

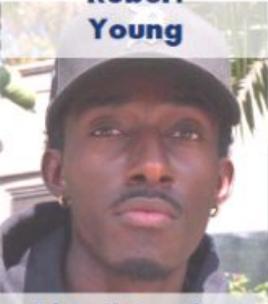
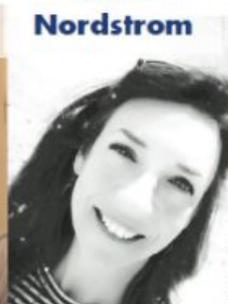


Longitudinal Study on Black & African American Student Experience

Robert Young | Alexander Needleman | Hai Hoang

Equitable Education Designers

Meet the Mesa Pathways Fellows *Equitable Educational Designers*

 <p>Robert Young</p> <p>Ed Goal: Transfer CSU Long Beach Communication/Fash</p>	 <p>Jocelyn De Santiago</p> <p>Ed Goal: AS Major: Vet Tech</p>	 <p>Daniela (Dani) Perez Padilla</p> <p>Ed Goal: Master's College Leadership</p>	 <p>Alexander (Alex) Needleman</p> <p>Ed Goal: AS Computer Science</p>	 <p>Nina Nordstrom</p> <p>Tutor & AS Member</p>	 <p>Lindy Mosqueda</p> <p>2020 Transfer to SDSU Business Admin</p>
 <p>Gaby Ibarra Aspe</p> <p>2019 Transfer to SDSU Psych & Spanish</p>	 <p>Tiffany Rosenberg</p> <p>2019 Transf to SDSU Business Admin/Marketing</p>	 <p>Stephen Alison</p> <p>Ed Goal: Transfer Business Admin & Communications</p>	 <p>Lima (LK) Khalid</p> <p>2020 Transfer to UCSD Struct Engineering Math</p>	 <p>Shenai Potter</p> <p>Ed Goal: AA American Sign Language</p>	 <p>Nhi Vu</p> <p>2020 Transf to SDSU Business Admin/Accounting</p>



The Black & African American Student Experience Study

Overview - The Gap

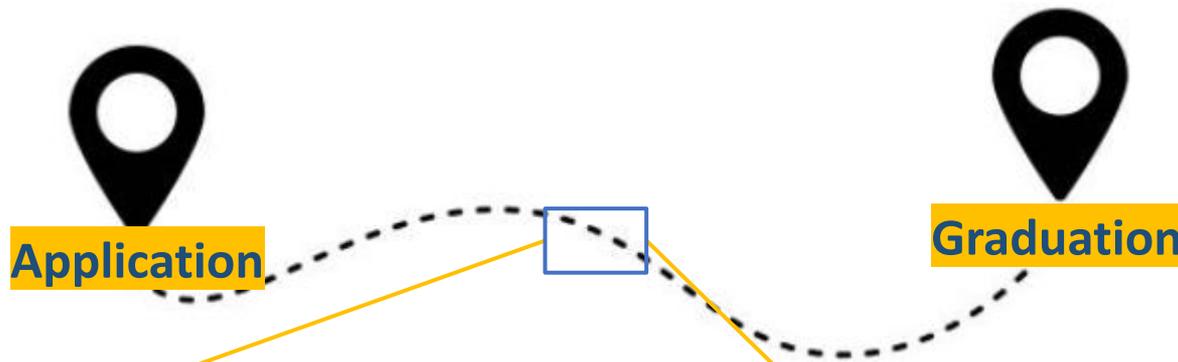


1



2

Overview - The Fix



1

Invited **60 Black/African American students** to participate

Longitudinal section: challenge, stress, satisfaction, drop-out

Unique component:

