Program Review

Summary and Reflections with Unit Goals, Action Plans, and Updates

Instructional Program - Honors Program

Executive Summary

Describe the successes and challenges your unit has faced since the last comprehensive review.
Moved online through pandemic
Contract numbers and honors participation dropped during the pandemic-on par with district numbers
Opened eligibility to all course delivery modules (online asynchronous, short-term, online synchronous)
Honors Center re-opened with student staff, 4 days a week
Moved from Blackboard to Canvas-no more creation of Honors shells needed
New district-wide online honors contract enrollment through web portal implemented (all campuses on same system)-produced multiple technical challenges that are ongoing
Honors now offers choice of pay or flex for participation in honors-produced additional reporting duties
Included faculty in spring mixer which resulted in increased contracts
Employed 4 students as part of the honors team which created more managerial duties (3 of the students were Veteran workers which required coordination with the Veteran's Center.
Increased Honors visibility during the pandemic and post-pandemic through Instagram (increased numbers of followers by at least 200%).
Collaborated with Mesa Journeys to increase visibility of Honors IG page.
Continued to offer honors scholarship with the support of Alison Primoza.

If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.
No more requisites for Honors contracts (i.e., all modalities of class instruction are eligible for an Honors contract except for summer, intercession, and non-transfer).
New web portal districtwide contract system was implemented to replace manual/paper contracts. Standardized across all colleges in the district. Implementation has been challenging and has had ongoing technical and coordination issues between all parties involved in the system. This did seem to help the program get back to pre-pandemic numbers despite continued lower enrollments across colleges.

If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.
AFT's new option to get paid for honors contracts in lieu of flex credit. This resulted in additional communication to faculty, the creation of a form to collect data, and an additional last step of processing pay. This is the first semester so further changes are being assessed.

If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.
Reviewed & Accurate

Related Documents for Charts and Graphs

Executive Summary Complete
Yes

Data Reflection

Trends observed in program/service area's data.
Contract numbers increased. See preference for online and short-term modalities. Students are adjusting to returning to im-person. There is an opportunity to increase participation in Honors on-campus programming. UCLA TAP rates stayed consistent through the drop in overall college enrollment.

Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g.race/ethnicity, gender, age, etc.)
Met and maintained college equity goals.

Summary and Reflection

Related Documents for Charts and Graphs

Describe the discussion(s) that took place about the unit's learning outcomes assessment data.
N/A

Data Reflection Complete
Yes

Practice Reflection

Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.
Opening the center on a full-time basis from Monday through Thursday. Maintaining an active social media page through Instagram. Hiring student workers and maintaining student-centered work culture. Opened up honors contracts to all transfer-level courses regardless of modality (i.e., online, short-term, etc).

What other factors (internal or external) might also impact the above data trends and equity gaps?
Not enough FTEF release time for coordination given the increase in duties. This hinders the growth in equity goals.

Related Documents for Charts and Graphs

Practice Reflection Complete
Yes

Mid-Cycle Updates

YEAR 2 Updates (2023 - 2024)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 2.
Transitioned program from online operations to primarily on campus (K-108)
Contract numbers and honors participation increased since returning to campus operations
All course delivery modalities (online asynchronous, short-term, online synchronous) continued to be eligible for Honors
Honors Center (K-108) is open with coordinator and nance staff, 4 days a week
Created Honors canvas shell for Honors students and faculty.
Continued with District-wide online Honors contract enrollment through web portal - mitigating multiple technical challenges
Honors continues to collaborate with faculty on choice of pay or flex for participation in Honors contracts
Employed 1 student worker as part of the Honors in coordination with the Veteran's Center for Fall 2023 semester
Continued to increase Honors visibility through outreach: social media, campus events, class and department orientation, professional learning summits, orientations, and other Honors-related events
Continued collaboration with Mesa Journeys to increase visibility of Honors Program.
Continued to offer honors scholarship with the support of Alison Primoza.
Offered increase Honors related events to include: orientation, Honors Program completion workshop, UCLA Tap completion workshop, Columbia University site visit.
Hosted Inaugural Mesa Honors Program celebration event for program graduates
Expanded orientation and completion workshop modalities to include virtual attendance option to reduce inequity in access with Honors faculty and students

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 2.
Honors contracts increased in SY 2023-2024 to approximately 325
Certified 19 UCLA TAP Applicants
Certified 14 UCI Honors to Honors Applicants

Review Outcomes Report. Review the unit's outcomes assessment process for 2022 - 2023. Discuss connections to unit goals/action plans/resource requests.
No updates

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 2.
Continuing to keep the center open on a full-time basis from Monday through Thursday. Maintaining an active social media page and canvas container. Hiring a student worker and a successfully trained nance employee. Increased accessibility to

honors contracts to all transfer-level courses regardless of modality (i.e., online, short-term, etc). Robust orientation and completion workshop series across modalities increased program engagement for faculty and students.
Increased FTEF release time for coordinators supported the increase in duties. This supported the growth of the program and program access while reducing equity gaps.

