

SAN DIEGO MESA COLLEGE

Chairs

IE - Hai Hoang
Inst. - Dina Miyoshi
SS - Erika Higginbotham
Admin.Ser - Lorenze Legaspi*

Administrators

Inst. - Linda Hensley
SS - Leticia Diaz
Admin.Ser - Lorenze Legaspi*

Students

AS - VACANT

Classified Professionals

CS Pres. / Designee - Ayana Woods

Inst. - VACANT

Admin. - Joel Arias

SS - VACANT

Faculty

AS Pres. / Designee - Andrew Hoffman

Arts & Lang. - VACANT

Bus. & Tech. - Mark Abajian

Ex. Sci. - Jake Portugal

Health & Public - Kimberly Mills

Humanities - Bruce Naschack

LRAS - Lisa Burgert

Math & Sci. - VACANT

Social & Beh. - Dina Miyoshi*

SSE - Erika Higginbotham*

Student Affairs - VACANT

Student Dev. - VACANT

CTE - Alex Berry and Rachel Russell

CRC - Michael Cox

Committee Representatives

SWC - Alex Berry

FHP - Isabel O'Connor

CHP - Ellen Engels

BARC - Lorenze Legaspi*

Pathways - Howard Eskew

Administrative Support

IE - Catherine Cannock

Program Review Steering Committee

09/01/2023

1:00 – 2:30 PM

Zoom Meeting ID: 819 9309 6383

A. Call to Order

B. Welcome and Introduction

- Introduction of new member, returning members, and chairs
- Committee purpose and Mesa2030
- Communication expectations

C. Approval of [May 5, 2023 Minutes](#)

D. Continuing Business

- Update on summer workgroup (Liza)
- Returning to the fall model
 - Approval of [2023-24 Program Review Timeline](#)

E. New Business

- [Program Review Kick off](#)
- [Program Review Training Schedule](#)
- Logistics
 - [Membership 2023-2024.docx](#)
 - [2023-2024 Meeting Schedule.docx](#)

F. Announcements/Adjournment

G. Next Meeting

- October 6, 2023

Roadmap Objectives Related to PR and RA

- ❖ **Completion 3:** Design and promote programs and services that intentionally target a reduction in equity gaps in completion outcomes.
- ❖ **Community 2:** Develop activities, spaces, and programs that support a sense of belonging with a focus on antiracism, historically minoritized groups, and inclusion.
- ❖ **Community 3:** Build a culture of communication that is evidence based, respectful, conscious, institutionally focused, systemically aware, and equity advanced.
- ❖ **Stewardship 2:** Support processes and initiatives that prioritize environmental sustainability and reduce Mesa College's impact on climate change.
- ❖ **Stewardship 5:** Increased campus understanding, communication of and transparency in budget and resource allocation.

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- ❖ **Scholarship 2:** Evaluate and improve Diversity, Equity, and Inclusion practices in classroom environments, campus activities, departments, schools, and administrative units.
- ❖ **Scholarship 4:** Expand the use of innovative and high-quality teaching, learning, and support practices that achieve equitable outcomes and increase student success.

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