Survey 1: getting to know

Survey 2: student support services

Survey 3: major, career, transfer

Survey 4: college experience and return to campus

2



GRATITUDE



Lessons Learned: What is Working

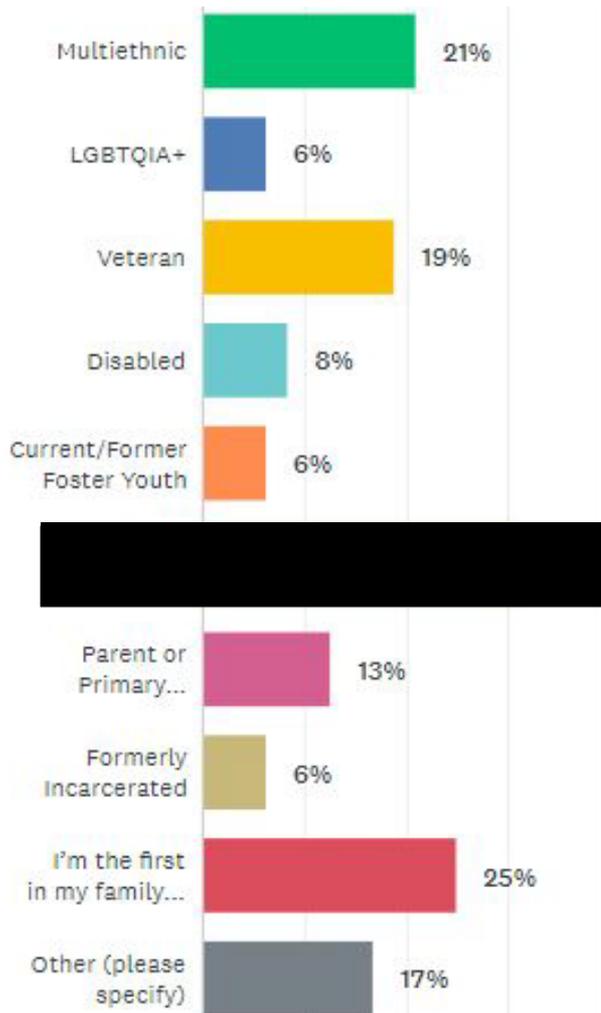
80% response rate (**530%** more than typical)

