

OUTCOMES ASSESSMENT



*We are at the end of
our first cycle of
Learning Outcomes
Assessment*

What has COA learned:

- We've learned that Learning Assessment is not going away.
- We've learned that Learning Assessment can provide valuable information.
- We've learned that Learning Assessment at Mesa covers a wide spectrum of styles providing a variety of results.
- We've learned that we need to make changes to our processes and procedures to make Learning Assessment a more successful tool.

The Snapshot Report

Where are we currently:

{ A year ago

75.5%

of all outcomes
assigned to
courses have
been assessed

{ Now

84.5%

of all outcomes
assigned to
courses have been
assessed

What's Next?

{ What will the next
cycle of Learning
Outcomes Assessment
look like?

COA was charged with revision of the ILO's and working definitions.

This Fall, in examining the Mesa ILOs we found:

- ✓ our ILOs were duplicative*
- ✓ many had common themes*
- ✓ research from other institutions and work done by the LATF helpful in rewriting the Mesa ILOs in an effort to clarify and simplify*
- ✓ it was possible to weave the ACCJC Degree Graduate Competencies more thoroughly throughout the ILOs*

The result was the creation of four ILOs:

- ❖ Ethical Citizenry*
- ❖ Communication*
- ❖ Critical Thinking*
- ❖ Information Competency*

Ethical citizenry

- ❖ Understand and demonstrate personal, civic, social, and environmental responsibility and cooperation in order to become a productive local and global citizen
- ❖ Practice respectful interpersonal and intercultural communication
- ❖ Evaluate personal knowledge, skills, and abilities and set educational and career goals

Communication

- ❖ Demonstrate effective communication and comprehension skills as appropriate to content
- ❖ Comprehend, analyze, and respond creatively to oral, written, and visual information
- ❖ Effectively communicate through speaking, writing, illustrating, and other modes of expression appropriate to the context
- ❖ Communicate awareness of how culture and ethnicity shape and impact individual experiences and society as a whole

Critical thinking

- ❖ Collect, analyze, evaluate, and synthesize relevant information from multiple perspectives and diverse sources, distinguishing facts from opinions and biases
- ❖ Employ appropriate computational skills as part of the problem-solving process
- ❖ Apply appropriate problem solving methods making connections across disciplines, and create a plan of action to resolve the issue
- ❖ Draw reasonable conclusions based on evidence in order to make decisions
- ❖ Monitor progress, construct and deconstruct arguments, and adjust the plan as appropriate to evaluate the consequences of these solutions

Information competency

- ❖ Gather and analyze information using technology, library resources, and other modalities
- ❖ Understand and act ethically with respect to computer technology and information acquisition and distribution; distinguish between credible and non-credible sources of information, and use the former in an appropriately documented fashion
- ❖ Develop personal awareness of how one learns information, such as self-awareness, self-reflection, cultural sensitivity, and personal growth
- ❖ Develop academic strategies that support success, such as effective note-taking and test-taking strategies
- ❖ Demonstrate life-long learning skills to acquire and employ new knowledge

ACCJC Degree Graduate Competencies and General Education Curriculum	Mesa ILO/GELO	Revised Mesa ILO
Communication competency	Communication Self Awareness and Interpersonal Skills Technological Awareness	Communication Critical Thinking Information Competency
Information competency	Critical Thinking Communication Technological Awareness	Communication Critical Thinking Information Competency
Quantitative competency	Critical Thinking Technological Awareness	Critical Thinking Information Competency
Analytic inquiry skills	Critical Thinking Technological Awareness	Critical Thinking Information Competency
Ethical reasoning	Personal Awareness and Civic Responsibility	Critical Thinking Ethical Citizenry
Ability to engage diverse perspectives	Global Awareness Self Awareness and Interpersonal Skills	Communication Critical Thinking Ethical Citizenry
Responsible participation in civil society		Communication Critical Thinking Ethical Citizenry
Skills for lifelong learning and application of learning		Communication Critical Thinking Ethical Citizenry Information Competency
Broad comprehension of the development of knowledge, practice, and interpretive approaches in the arts and humanities, the sciences, mathematics, and social sciences		Communication Critical Thinking Ethical Citizenry Information Competency

Break-out Session

{ We want your input on
the revised ILOs and
Operating Definitions

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COA sponsored Workshops for Spring

Assessment 101—what defines authentic assessment, and how to utilize the data derived from your assessment.

February 19, 2016 from 11-1 PM, Room TBA

Bri Hays and Kris Clark

Best Practices for Outcomes-based Assessment

Colleague's will present successful Outcome's Assessment Practices.

April 2016

COA is evaluating our data collection system (TaskStream) and looking at potential alternatives. Look for more details this semester.

COA is refining the process for Assessment for the new cycle; defining new parameters and creating a handbook to guide faculty, staff, and administrators in the process of Outcomes Assessment.

Teach

learn