

SAN DIEGO
MESA COLLEGE



Program Review

Summary and Reflections with Unit Goals, Action Plans,
and Updates

Student Services - International Students Program

Executive Summary

Describe the successes and challenges your unit has faced since the last comprehensive review.

To maintain the level of support with the rapid changing of immigration regulations relating to F-1 visas, we adapt and serve our students virtually and on-campus to support their academic goals and needs. International students continued to successfully be a part of the Mesa community with the various services received.

If applicable, describe any major curricular or service changes your unit has engaged in and the impact of those changes since the last comprehensive review.

For the first time in the program history, we are unable to accept international students into the following programs since they moved to fully online courses: Web Development, Multimedia and Real Estate

If applicable, describe the impact of any new resources (human, fiscal, etc) on the unit and/or action plan implementation.

N/A

If you assess OUTCOMES, please confirm that the outcomes have been reviewed for accuracy. If you do not assess Outcomes, skip this question.

Related Documents for Charts and Graphs

Executive Summary Complete

Yes

Data Reflection

Trends observed in program/service area's data.

DATA

Applied

Spring 2022 - 27

Fall 2022 - 43

Spring 2023 - 30

Fall 2023 - 46

Spring 2024 - 29

Fall 2024 - 49

Accepted

Spring 2022 – 17 (6 males, 11 females, 11 countries)

Fall 2022 – 20 (11 males, 9 females, 17 countries)

Spring 2023 - 26

Fall 2023 - 35

Spring 2024 - 21

Fall 2024 – 31

Current Program Population

2023 - International Students from the 22 countries listed below are represented in our current population of 68 currently attending Mesa:

Argentina, Brazil, Cambodia, Canada, Chile, China, Ecuador, France, India, Indonesia, Italy, Mexico, Mongolia, Myanmar, Nicaragua, Philippines, Poland, Slovakia, South Korea, United Kingdom, Vietnam, and Zambia

2024 - International Students from the 28 countries listed below are represented in our current population of 62 currently attending Mesa:

Australia, Brazil, Canada, Chile, China, Dominica, Egypt, France, United Kingdom, Greece, Hong Kong, Indonesia,

Summary and Reflection

India, Iran, Italy, Jordan, Japan, South Korea, Mexico, Myanmar, Nepal, Philippines, Poland, Thailand, Turkey, Taiwan, Uganda, Vietnam

Outgoing University Transfers

Spring 2022 – New School of Architecture, San Diego State University (4), St. Joseph University, UC Berkeley, University of California San Diego (2), University Houston

Fall 2022 – UC Riverside, UCSD

Spring 2023- San Diego State University (4) University of California San Diego (2) University of California, Los Angeles

Fall 2023 – California State University San Marcos, San Diego State University (2)

Spring 2024 – San Diego State University (5) California State University Long Beach, University of California San Diego

Describe any equity gaps in the data. Are there differences and/or patterns observed by demographics (e.g. race/ethnicity, gender, age, etc.)

The International Student Program is in nature a diverse group of students studying abroad in the US and their academic success is nearly 100%.

Related Documents for Charts and Graphs

Describe the discussion(s) that took place about the unit's learning outcomes assessment data.

In looking at previous data regarding the success of our international student orientation, we determined that we needed to increase engagement and interaction within the first week of orientation. Moving forward, the program will offer in person orientation.

The International Student Orientation agenda was revised with intention to be creative, engaging, and comprehensive. We also aim to engage the incoming class of international student with peer navigators, previous international students and the campus community.

Below are the success rates of our International Orientation Immigration quiz:

Spring 2023: Pre-quiz: 15% and Post quiz: 94%

Fall 2022: Pre-quiz: 13% and Post quiz: 94%

Fall 2023 – Pre-Quiz 46% and Post Quiz 88%

Spring 2024 – Pre-Quiz 44% and Post Quiz 88%

Fall 2024 – Pre-Quiz 22% and Post Quiz 92%

The program continues to have discussions regarding student learning outcomes and the efficiency of our program intake and the overall orientation success.

Data Reflection Complete

Yes

Practice Reflection

Describe current practices your program/service area has engaged in that you believe impact the above data trends and equity gaps.

We assist existing nonimmigrant Mesa students in jeopardy of losing their current visa status by providing the option to become a Mesa F-1 student and facilitating the immigration Change of Status process.

Students abroad facing political unrest and/or come from underrepresented regions of the world seek assistance to enter San Diego Mesa College, and we provide an equity focus approach to make their individual situation successful.

Summary and Reflection

What other factors (internal or external) might also impact the above data trends and equity gaps?

Combine efforts to support orientation with the CRUISE Program and the work from PIER navigators.

Related Documents for Charts and Graphs

Practice Reflection Complete

Yes

Mid-Cycle Updates

YEAR 2 Updates (2023 - 2024)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 2.

No additional updates or edits

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 2.

No additional updates or edits

Review Outcomes Report. Review the unit's outcomes assessment process for 2022 - 2023. Discuss connections to unit goals/action plans/resource requests.

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 2.

No additional updates or edits

YEAR 3 Updates (2024 - 2025)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 3.

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 3.

Review Outcomes Report. Review the unit's outcomes assessment process for 2023 - 2024. Discuss connections to unit goals/action plans/resource requests.

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 3.

YEAR 4 Updates (2025 - 2026)

Provide any edits or updates to the prompts originally documented in the Executive Summary section for Year 4.

Provide any edits or updates to the prompts originally documented in the Data Reflection section for Year 4.

Review Outcomes Report. Review the unit's outcomes assessment process for 2024 - 2025. Discuss connections to unit goals/action plans/resource requests.

Provide any edits or updates to the prompts originally documented in the Practice Reflection section for Year 4.

Unit Goals, Action Plans, and Updates

Collaboration and Compliance

Unit Goal: Continue the collaborative efforts between Admissions and Counseling in coordination of the International Student Program (ISP) to ensure continued compliance with federal and Homeland Security and Student Success mandates while fostering a successful study abroad experience for incoming international students and facilitating campus global awareness while expanding diversity and inclusion.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2026 - 2027

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- **Completion - Objective 1:** Develop pathways that provide students with clarity about degree, certificate, and transfer requirements. (X)
- **Completion - Objective 3:** Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes (X)

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: 1.Continue to meet weekly to discuss student issues. 2.Continue to monitor Federal and Homeland Security Rules, policies and guidelines to adjust current practices.</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	<p>Submission Date: 11/15/2024</p> <p>Action Plan Update: The successful collaboration and compliance are ongoing to ensure the success of our international students</p> <p>Update Year: 2024 - 2025</p> <p>Action Plan Progress: On Track</p>

Departure Workshops

Unit Goal: Offer the Departure Workshop twice per year. It demonstrates tremendous success by ensuring a smooth transition to students who may be transferring, seeking employment, or returning home from their study abroad experience. Additionally, workshop attendees are more likely to petition to graduate, receive their degree, and participate in commencement ceremony.

Goal Status: Active

Beginning Year: 2022 - 2023

Projected Completion Year: 2025 - 2026

Mapping

Mesa College Strategic Plan: Roadmap to Mesa2030: (X - Highlight the X to Align)

- **Completion - Objective 1:** Develop pathways that provide students with clarity about degree, certificate, and transfer requirements. (X)

Unit Goals, Action Plans, and Updates

Action Plans	Action Plan Update
<p>Action Plan Status: Active</p> <p>Action Plan: 1. Engage potential graduates and motivate them to engage them to participate in the Departure Workshop Event. 2. Collobarate with student services departments for potential workshops.</p> <p>Action Plan Cycle: 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026</p>	