SAN DIEGO MESA COLLEGE

Program Review

Summary and Reflections with Unit Goals, Action Plans, and Updates

Instructional Program - Accelerated College Programs (ACP)

Executive Summary

Describe the successes and challenges your unit has faced since the last comprehensive review.
Clearly the COVID epidemic has affected our program like everyone else. Interestingly enough, moving towards online instruction turned out to be a success for ACP. It has been increasingly difficult for our program to completely fill classes at individual sites. It is much more likely to get some students from multiple sites wanting to take a single class. Now that we have experience in an online format, we can offer classes both online and in a hybrid format to accommodate more students.

If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.
There have been no major curriculum changes and the service changes are outlined above.

If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.
Not applicable.

If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.
Reviewed & Accurate

Related Documents for Charts and Graphs

Executive Summary Complete
Yes

Data Reflection

Trends observed in program/service area's data.
Enrollment trends for ACP have increased for the last year. 2022 enrollment was 491 students and 2023 was 662 students. Our course retention and success rates have been very steady and very high.

Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g.race/ethnicity, gender, age, etc.)
This is discussed and dealt with in much more detail in the unit goal and action plan section below.

Related Documents for Charts and Graphs
Mesa Principals Rountable 2023-102723.pdf

Describe the discussion(s) that took place about the unit's learning outcomes assessment data.
Our department reviewed and revised the courses offered. We confirmed the CLO's for each of our courses.
We are in year one of the new process and will assess next year.

Data Reflection Complete
Yes

Practice Reflection

Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.
ACP has been engaging in many more hybrid options for classes in order to target and provide opportunities for more students. By increasing hybrid and online options, we are able to target small populations of students at various sites. In the past, we would need full enrollment at one specific site to run a class. If a site only had 5 to 10 students that were interested, we were unable to provide classes for them. I believe this has and will continue to increase enrollment as well as equity because we can now service smaller groups of students at sites that previously were unable to host a full class.

Summary and Reflection

What other factors (internal or external) might also impact the above data trends and equity gaps?
Other factors to consider are San Diego Unified being flexible to allow these hybrid and online classes as well as the Mesa College administration allowing these modalities. So far, both parties have been very flexible and accommodating.

Related Documents for Charts and Graphs

Practice Reflection Complete
Yes

Mid-Cycle Updates

YEAR 2 Updates (2023 - 2024)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 2.
(2023-2024 update) The initial success of moving to online instruction has also created some challenges. While successful in reaching pockets of students at multiple sites, it is a now difficult, if not impossible, to handle in person exams. Our program has been experimenting with individual sites giving proctored exams but currently the hybrid modality has worked best. We will see how things shake out over the next year or two but there has been a trend of decreased enrollment in math courses and increased enrollment in political science courses.

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 2.
(2023-2024 update) The only update here would be to begin to examine enrollment trends of the math courses and political science courses individually. Political science sections have increased but math sections have decreased.

Review Outcomes Report. Review the unit's outcomes assessment process for 2022 - 2023. Discuss connections to unit goals/action plans/resource requests.
There are no resource requests at this time and our unit goals and actions plans have dealt with equity gaps and San Diego Unified discussions which are still taking place.

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 2.
There are no updates or edits for this section.

YEAR 3 Updates (2024 - 2025)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 3.

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 3.

Review Outcomes Report. Review the unit's outcomes assessment process for 2023 - 2024. Discuss connections to unit goals/action plans/resource requests.

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 3.

YEAR 4 Updates (2025 - 2026)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 4.

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 4.

Review Outcomes Report. Review the unit's outcomes assessment process for 2024 - 2025. Discuss connections to unit goals/action plans/resource requests.

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 4.

YEAR 5 Updates (2026 - 2027)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 5.

Summary and Reflection

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 5.

Review Outcomes Report. Review the unit's outcomes assessment process for 2025 - 2026. Discuss connections to unit goals/action plans/resource requests.
Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 5.

Unit Goals, Action Plans, and Updates

Goal 1: The current data for our courses includes all CCAP classes so our first goal is to work with district to separate this out into ACP specific data so that we may properly assess equity and access gaps.

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Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2023 - 2024

Mapping
Mesa College Strategic Plan: Roadmap to Mesa2030:

- **Pathways and Partnerships - Objective 2:** Expand partnerships with K-12 institutions to enhance program offerings and increase access for minoritized students. (✓)
- **Scholarship - Objective 2:** Evaluate and improve Diversity, Equity, and Inclusion practice in classroom environments, campus activities, departments, schools, and administrative units (✓)

Action Plans	Updates
Action Plan Status: Active **Action Plan:** Discussions with Dean Perman of Career Education and Workforce Development and her team to begin separating out the data to exclusively represent ACP. **Action Plan Cycle:** 2023 - 2024	

Goal 2: After goal 1 is achieved, ACP will begin discussions with Unified to address these equity and access gaps.

Unit Goal: Goal 2: After goal 1 is achieved, ACP will begin discussions with Unified to address these equity and access gaps.

Goal Status: Active

Beginning Year: 2023 - 2024

Projected Completion Year: 2025 - 2026

Mapping
Mesa College Strategic Plan: Roadmap to Mesa2030:

Unit Goals, Action Plans, and Updates

- **Pathways and Partnerships - Objective 2:** Expand partnerships with K-12 institutions to enhance program offerings and increase access for minoritized students. (✓)
- **Scholarship - Objective 2:** Evaluate and improve Diversity, Equity, and Inclusion practice in classroom environments, campus activities, departments, schools, and administrative units (✓)

Action Plans	Updates
Action Plan Status: Active **Action Plan:** 1. Discussions with Unified liaisons on how to approach these gaps. **Action Plan Cycle:** 2025 - 2026, 2024 - 2025, 2023 - 2024	
Action Plan Status: Active **Action Plan:** 2. Possible discussions with individual sites where the gaps are significant. **Action Plan Cycle:** 2025 - 2026, 2024 - 2025, 2023 - 2024, 2022 - 2023	