results.

- 1) We added courses to our program, but we have not yet been able to schedule them due to declining enrollment and the scarcity of adjuncts.
- 2) We won approval for a course sequence that will satisfy the CSU American Institutions requirement – specifically one of the new courses (POLI 121) will provide our program with a 2-course sequence that will satisfy this requirement.
- 3) We are working with other colleges in our district to improve communication and coordination of our programs- in the past couple of years, faculty at our college have met several times with counterparts at City and Miramar and have worked together to develop new courses and discuss articulation and scheduling. And we are also working with faculty at local 4 year institutions and other community colleges. One faculty member is a PI on a \$40,000 grant from the American Political Science Association to increase this collaboration and help our students transfer more seamlessly to political science majors.
- 4) We have had limited flexibility to experiment with scheduling to increase enrollment. We added week online courses that filled well.
- 5) We reworked our AA degrees to make them more streamlined and integrated with the UCs and CSUs. We are currently proofing these changes in the catalogue. All changes will be ready for the Fall semester.
- 6) We have been having a hard time recruiting adjunct faculty.
- 7) We are continuing to find ways to reach out to struggling students.
- 8) We are continuing to find ways to make earlier and more consistent contact with students who wish to major in political science. Last semester we developed a survey to deliver in our classes to make contact with these students and plan to continue this in the future. We also began to develop a collection of materials from transfer institutions to enable us to mentor our students more effectively.