

SAN DIEGO MESA COLLEGE

Program Review Steering Committee

Membership

Chairs

IE - Hai Hoang
SS- Erika Higginbotham
Admin- Lorenze Legaspi
Instruction- Dina Miyoshi

Administrators

Instruction-Linda Hensley
Student Svcs- Leticia Diaz
Admins Svcs- Lorenze Legaspi*

Students

Assoc. Students- Forest Corbett

Classified Professionals

CS Pres/Designee - VACANT
Instruction - VACANT
Admin Svcs - Joel Arias
Student Svcs - Olivia Picolla

Faculty

AS Pres./Designee – John Crocitti
Arts & Lang. - VACANT
Bus. & Tech. - Mark Abajian
Ex. Sci., Dance, Ath. - Jake Portugal
Health & Public - Kimberly Mills
Humanities - Bruce Naschack
LRAS - Alison Gurganus
Math & Sci. - James Hinton
Social & Beh. - Dina Miyoshi*
SSE - Erika Higginbotham*
Student Affairs – VACANT
Student Dev. – VACANT
CTE - Alex Berry, Rachel Russell
Curr. Committee - Michael Cox

Committee Representatives

SWC- Alex Berry
FHP -Isabel O'Connor
CHP - Ellen Engels
BARC - Lorenze Legaspi*
Pathways - Howard Eskew

Administrative Support

Gity Nematollahi

04/07/2023

1:00 p.m. – 2:30 p.m.

Zoom Meeting ID: 951 4310 6368

A. Call to Order

B. Continuing Business

C. New Business

- a. Nuventive user and trainer group (Liza)
- b. Campus Communications: about Nuventive and returning to the Fall model (Hai, Dina, Erika)

D. Announcements/Adjournment

E. Next Meeting

- 05/05/2023

❖ Roadmap Objectives Related to PR and RA

- Completion 3: Design and promote programs and services intentionally target a reduction in equity gaps in completion outcomes.
- Community 2: Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups*, and inclusion.
- Community 3: Build a culture of communication that is evidence-based, race conscious, institutionally focused, systemically aware, and equity advancing.
- Stewardship 2: Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.
- Stewardship 5: Increased campus understanding, communication and transparency in budget and resource allocation.
- Scholarship 2: Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus academic departments, schools, and administrative units.

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- Scholarship 4: Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increase student success.

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