YEAR 3 Updates (2024 - 2025)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 3.
Continue to provide program primarily on campus (K-108)
Contract numbers and honors participation continue to increase due to visibility on campus.
All course delivery modalities (online asynchronous, short-term, online synchronous) continue to be eligible for Honors
Honors Center (K-108) is open with coordinator and nance staff, 4 days a week
Increase utilization of Honors canvas shell for Honors students and faculty.
Continue with District-wide online Honors contract enrollment through web portal – troubleshooting and suggesting solutions for technical challenges
Honors program continues to collaborate with faculty on choice of pay or flex for participation in Honors contracts
Continue to increase Honors visibility through outreach: social media, campus events, class and department orientation, professional learning summits, orientations, and other Honors-related events
Increased transfer awareness and process through university presentations: Columbia University, UC Irvine, and UCLA.
Continue to collaborate with Mesa Journeys to increase visibility of Honors Program.
Continue to offer honors scholarship with the support of Alison Primoza.
Continue to offer Honors related events to include: orientation, Honors Program completion workshop, UCLA Tap completion workshop, UC Irvine Honors to Honors transfer workshop, Columbia University transfer work.
Increased utilization of Honors Center (K-108) by hosting various learning community events, displaying of Honors student work, Honors Club and Phi Theta Kappa meeting locations, and building student centered culture and community.
Continue to expand orientation and completion workshop modalities to include virtual attendance option to reduce inequity in access with Honors faculty and students
Continue to build campus partnerships with faculty partners, learning communities, and student services.

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 3.
Honors contracts increased in SY 2024-2025 to over 500

Review Outcomes Report. Review the unit's outcomes assessment process for 2023 - 2024. Discuss connections to unit goals/action plans/resource requests.
No updates

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 3.
no updates

YEAR 4 Updates (2025 - 2026)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 4.
Continue to provide program primarily on campus (K-108).
Contract numbers and honors participation continue to increase due to visibility on campus.
All course delivery modalities (online asynchronous, short-term, online synchronous) continue to be eligible for Honors.
Honors Center (K-108) is open with coordinator and nance staff, 4 days a week.
Increase utilization of Honors canvas shell for Honors students and faculty.
Continue with District-wide online Honors contract enrollment through web portal – troubleshooting and suggesting solutions for technical challenges.
Honors program continues to collaborate with faculty on choice of pay or flex for participation in Honors contracts.
Continue to increase Honors visibility through outreach: social media, campus events, class and department orientation, professional learning summits, orientations, transfer events, and other Honors-related events.
Increased transfer awareness and process through university presentations: Columbia University, UC Irvine, SDSU Weber Honors College, and UCLA.
Continue to collaborate with Mesa Journeys to increase visibility of the Honors Program.
Continue to offer honors scholarship with the support of Alison Primoza.
Continue to offer Honors-related events to include: orientation, Honors Program completion workshop, UCLA Tap completion workshop, UC Irvine Honors to Honors transfer workshop, Columbia University transfer workshop.
Increased utilization of Honors Center (K-108) by hosting various learning community events, displaying Honors student work, Honors Club and Phi Theta Kappa meeting locations, and building student centered culture and community.

Summary and Reflection

Continue to expand orientation and completion workshop modalities to include virtual attendance option to reduce inequity in access with Honors faculty and students.
Continue to build campus partnerships with faculty partners, learning communities, and student services.
Trained and supervised two MIP interns to assist in the day-to-day operations in the Honors Center (K108).

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 4.
Honors Contracts Fall 2025: 729; Spring 2025: 526; Fall 2024: 516
From Fall 2024 to Fall 2025, Honors contracts show an increase of 213 contracts representing a growth of approximately 41.3%. This resulted in an increase of certifications of UCLA TAP students from 24 in SY '23-24 to 34 in SY '24-25, and UCI Honors-to-Honors students from 19 in SY '23-24 to 28 in SY '24-25.

