

Institutional Learning Outcomes and Revised ACCJC Accreditation Standards

ACCJC has issued a draft of revised accreditation standards for stakeholders to review. The revised standards include several additions based on national trends, as well as a simplified format. Among the additions is a standard related to graduate demonstration of competencies. This standard specifies the broad skill areas that degree program graduates should achieve. Below is a matrix linking ACCJC competencies with Mesa College's six institutional learning outcomes. As the table shows, there are five areas among the ACCJC competencies that Mesa's ILOs do not currently address. These areas will need to be addressed prior to the college's next comprehensive evaluation, which will take place in 2016.

Mesa Institutional Learning Outcomes Crosswalked with ACCJC Degree Graduate Competencies Per Standard II.B.17

ACCJC Degree Graduate Competencies	Mesa ILO
Oral and written communication	Communication
Critical analysis Logical thinking Understanding of ethical principles	Critical Thinking
Civility skills ¹ Understanding of civic, political, and social responsibility(locally) ²	Personal & Civic Responsibility
Interpersonal skills ¹	Self-Awareness & Interpersonal Skills
Understanding of cultural diversity Understanding of civic, political, and social responsibility (globally) ²	Global Awareness
Information competency	Technological Awareness
Computer literacy	N/A
Environmental sustainability	N/A
Ability to acquire knowledge for lifelong learning	N/A
Scientific and quantitative reasoning	N/A
Understanding historical and aesthetic sensitivity	N/A

¹Original category "Civility and interpersonal skills" separated into two categories

²Original category "Civic, political and social responsibilities, locally and globally" separated into two categories

Source: Accrediting Commission for Community and Junior Colleges. (2013). Working Draft: Proposed Revisions to Standards. Novato, CA: ACCJC.