58% completed 4 surveys

and **so much** data

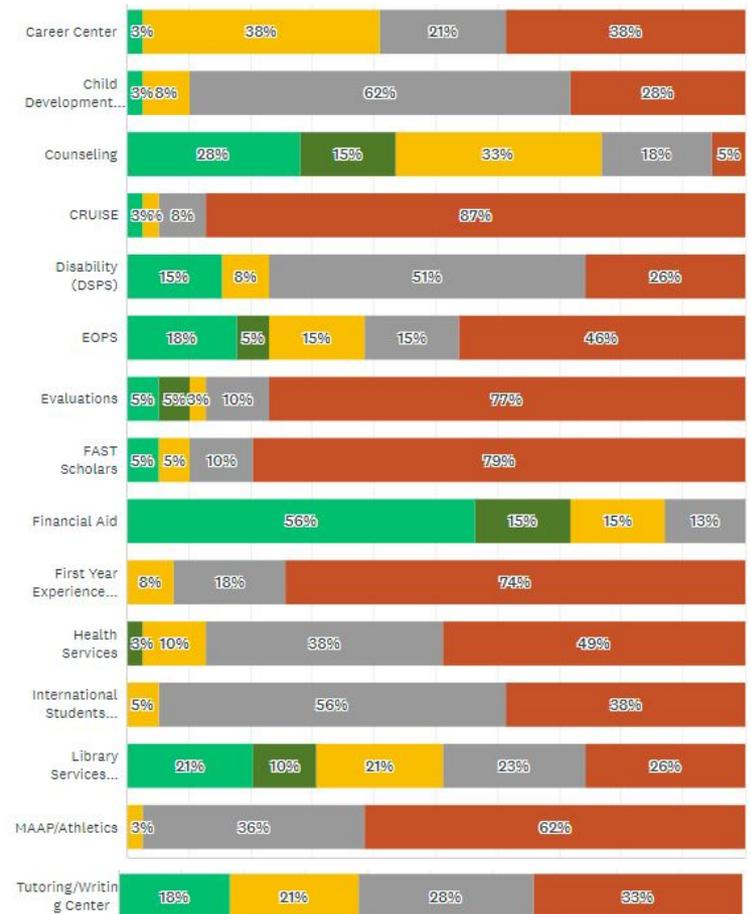
What is Working

Student Backgrounds



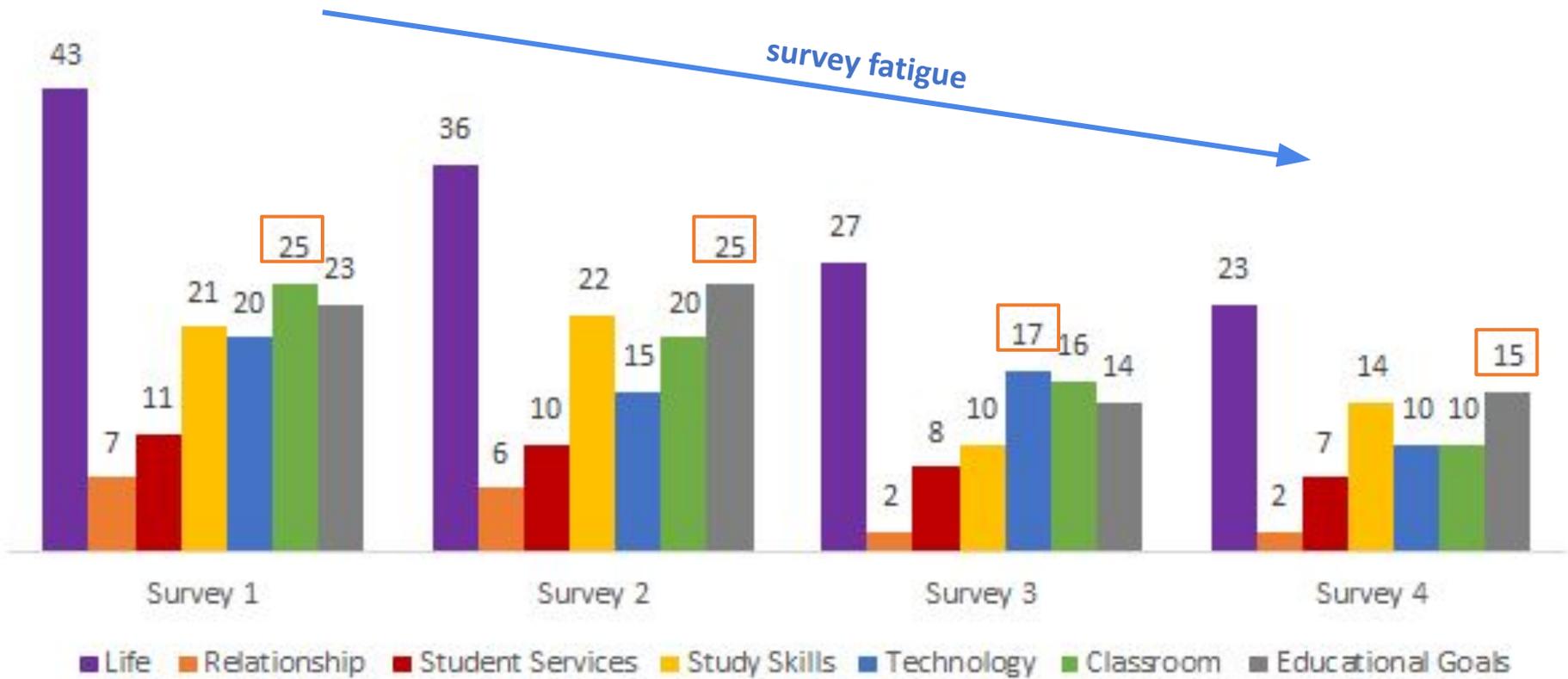
Awareness of Student Services

(not a full list) ■ Did NOT use it, I do not know what it is



Challenges

Total Number of Challenges by Categories



Orange box = 2nd highest



Areas for Actions *[preliminary]*

- Supporting Student Awareness
 - of barriers and student services
- Fostering Strong Student-faculty Relationships
- Promoting Financial Literacy and Financial Aid Workshops
- Creating an Inclusive Culture for Black and African American Students