Review Outcomes Report. Review the unit's outcomes assessment process for 2024 - 2025. Discuss connections to unit goals/action plans/resource requests.
No updates

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 4.
The program's significant 41.3% year-over-year increase in participation is a direct reflection of a holistic strategy that prioritized both physical presence and academic accessibility. By transforming the Honors Center (K108) into a multifaceted hub for study, hybrid events, and student showcases, we successfully anchored the program in a tangible community space. This was mirrored in the digital realm through an active Canvas and social media presence, ensuring that students remained connected regardless of their location. The expansion of Honors contracts to all transfer-level courses and the rollout of robust orientation workshops further lowered barriers to entry, driving engagement for both faculty and students. Behind the scenes, this growth was sustained by a focus on human capital—specifically through the onboarding of skilled student workers and increased staff responsibilities—all while maintaining a disciplined eye on the budget to ensure long-term operational viability.

YEAR 5 Updates (2026 - 2027)
Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 5.

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 5.

Review Outcomes Report. Review the unit's outcomes assessment process for 2025 - 2026. Discuss connections to unit goals/action plans/resource requests.
Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 5.

Unit Goals, Action Plans, and Updates

Goal 1: Increase FTEF release time for coordinators.

Unit Goal: Goal 1: Increase FTEF release time for coordinators.

Goal Status: Completed

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping
Mesa College Strategic Plan: Roadmap to Mesa2030:

- **Community - Objective 1:** Use technology to improve communication and accessibility across campus. (✓)
- **Community - Objective 2:** Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups, and inclusion. (✓)
- **Community - Objective 3:** Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing (✓)
- **Community - Objective 4:** Remove barriers to equitable participation by developing, incentivizing and creating structures for all employees to engage in and design professional learning (✓)
- **Community - Objective 5:** Increase opportunities to be an asset and resource to the external community (✓)
- **Completion - Objective 1:** Develop pathways that provide students with clarity about degree, certificate, and transfer requirements. (✓)
- **Completion - Objective 2:** Develop cross - functional teams that support student success and include integrated career and transfer counseling. (✓)
- **Completion - Objective 3:** Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes (✓)
- **Completion - Objective 4:** Support students' access to resources to mitigate the impact caused by technological and basic needs insecurity (✓)
- **Pathways and Partnerships - Objective 1:** Develop and implement frameworks to create communities that can provide more targeted delivery of educational resources and support services. (✓)
- **Pathways and Partnerships - Objective 3:** Increase community engagement, experiential learning, integrated career planning, and workforce training to prepare students for future careers (✓)
- **Pathways and Partnerships - Objective 5:** Develop and implement technologies, including website redesign, that will make pathways information available to students so that they can effectively utilize this information in their educational and career planning (✓)
- **Scholarship - Objective 1:** Expand and prioritize professional learning experiences for all employees that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups (✓)
- **Scholarship - Objective 2:** Evaluate and improve Diversity, Equity, and Inclusion practice in classroom environments, campus activities, departments, schools, and

administrative units (✓)

- **Scholarship - Objective 4:** Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increase student success (✓)
- **Scholarship - Objective 5:** Reduce costs associated with instructional materials to support the elimination of equity gaps (✓)
- **Stewardship - Objective 3:** Increase student access and schedule efficiency by coordinating schedules among departments/disciplines (✓)
- **Stewardship - Objective 4:** Establish a college-wide practice and schedule that addresses routine maintenance and renewal of equipment, facilities and technology to ensure access to adequate resources and better serve students (✓)
- **Stewardship - Objective 5:** Increase campus understanding, communication of and transparency in budget and resource allocation (✓)
- **Stewardship - Objective 6:** Develop a proactive hiring plan that includes a review of advertising, screening, and interviewing with a goal of establishing a diverse and competent workforce that is reflective of the student population and the local community (✓)

Action Plans	Updates
Action Plan Status: Active **Action Plan:** Collaborate with campus partners to locate additional funding sources for Honors Coordinators. **Action Plan Cycle:** 2022 - 2023	**Submission Date**: 11/20/2024 **Action Plan Update**: Additional funding source secured by 2023/2024 through Equity at .2 FTE total. **Update Year**: 2023 - 2024 **Action Plan Progress**: Completed

Goal 2: Maintain 4 student works and student-centered culture.

Unit Goal: Goal 2: Maintain 4 student works and student-centered culture.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping
Mesa College Strategic Plan: Roadmap to Mesa2030:

- **Community - Objective 1:** Use technology to improve communication and accessibility across campus. (✓)
- **Community - Objective 2:** Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups, and inclusion. (✓)
- **Community - Objective 3:** Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing (✓)