Student Voices

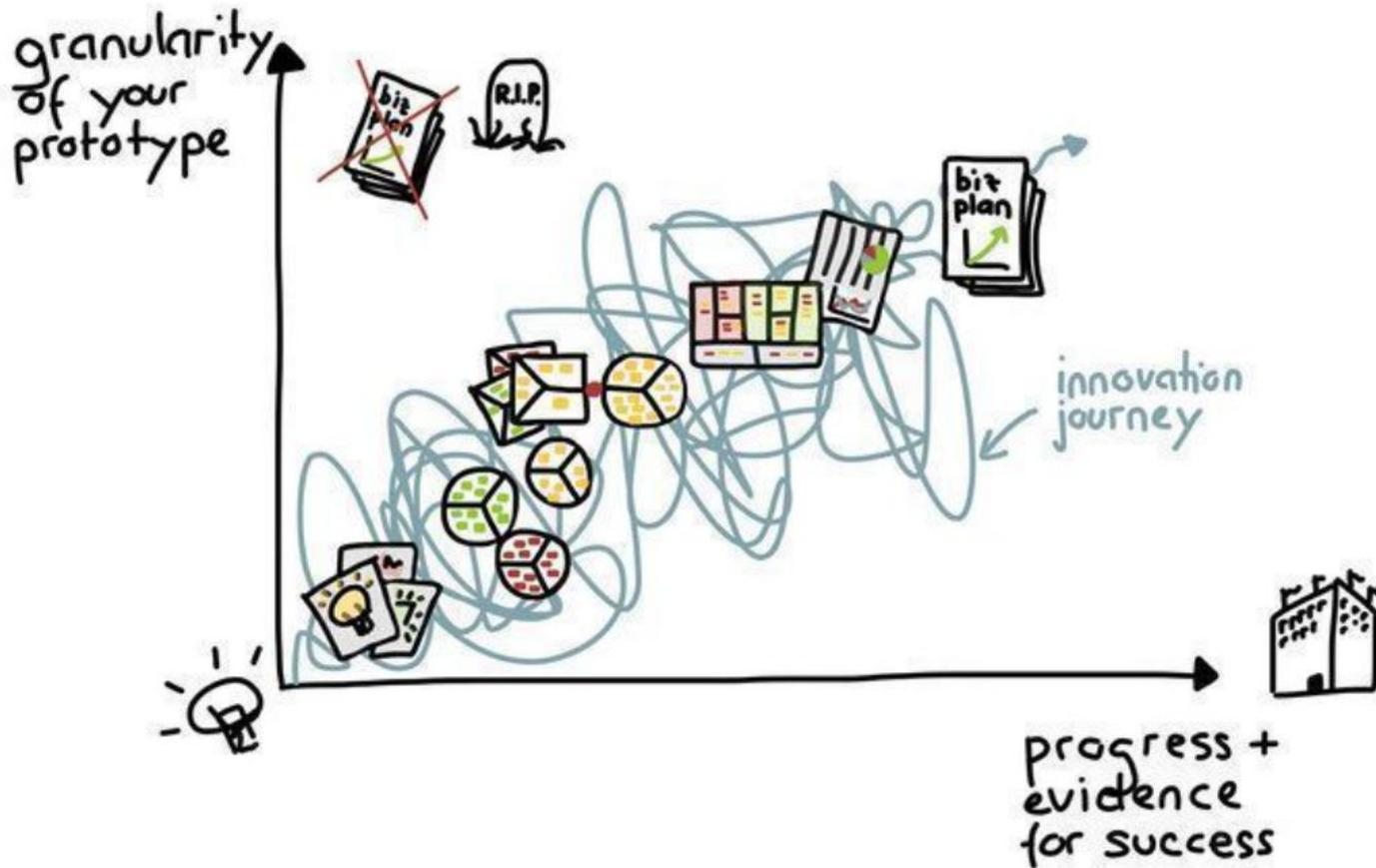
"I feel there are some professors that did not think about their students' mental health during these weird times."

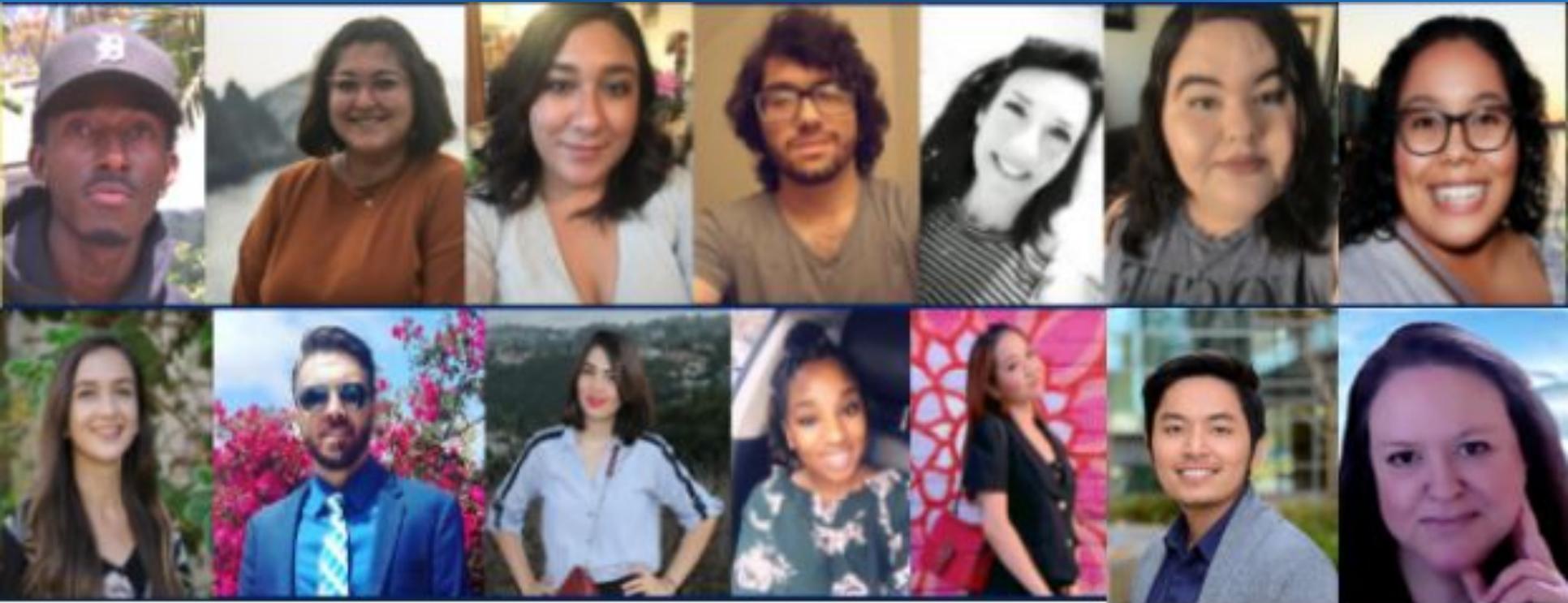
"I need more skills in math and not sure what to take"

"Falling behind due to various life factors"

"I dropped my classes due to financial reasons. I need to work more so during this semester, I'm only taking one class"

The Innovation Journey





thank you

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