Unit Goals, Action Plans, and Updates

- **Community - Objective 4:** Remove barriers to equitable participation by developing, incentivizing and creating structures for all employees to engage in and design professional learning (✓)
- **Community - Objective 5:** Increase opportunities to be an asset and resource to the external community (✓)
- **Completion - Objective 2:** Develop cross - functional teams that support student success and include integrated career and transfer counseling. (✓)
- **Completion - Objective 3:** Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes (✓)
- **Completion - Objective 4:** Support students' access to resources to mitigate the impact caused by technological and basic needs insecurity (✓)
- **Pathways and Partnerships - Objective 1:** Develop and implement frameworks to create communities that can provide more targeted delivery of educational resources and support services. (✓)
- **Pathways and Partnerships - Objective 3:** Increase community engagement, experiential learning, integrated career planning, and workforce training to prepare students for future careers (✓)
- **Scholarship - Objective 2:** Evaluate and improve Diversity, Equity, and Inclusion practice in classroom environments, campus activities, departments, schools, and administrative units (✓)
- **Scholarship - Objective 5:** Reduce costs associated with instructional materials to support the elimination of equity gaps (✓)

Action Plans	Updates
Action Plan Status: Active **Action Plan:** Partner with Honors faculty and students to display Honors projects in the Honors Center. **Action Plan Cycle:** 2026 - 2027, 2025 - 2026, 2024 - 2025	**Submission Date**: 01/26/2026 **Action Plan Update**: Actively request student works from Honors Faculty across multiple disciplines. Continue to utilize the Honors Center for student led presentations and support students' Honors projects. **Update Year**: 2025 - 2026 **Action Plan Progress**: On Track

Goal 3: Increase on-campus honors programming in Honors Center for both students and faculty.

Unit Goal: Goal 3: Increase on-campus honors programming in Honors Center for both students and faculty.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping
Mesa College Strategic Plan: Roadmap to Mesa2030:

Unit Goals, Action Plans, and Updates

- **Community - Objective 1:** Use technology to improve communication and accessibility across campus. (✓)
- **Community - Objective 2:** Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups, and inclusion. (✓)
- **Community - Objective 3:** Build a culture of communication that is evidence based, race conscious, institutionally focused, systemically aware, and equity advancing (✓)
- **Community - Objective 4:** Remove barriers to equitable participation by developing, incentivizing and creating structures for all employees to engage in and design professional learning (✓)
- **Community - Objective 5:** Increase opportunities to be an asset and resource to the external community (✓)
- **Completion - Objective 1:** Develop pathways that provide students with clarity about degree, certificate, and transfer requirements. (✓)
- **Completion - Objective 2:** Develop cross - functional teams that support student success and include integrated career and transfer counseling. (✓)
- **Completion - Objective 3:** Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes (✓)
- **Completion - Objective 4:** Support students' access to resources to mitigate the impact caused by technological and basic needs insecurity (✓)
- **Pathways and Partnerships - Objective 1:** Develop and implement frameworks to create communities that can provide more targeted delivery of educational resources and support services. (✓)
- **Pathways and Partnerships - Objective 3:** Increase community engagement, experiential learning, integrated career planning, and workforce training to prepare students for future careers (✓)
- **Pathways and Partnerships - Objective 5:** Develop and implement technologies, including website redesign, that will make pathways information available to students so that they can effectively utilize this information in their educational and career planning (✓)
- **Scholarship - Objective 1:** Expand and prioritize professional learning experiences for all employees that create parity in outcomes across racial/ethnic groups and all disproportionately impacted groups (✓)
- **Scholarship - Objective 2:** Evaluate and improve Diversity, Equity, and Inclusion practice in classroom environments, campus activities, departments, schools, and administrative units (✓)
- **Scholarship - Objective 5:** Reduce costs associated with instructional materials to support the elimination of equity gaps (✓)

Action Plans	**Updates**
Action Plan Status: Active	**Submission Date**: 01/26/2026

Unit Goals, Action Plans, and Updates

Action Plans	Updates
Action Plan: Offer Honors related events to include: orientation, Honors Program completion workshop, UCLA Tap completion workshop, UC Irvine Honors to Honors transfer workshop, Columbia University transfer workshop. Increase utilization of Honors Center (K-108) by hosting various learning community events, displaying of Honors student work, Honors Club and Phi Theta Kappa meeting locations, and building student centered culture and community. **Action Plan Cycle:** 2026 - 2027, 2025 - 2026, 2024 - 2025	**Action Plan Update**: Continue to offer multiple Honors related events to include (but not limited to): orientations, Honors Program completion workshops, UCLA Tap completion workshops, UC Irvine Honors to Honors transfer workshops, Columbia University and other university transfer workshops. Increase utilization of Honors Center (K-108) by hosting various learning community events, displaying of Honors student works, Honors Club and Phi Theta Kappa meeting locations, and building student centered culture and community. **Update Year**: 2025 - 2026 **Action Plan Progress**: On Track